

RF.K.1 Ladder

Unit/Topic: Literacy, CAP skills

Essential Standard(s) Being Addressed (list full standard here):


- **RF.K.1** Demonstrate understanding of the organization and basic features of print.

Learning Targets:

1. I can follow words from left to right, top to bottom and page by page.
2. I can recognize written words carry meaning.
4. I can understand that words have spaces between them.
5. I can identify (find) uppercase letters.
6. I can identify (find) lowercase letters.
7. I can name (label) uppercase letters.
8. I can name (label) lowercase letters.
9. I can understand that spoken words are represented in written language by specific sequences of letters

Common Mistakes or Errors (where does it all go sideways for kids?):

- Students hold a book upside down
- Students get numbers and letters confused

Complex	Learning Target (highlight the verb in the standard)	Assessment Method that matches the verb	Possible Questions or Tasks (for high-leverage targets)
	RF.K.1 Demonstrate understanding of the organization and basic features of print. RF.K.3 CSA		
	I can understand that spoken words are represented in written language by specific sequences of letters.	No CFA Assess by observation	Why do letters have to be in a specific order? Example: tac vs. cat
	I can name (label) lowercase letters.	☰ Phonics First Or... ☰ 23-24 Screening...	Why is it important to know the difference between uppercase and lowercase letters?
	I can name (label) uppercase letters.		Why is it important to know the difference between uppercase and lowercase letters?
	I can identify (find) lowercase letters.		Why do we have uppercase and lowercase letters? What would happen if we did not have both?
	I can identify (find) uppercase letters.		Why do we have uppercase and lowercase letters? What would happen if we did not have both?
	I can understand that words have spaces between them.	No CFA Assess by observation	Why do words have spaces between them? What would happen if they didn't.
	I can recognize written words carry meaning.		Why are there words in a book?
	I can follow words from left to right, return sweep, and page by page.		Why do you read from left to right? What would happen if you didn't?

Simple	
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Which learning target(s) require a common team-created assessment? List below or highlight above.