Responsive Instruction (RI) Flow Chart

STEP 1:

Beginning of year: Conduct data dig to learn about your new class. Create a watch list of students with academic and behavioral concerns.

STEP 2:

Meet with Content Coach or Mental Health Team (MHT) member to discuss students of concern and to make a plan.

Step 3 OPTION A:

- Intensive Need,
- Already Documented Interventions

Refer directly to RI

Step 3 OPTION B:

- Moderate to Intensive Need
- No Prior Interventions

Create Plan with Coach or MHT

Step 3 OPTION C:

- Low Need
- Made progress last year

<u>Continue current</u> instruction and Monitor

Step 4: Analyze Student Data with Coach or MHT

After 6 weeks, does data reflect student growth?

- Strong evidence of growth: continue current plan.
- Minimal or no growth: refer to RI.