

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### RI.4.6 Common Assessment

Strand: Informational Text		
Topic: Compare and contrast firsthand and secondhand account of the same event or topic; describe the difference in focus and the information provided.		
Grade: Fourth Grade		
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	<b>Sample Activities</b> <ul style="list-style-type: none"> <li>Apply the knowledge of a secondhand account into the creation of your own firsthand account, including information only available to the firsthand perspective.</li> </ul>
	<b>3.5</b> In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	<b>The student will:</b> <ul style="list-style-type: none"> <li>Compare/contrast firsthand and secondhand accounts</li> <li>Explain how a firsthand and secondhand focus affects the information provided</li> </ul> <b>No major errors or omission regarding any of the information.</b>	Utilize graphic organizer (Venn Diagram) for comparisons
	<b>2.5</b> No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	The student will recognize or recall specific vocab, such as: <i>firsthand account, secondhand account, focus, compare/contrast</i>  <b>There are no major errors or omissions regarding the simpler details and processes as the student:</b> <ul style="list-style-type: none"> <li>Compare and contrast a topic using two texts from the same account (on most important points and key details) (RI.4.9)</li> <li>Identify a firsthand account (focus and information)</li> <li>Identify a secondhand account (focus and information)</li> </ul> <b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>	<ul style="list-style-type: none"> <li></li> </ul>
	<b>1.5</b> Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>	
	<b>0.5</b> With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	<b>Even with help, no understanding or skill demonstrated.</b>	

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### 4th Grade - Common Assessment

4.RI.6 - I can compare and contrast firsthand and secondhand accounts of the same event or topic; describe the difference in focus and the information provided.

Write the correct term for the definitions below.

1. A text about an event or topic that is based on an author's personal experience is a \_\_\_\_\_.
2. To recognize strong differences between two ideas or stories is to \_\_\_\_\_.
3. Concentration on a specific subject to give it emphasis or importance is \_\_\_\_\_.
4. A text about an event or topic that is based on an author's research, rather than personal experience is a \_\_\_\_\_.
5. To examine two ideas or stories for similarities is to \_\_\_\_\_.

Secondhand account
Compare
Personal narrative
Contrast
Firsthand account
Focus

\_\_\_\_\_/5

Circle the correct answer for each passage. Tell whether each incident is being told as a firsthand or secondhand account.

6. "Dear diary,

August 6, 1860

*This day we traveled 9 miles. One boy, 7 years old, fell and two wheels ran over one leg and the other foot and ankle nearly cutting the leg off."*

- a. firsthand account    b. secondhand account

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7. **Alternative title:** *Olympiad*



**Olympic Games**, athletic festival that originated in ancient Greece and was revived in the late 19th century. Before the 1970s the Games were officially limited to competitors with amateur status, but in the 1980s many events were opened to professional athletes. Currently the Games are open to all, even the top professional athletes in basketball and football (soccer). The ancient Olympic Games included several of the sports that are now part of the Summer Games program, which at times has included events in as many as 32 different sports. In 1924 the Winter Games were sanctioned for winter sports. The Olympic Games have come to be regarded as the world's foremost sports competition.

- a. firsthand account    b. secondhand account

8. Dear Mary,

I am writing this to convince you to move to my hometown! It was just voted the “friendliest” city in the area! I love to walk down the street and have people wave and smile at me. I really think you would find our town to be a great new place to live! I hope you consider it!

- a. firsthand account    b. secondhand account

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**9. Compare and contrast the following passages in the Venn diagram by writing or cutting and glueing the phrases in the boxes. You may also add your own ideas.**

### **The Oregon Trail**

In 1843, thousands of people began traveling across America to the open lands of the West. Most of these people followed a path known as the Oregon Trail. Pioneers set out from towns along the Missouri River in the Midwest. They made a 2,000-mile trek to their new homes in California and Oregon. Some traveled in covered wagons. Others were on foot or horseback. The route was filled with danger and hardship.

### **Across the Plains in 1844**

August 1st

We nooned in a beautiful grove on the north side of the Platte River. We had by this time got used to climbing in and out of the wagon when in motion. When performing this feat that afternoon, my dress caught on an axle. I was thrown under the wagon wheel, which passed over and badly crushed my leg before my father could stop the team. He picked me up and saw the extent of the injury ... The news soon spread along the train and a halt was called. A doctor was found and the limb set ...

