

15 DAY 2/3 DATA CYCLE

Standard (2.3 and 3.3) Describe how characters in a story respond to major events and challenges. Describe a character (traits, motivations, and/or feelings) and explain how their actions contribute to the sequence of events.	
Learning Target	DOK Level
I can describe characters and their traits.	3
I can use text evidence to justify character traits and/or feelings.	3
I can identify how a character reacts to an important event or problem in a story.	3
Academic Vocabulary	

Pacing Outline

*Remember to write the learning target on each day.

***Initial Pre-assessment 2/20/23**

1 Feb. 27th	2	3
4	5	6
7	8	9 CFA March 9th https://docs.google.com/document/d/1EsEaQgTAdTbGD6JGxdnDkgIwsL4IknfRyW3EJYSW-O8/edit?usp=sharing
10	11	12
13	14 Summative March 16 Mud Pancakes Polly Story	15

Plan Instruction for Tier 2 as Your Team Plans Tier 1

Strategies and Materials We Can Use	Students
<p>Below Proficiency (Score 1)</p> <p>What strategies and materials are we going to use for students that DON'T have it?</p> <p>How will we monitor student progress and the effectiveness of our efforts?</p>	
<p>Slightly Below Proficiency (Score 2)</p> <p>What strategies and materials are we going to use for students that DON'T have it?</p> <p>How will we monitor student progress and the effectiveness of our efforts?</p>	
<p>Proficiency & Above (Score 3+)</p> <p>What strategies and materials are we going to use for students that DO have it to extend and enrich?</p> <p>How will we monitor student progress and the effectiveness of our efforts?</p>	

Kari- The standard written at the top of the 3.3 Summative doesn't match the wording of the actual standard, nor does it ask students to do

anything with character traits. We wonder if this assessment is the best display of their ability to reach this standard. (RL3.3-Describe a character (traits, motivations, and/or feelings) and explain how their actions contribute to the sequence of events.)