

## SMART Goal Worksheet

School: LHMS      Team Name: Related Arts      Team Leader: Rainey  
 Team Members: Blackerby, Brew, Coffeyman, Cloud, Brown, Steen, Horbsky, Rainey

District Goal(s):

School Goal(s):

Team SMART Goal	Strategies and Action Steps	Who Is Responsible	Target Date or Timeline	Evidence of Effectiveness
Relationship Mapping Have 85% of students in the building who feel as though they have a positive relationship w/ an adult in the school	<ul style="list-style-type: none"> <li>Review directions</li> <li>Separate grade level office, R.A., office</li> <li>Add pics</li> <li>Let us give it in R.A. "CONNECTION"</li> </ul>	Related Arts	Feb 4 - give to all After TCAP give again to 6th & 7th grade	85% → finish Start → finish

## Team Agenda Template

While there is no one way to create an agenda for a team meeting, the most successful agendas include topics to be discussed, decisions to be made, actions to be taken, and reasons for celebration. Some agendas also include short reflection surveys designed to collect information about team meeting processes. The following is a sample agenda that your learning team might find valuable.

Date of Meeting: 1/25 to 26 Start Time: 2:30 End Time: 2:50

Members Present: \_\_\_\_\_

<p><b>Topics to Be Discussed:</b> Effective teams limit the focus of their meetings, resisting the temptation to tackle too many topics at once. As a result, we will focus our next meeting on the following three topics.</p>		
<p><b>Topic 1:</b> <u>Get Started - Relationship Mapping</u></p>	<p><b>Topic 2:</b> <u>Execution</u></p>	<p><b>Topic 3:</b> <u>Data</u></p>
<p>How does this topic connect to our school's mission and vision?</p> <p><u>Building relationships</u></p>	<p>How does this topic connect to our school's mission and vision?</p>	<p>How does this topic connect to our school's mission and vision?</p>
<p>Where do we currently stand?</p> <p><u>Done in previous years, NOT started for this year yet.</u></p>	<p>Where do we currently stand?</p>	<p>Where do we currently stand?</p>
<p>What do we need to do to move forward?</p> <ul style="list-style-type: none"> <li>• Delegate task</li> <li>• Rewrite script &amp; directions.</li> <li>• Give to students Feb 4</li> </ul>	<p>What do we need to do to move forward?</p>	<p>What do we need to do to move forward?</p>

Who is responsible for leading this effort?  Related Arts Team	Who is responsible for leading this effort?	Who is responsible for leading this effort?
When will this work be finished?  What day do we want to give to students?? Feb 4, 2022	When will this work be finished?	When will this work be finished?
<b>Reasons for Celebration:</b> Remaining motivated by collective work means that we must find reasons to celebrate the actions that we've taken together as a team. For each topic that we talk about in a learning team meeting, we will find one reason to celebrate our work.		
<b>Reason 1:</b> _____	<b>Reason 1:</b> _____	<b>Reason 1:</b> _____
How did this action help us to meet our school's mission and vision?  Building Relationships!!	How did this action help us to meet our school's mission and vision?	How did this action help us to meet our school's mission and vision?
What evidence do we have to prove that our work made a difference?  • Data from the mapping. How many students put 'none'? • Creating inclusive	What evidence do we have to prove that our work made a difference?	What evidence do we have to prove that our work made a difference?

Space where hopefully  
all students have someone

2 of 3

<p>How can we share the results of our work beyond our team?</p> <p><i>*Faculty meeting*</i></p> <ul style="list-style-type: none"> <li><i>• Giving list to teachers of which kids listed them.</i></li> <li><i>• List of those who put none.</i></li> </ul>	<p>How can we share the results of our work beyond our team?</p>	<p>How can we share the results of our work beyond our team?</p>
<p>Who deserves extra recognition for their efforts on this project?</p> <p><i>Blackerby</i></p>	<p>Who deserves extra recognition for their efforts on this project?</p>	<p>Who deserves extra recognition for their efforts on this project?</p>

To monitor the effectiveness of our meeting practices, please complete the following short survey and leave your responses with our meeting facilitator.

