

## **Reading Common Agreements at Bethke 22-23**

- Data Driven instruction
- Everyone gets phonics instruction
- PA Instruction at appropriate level - Using Heggerty or Advanced PA
- Accurate Articulation
- Decoding strategies posters - K-2
- Decoding strategies bookmarks - K-2
- Teach 6 Syllable Types (use for decoding and encoding at single and multisyllabic level)
- Teach syllable division (set grade level expectations)
- Teach Morphology Scope and Sequence
- CUPS
- Common Reading and Writing Vocabulary
- OG expectations
  - ★ Rotation of Three Part Drill for multisensory engagement and review of previously learned skills
  - ★ Multiple opportunities to practice newly introduced phonics skills in multisensory ways
  - ★ Encoding with the target phonics skill
  - ★ Use Decodable texts and skill based passages
- Use Foundational Reading Skills Diagnostic Assessments to find and remediate missing skills (p.m. these)
- Red Words- follow Bethke scope and sequence
- Provide fluency instruction and practice
- Follow Vocabulary/Comprehension agreement
- Follow Common Agreements from both Rethinking Spelling/Handwriting documents we created in the fall of 2021
- Progress monitoring every other week following the assessment calendar