

<p>Wonders Unit: Amazing Animals</p> <p>Weekly Concept: Natural Connections</p> <p>Essential Question: How are all living things connected?</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • Words in Context: droughts, crumbled, ecosystem, extinct, flourished, fragile, imbalance, ripples • Skill: Context Clues <p>Academic Vocabulary: narrative nonfiction, summary, summarize, main idea, details, RACE</p> <p>Comprehension:</p> <ul style="list-style-type: none"> • Strategy: summarize • Skill: main idea and details • Genre: narrative nonfiction <p>Standards: L4.6, RI4.7, SL4.1, RI4.2</p> <p>Morning Work: Language IXL CC.6</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Wonders Reading Workshop Book • Your Turn Practice Book • Connected On-line Component • Chromebook • IXL
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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Whole Group: Introduce concept Discuss essential question Review words in context Resources:</p> <ul style="list-style-type: none"> • Wonders Reading Workshop Book: pgs 118-121 • Your Turn Practice Book: pg.71 • Connected On-line Component • Chromebook <p>Standard: L4.6 I Can Statement: I can</p>	<p>Shared Reading: “Rescuing Our Reefs” Answer the following question in the Note to Teacher section. How are the plants and animals in the coral reef connected? Use text evidence to support your answer. (RACE) Resources:</p> <ul style="list-style-type: none"> • Wonders Reading Workshop Book: pgs 121-125 • Connected on-line component 	<p>Whole Group: Finish yesterday’s assignment Introduce</p> <ul style="list-style-type: none"> • Comprehension strategy • Comprehension skill • Genre • Vocabulary strategy <p>Resources:</p> <ul style="list-style-type: none"> • Wonders Reading Workshop Book: pgs 126-129 • Connected On-Line Component 	<p>Whole Group: practice main idea and key details: “A Worm’s Work” Resources:</p> <ul style="list-style-type: none"> • Your Turn Practice Book: pgs 73-75 • Connected On-line Component • Chromebook <p>Standard: RI4.2 I Can Statement: I can determine the main idea</p>	<p>Finish yesterday’s assignment Independent: IXL: Complete fourth-grade language arts A.1 Use Key Details to Determine the Main Idea CFA: main idea/key details Resources:</p> <ul style="list-style-type: none"> • Chromebook • IXL <p>Standard: RI4.2 I Can Statement: I can determine the main idea of a text and support it using key</p>

<p>read, understand, and correctly use grade level vocabulary.</p>	<ul style="list-style-type: none"> • Chromebook Standard: RI4.7 I Can Statement: I can read, understand, and explain informational text. 	<ul style="list-style-type: none"> • Chromebook Standard: SL4.1 I Can Statement: I can discuss grade level text, strategies, and skills with my peers. 	<p>of a text and support it using key details.</p>	<p>details.</p>
<p>Intervention Activities: Leveled Reader: “Saving San Francisco Bay”; literature circles</p>				
<p>Extension Activities: Leveled Reader: “The Great Estuary Ecosystem”; literature circles; self-selected reading</p>				