

Prioritizing Essential Standards

REAL Criteria

The four-part test can be applied of the state standards to establish priority/essential standards for the grade-level or course. The four-part test is presented in the order of importance and together, form the REAL criteria.

It should be noted that standards have more priority when all or more of the four-part test is met. In the case of a required tiebreaker, the more complex standard should be considered as the priority standard.

Four-Part Test

E: Endurance - This standard is essential beyond a single test. It can be an important life skill.

L: Leverage - This standard is/ or will be valuable across disciplines.

R: Readiness - This standard is essential for the skills necessary in the next class, course, or grade level.

A: Assessed - This standard is likely to be assessed on an upcoming state exam or high stakes assessment. [Documents to consider for analysis: i.e. Target report, Key Data Systems, Math Summative Blueprints, ELA/Math Common Core Progression, AP Course and Exam Description]