

RLA Tier 1 / Intervention STAAR Plan

Southside Elementary - Spring 2023

3rd Grade

- 11:05-11:20-Grammar-Revising and Editing-Writeable Skills Practice
- 1:15-1:30-Grammar-Patterns of Power
- 1:30-2:05-Writing-Extended Constructed Response- I-Ready or Writeable Lesson over Focus TEKS
- Reading
 - 20 min daily - Direct Teach of Focus TEKS
 - 60 min daily - Guided Reading
 - Push to Lexile 730
 - STAAR Questioning
 - ECR Practice based on STAAR Questioning
 - Station Work
 - IP from Direct Teach of Focus TEKS
 - Silent Reading
 - Resources: Storyworks / I-Ready / Think Up / Measure Up / Motivation Reading
- STAAR Fridays
 - Three 1 hour 45 minute Lessons
 - McDermott - Math Focus TEKS
 - Taylor - Reading Focus TEKS
 - Noble - Language Arts Focus TEKS (Grammar - Patterns of Power)
 - March 24
 - Writing - ECR #1A - 3.11Bi (Review SCR and ECR, Intro/Conclusion)
 - Grammar - 3.11Dx -Punctuation (POP Ch. 8)
 - March 31
 - Writing - ECR #1B - 3.11Bii (Develop Ideas w/ Details)
 - Grammar - 3.11 Dx - Review Punctuation (POP Ch. 8)
 - April 14
 - Writing - ECR #2A - 3.11Bi (Intro/Conclusion-Revising/Editing)
 - Grammar - 3.11Dx - Review Commas, Complete Sentences(POP Ch.18/19)
 - April 21
 - Writing - ECR #2B - 3.11Bii (Develop Ideas w/ Details-Revising/Editing)
 - Grammar - 3.11Dx - Complex Sentences(POP Plus Lesson Ch. 7)
- Intervention
 - Two Reading Focus Days - Measuring Up-I-Ready Lessons covering Focus TEKS / STAAR Strategies

4th Grade

- RLA (145 min daily) - “STAARBUCKS” - Learn a “Latte”
 - Monday/Wednesday/Friday - Writing Moments Resource
 - Direct Teach of Reading and Language Arts Readiness Standards
 - Task Cards / Independent Practice
 - Tuesday/Thursday
 - Revising and Editing Practice
 - Whole Group Lesson and IP - STAAR Master
 - Station Work - Countdown to STAAR
 - Tuesdays
 - Direct Teach of ELA Focus TEKS - Patterns of Power
 - Writeable - Short and Extended Constructed Response (and new question types)
 - Thursdays
 - Review Writeable Responses from Tuesday
 - Social Studies Passage
 - Multiple Choice, STAAR-formatted Questions
 - Open Ended Response, STAAR-formatted Questions
 - Practice Citing Evidence
- Science
 - Stemsscopes
 - Reading Passage
 - Writing ECR
- Intervention
 - Revising and Editing Practice - Daily Writing Ready

5th Grade

- Monday (95 minutes)
 - Whole Group Lesson - Direct Teach of Reading Focus TEKS, Direct Teach of Grammar Focus TEKS (Patterns of Power)
- Tuesday, Wednesday, Thursday
 - Whole Group (35 min)
 - Reading (Tues) and Language Arts (Wed/Thurs) Focus TEKS
 - Mini-Lessons Planned in PLC - I-Ready / Patterns of Power
 - Small Group Instruction (60 minutes) - 3 Groups: Watson, Clegg, and Cross/Winters
 - Tuesday - All groups revise and edit ECR from Friday
 - Wednesday
 - Watson (stationary group) - Reading - Think Up
 - Cross/Winters (flipped group A) - Reading - Think Up
 - Clegg (flipped group B) - Revising and Editing - Texas History Passages
 - Thursday
 - Watson (stationary group) - Revising and Editing - Texas History Passages
 - Clegg (flipped group A) - Revising and Editing - Texas History Passages
 - Cross/Winters (flipped group B) - Reading - Think Up
- Friday (95 minutes)
 - Whole Group Lesson - ECR Using Writeable
- Intervention - Reading Focus TEKS - Measuring Up