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firsthand account

historical article

informative

journal entry

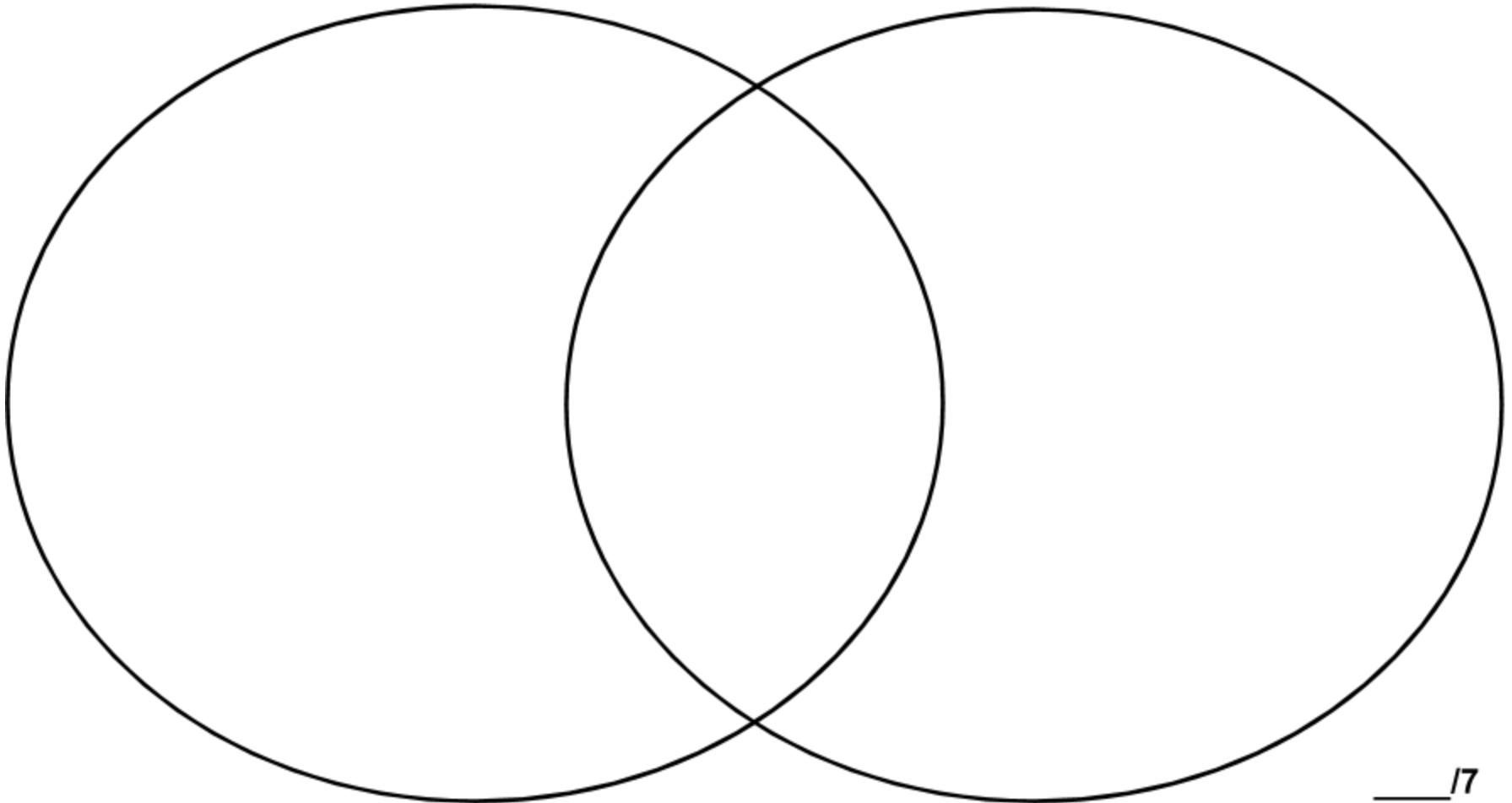
secondhand account

one person's journey

historical text

The Oregon Trail

Across the Plains in 1844





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11. A secondhand account has be provided for you below. After reading the account, write a firsthand account using the information given to you and adding some information that would make sense in a firsthand account.

### Strange Fossils

Did you know that much of today's dry land was once underwater? One example is the North American Inland Sea. In the early Cretaceous Period, tectonic plates shifted, creating lower land in the center of North America. The sea level was also much higher at the time than it is now because of a warmer climate. By 100 million years ago, the inland sea covered much of Canada and twenty U.S. states. Later in the Cretaceous Period, the land was uplifted. Over time, the seaway shrank and ultimately disappeared. Recently, fossils of giant sea reptiles have been found in states such as Kansas.

BrainQuest Workbook, 2015

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