## **Reading Strategies Implementation Plan**

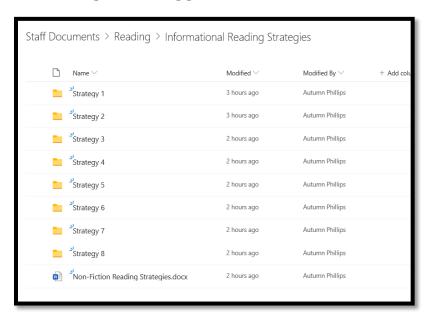
**Why:** To support academic success in all areas, students need access to informational text. Reading strategies that can be implemented in any text will help to support them.

**What**: HTMS will have a weekly SCHOOL WIDE reading strategy. Every student will receive direct instruction through their reading class (6 and 7) and ELA class (8) and practice throughout the building.

**When:** Quarter 3! On Monday or Tuesday of each week, the Reading/ELA teachers will teach the strategy to the students.

How: Before teaching each lesson, reading/ELA teachers should select texts that support what you're doing in your room. Don't stop the train for these strategy lessons but use the strategies to support the great things you're already doing! Check out Scope, NewsELA, and Commonlit for starters. For example, 8th grade will read an article about the importance of grammar to connect to our verbals unit in ELA. The next week, we'll read an article about the rise of Hitler to introduce the context of *The Diary of Anne Frank*.

**Where:** ELA/Reading Teachers can access the lessons via SharePoint. Within each folder, Autumn will provide a lesson plan and applicable resources.



**Who:** Laura will include the weekly strategy on the staff e-mail. Along with the strategy's definition, she will include a tip for all teachers to incorporate the strategy in their classrooms. Throughout the week, **all** teachers should try to use the **language of the strategy** within the classroom. This could be as simple as "What clicked with you as you read the word problem?"

RSVP: If you have ANY questions, concerns, comments, suggestions (or peanut butter cups), let Autumn Phillips know! (3)