

<b>Grade 3 RI.3</b>	
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b></p> <p><b>The student is able to:</b></p> <ul style="list-style-type: none"> <li>● independently compare and contrast historical events, scientific ideas or concepts and technical procedures using specific language</li> <li>● make inferences such as a hypothesis, prediction or drawing a conclusion about historical events, scientific ideas or concepts and technical procedures</li> </ul>
	<p><b>3.5</b>   In addition to score 3.0 performance, partial success at score 4.0 content</p>
<b>Score 3.0</b>	<p><b>The student will independently:</b></p> <p><b>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (RI.3)</b></p> <ul style="list-style-type: none"> <li>● describe connections between historical events (timeline, sequence, cause and effect)</li> <li>● describe connections between scientific ideas or concepts (cycles, sequence, cause and effect)</li> <li>● describe connections between steps in technical procedures (sequence, step by step, cause and effect)</li> <li>● use specific language to describe time, sequence, cause and effect</li> </ul>
	<p><b>2.5</b>   No major errors or omissions regarding 2.0 performance and partial knowledge of the 3.0 content.</p>
<b>Score 2.0</b>	<p><b>The students will understand specific vocabulary, such as:</b></p> <ul style="list-style-type: none"> <li>● chronological, historical, timeline, before, after, during, long before, procedure</li> </ul> <p><b>The student will perform basic processes, such as:</b></p> <ul style="list-style-type: none"> <li>● determine historical events that are important</li> <li>● follow a procedure</li> <li>● sequence a set of provided events or procedures</li> <li>● describe one historical event, scientific idea or concept, or technical procedure</li> <li>● make text-to-self connections</li> </ul> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
	<p><b>1.5</b>   Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.</p>
<b>Score 1.0</b>	<p><b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b></p>