

IRI2.6 Identify the main purpose of a text, including what the author wants to answer, explain or describe.

R.I.2.6 Learning Targets:

- *Tell why the author wrote the text
- *Determine if the author wanted to teach me something--explain how I know
- *Determine if the author wanted to share information about a topic that was important to them
- *Determine what the author wanted me to know (how much--everything or some things)

<p>I can identify the main purpose of a text, including what the author wants to answer, describe, or explain.</p> <p>Show PIE video</p> <p>Author's Purpose Packet (pp. 11,12)</p> <p>Students will sort passages according to author's purpose: PIE.</p>	<p>I can identify the main purpose of a text, including what the author wants to answer, describe, or explain.</p> <p>*I can tell the difference between answering a question, describing something and explaining something. (DEA model)</p> <p>Students will sort passages according to DEA.</p> <p>WARM UP: As a class, students will write a convincing (persuasive) paragraph. (can be done during a different time block)</p>	<p>I can identify the main purpose of a text, including what the author wants to answer, describe, or explain.</p> <p>WARM UP: As a class, students will write a teaching paragraph (informational) (can be done during a different time block)</p> <p>Use suggested mentor texts to provide examples of DEA. Students answer: What is the author's purpose and how do you know? Complete Author's Purpose G.O. as a whole group pp.29</p> <p>PREP WORK- GET BOOKS</p>	<p>I can identify the main purpose of a text, including what the author wants to answer, describe, or explain.</p> <p>WARM UP: As a class, students will write a narrative, (entertaining) paragraph. (can be done during a different time block)</p> <p>Author's Purpose Packet (pp. 27)</p> <p>Students work in pairs to cut and sort PIE.</p>	<p>CFA: Kids determine DEA. Complete the first 2 passages together, the last 4 on their own. P. 22-24</p>
<p>I can identify the main purpose of a text, including what the author wants to answer, describe, or explain.</p> <p>Sign Language Passage pp.36</p>	<p>I can identify the main purpose of a text, including what the author wants to answer, describe, or explain.</p> <p>Museums pp.37</p>	<p>I can identify the main purpose of a text, including what the author wants to answer, describe, or explain.</p> <p>How to Swim pp. 38</p>	<p>I can identify the main purpose of a text, including what the author wants to answer, describe, or explain.</p> <p>Using Sunscreen pp.39</p>	<p>CFA: I can identify the main purpose of a text, including what the author wants to answer, describe, or explain.</p> <p>Zoos pg.40</p>
<p>Review Day - Students will complete the "Task Cards" as a whole group.</p> <p>How to Bake Cupcakes pg. 41</p>	<p>CSA: Complete the R.I.2.6 Summative Assessment on pp. 55-57</p>	<p>Practice and review for those not meeting standard</p> <p>Electric Cars, p. 42</p>	<p>Practice and review for those not meeting standard</p> <p>Flamingos, p. 43</p>	<p>Practice and review for those not meeting standard</p> <p>How to Brush your Teeth p. 44</p>

Common “teacher” language

convey
Purpose
Explain
Describe
answer