1 = Disagree, 2 = Neutral, 3 = Agree

<p>Our meeting remained focused.</p>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
<p>I know what action steps our team is taking next as a result of today's meeting.</p>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
<p>Today's meeting was a valuable use of my time.</p>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
<p>Please add suggestions for improving our work in any indicator that you scored with a 1.</p>			

## Key Points

- Re word <sup>Positive</sup> connections vs "problem"
- Seperate grade level
- Add pic
- RA gives it
- 85% goal → 92% by end of year
- \* Target deadline to give =

## DELEGATE

- Writing - Kelsa
- Blackby -
- Feb 4 First one
- 2nd one after T-CAP

Jenn Greene  
 Jones  
 Lawson  
 Hodges

# LHMS Student Feedback

Please answer the following questions about your experience at school so far this year.

Responda las siguientes preguntas sobre su experiencia en la escuela en lo que va de año.

\* Required

1. Last Name/Apellido \*

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2. First Name/Primer nombre \*

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3. Grade/nivel de grado \*

*Mark only one oval.*

6

7

8

4. Think about ALL the adults at Lincoln Middle. What adults do you feel like you have a <sup>Counselor</sup> relationship with? Who could you go to if you had a problem? Check all the names you want to, or select NONE if the answer is NONE. Piense en TODOS los adultos de Lincoln Middle. ¿Con qué adultos sientes que tienes una relación? ¿A quién podría acudir si tuviera un problema? Haga clic en todos los nombres que desee o seleccione NONE si la respuesta es NONE. \*

*Check all that apply.*

- Dr. Greene, Principal
- Dr. Voiles, Assistant Principal
- Mrs. Eversole, Guidance Counselor
- Mrs. Langhans, Instructional Facilitator
- Mrs. Blackerby, 6th Grade
- Mrs. Brady, 6th Grade
- Mr. Cansler, 6th Grade
- Mrs. Hill, 6th Grade
- Mr. Holder, 6th Grade
- Ms. Kilgore, 6th Grade
- Mrs. Perkey, 6th Grade
- Mrs. Weatherall, 6th Grade
- Mrs. Coffey, 7th Grade
- Mr. Coffman, 7th Grade
- Mrs. Isom, 7th Grade
- Mr. Jones, 7th Grade
- Ms. Lawson, 7th Grade
- Mrs. Vannoy, 7th Grade
- Mrs. Short, 7th Grade
- Mrs. Taylor, 7th Grade
- Mrs. Carey, 8th Grade
- Mrs. Frey, 8th Grade
- Mrs. Griffis, 8th Grade
- Mrs. Hixon, 8th Grade
- Mr. Hurst, 8th Grade
- Mrs. Inman, 8th Grade
- Mr. McCloud, 8th Grade
- Mrs. Patrick, 8th Grade
- Mr. Sauceman, 8th Grade
- Mr. Seal, 8th Grade
- Mrs. Seals-Styles, 8th Grade

- Coach Brew, gym
- Mrs. Brown, Library
- Mr. Cloud, Art
- Mrs. Connelly, Social Health
- Mrs. Gorbski, Band
- Mrs. Guttery, Computer Applications
- Mrs. Hayes, Technology
- Mrs. Hodges, ELL
- Coach Rainey, Gym
- Mr. Salley, Music
- Mrs. Torres, ELL
- Mrs. Cochran, 6th Grade Special Services
- Mrs. Davidson, 7th Grade Special Services
- Ms. Lester, 8th Grade Special Services
- Mrs. Deborah Hill, Special Education
- Coach Hess, Special Education
- Mrs. Diane, Custodian
- Mrs. Gail Manning, Bookkeeper
- Mr. Johnny, Custodian
- Nurse Jessica
- Mrs. Trent, 6th Grade Assistant
- Mrs. Swint, 7th Grade Assistant
- Mrs. Furches Taylor, 8th Grade Assistant
- Mrs. JeanAnn, Custodian
- Mrs. Waldo, Front office/ALP
- Mrs. Teresa Lawson, Office
- Mrs. Maggie Newman, Office
- NONE



5. What is going GOOD for you this year? What is something you LIKE about school this year? ¿Qué te va bien este año? ¿Qué es algo que te GUSTA de la escuela este año? \*

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6. What is NOT working out for you in school this year? What is something you would CHANGE if you could about school this year? ¿Qué NO te está funcionando en la escuela este año? ¿Qué es algo que CAMBIARÍA si pudiera sobre la escuela este año? \*

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7. What suggestions would you make to the school to make things BETTER this year? ¿Qué sugerencias le haría a la escuela para mejorar las cosas este año? \*

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