

September Board Report 2019

Rocklin Academy

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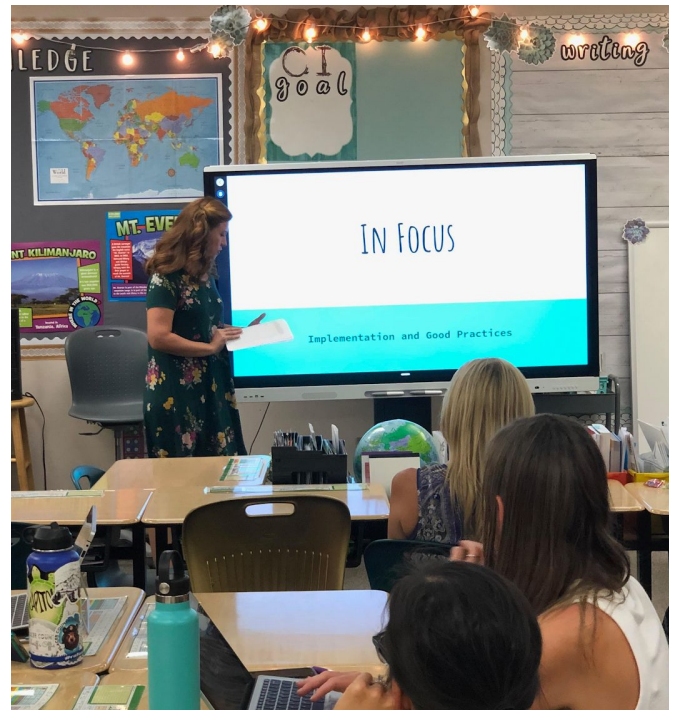


As we continue to strengthen our connection with our students and families this school year, classrooms are now buzzing with Core Knowledge learning and instruction. While we begin to delve deeper into core concepts and units, we are continuing to send the message that All Means All. Our professional learning has included this message as we look to strengthen our academic, behavior, and social emotional supports. Our message to students and families is clear in conveying that we stand by our mission and vision and strive to support all students. Additionally, we support one another as a staff and appreciate that all members of our campus staff have a role in helping our students academically grow and feel safe while in our care. We want the message that *ALL* people are important and we care here at Rocklin Academy.

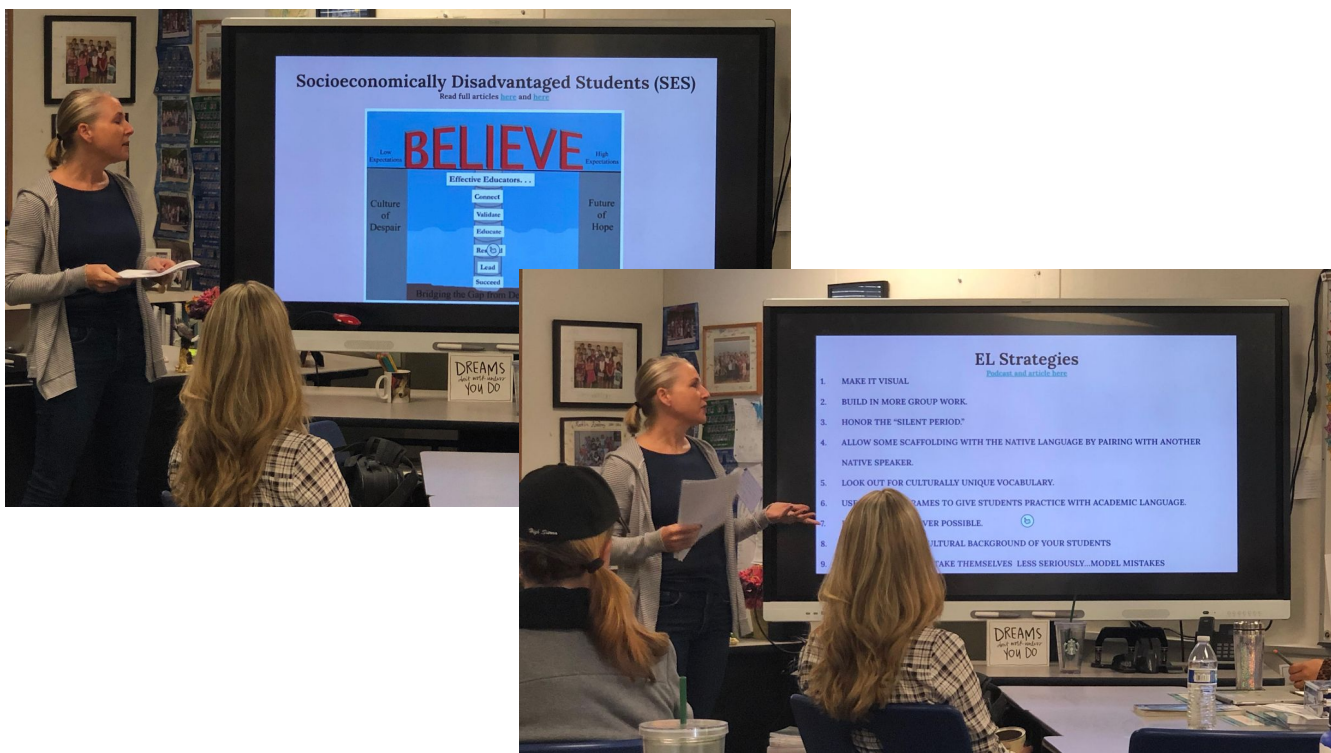
Professional Learning

On August 27th, Meyers and Turnstone teams participated in a professional development session on our Social/Emotional curriculum, *In Focus*. The objective was to collaboratively discuss best practices, the overall objective, and scope and sequence. Teams also spent time to further develop upcoming lessons and prepare for the year.

On September 3rd, our Guiding Coalition Leadership member, Jenni Pike, led our teachers through a training on our new SMART goal and CI data sheets, Google Folders, and how to best design and organize their data and information. Teams were then given time to review common data and identify areas of relative strength and concern in preparation for September 9th when they set their first Collaborative Inquiry goal of the year.



On September 9th, the teaching staff gathered at Meyers with the objective of data analysis, establishing our CI/SMART goals, and further developing effective tier one instructional strategies to meet the needs of all students. To begin our day, the Guiding Coalition Leadership led the teaching staff through a learning session to further identify best practices when supporting students identified as GATE, English Learners, and Socioeconomically Disadvantaged. The Guiding Coalition shared resources and strategies with our Professional Learning Teams before each PLT set their first CI (Collaborative Inquiry)/SMART goal for the school year. Later in the afternoon, all teams participated in a common book study where participants discussed reading comprehension strategies. It was a productive day developing next steps to support all students.



Collaborative Inquiry Goals

Rocklin Academy believes that all students can learn at high levels and are provided differentiated instructional strategies within the classroom. One way our teachers work to support students is to use a variety of data from recent assessments to determine areas of need for academic growth. Through our Collaborative Inquiry cycle (CI), our teaching teams work together to identify individual student needs and plan instruction to effectively help students achieve academic gains. On September 9th, Professional Learning Teams set their first SMART goal of the year. We look forward to celebrating academic growth!

	C.I. Goal Start Date: 9/9/19 End Date: 10/14/19	Beginning Proficiency
Kindergarten	By October 14th, 100% of Kindergarten students will recognize and name all upper and lower case letters of the alphabet as measured by Core Phonics assessment.	23%
First	By October 14, 2019 100% of first grade students will read consonant digraphs with short vowel sounds as measured by Scholastic Core Phonics assessment section B.	36%
Second	By October 14, 2019 100% of 2nd grade students will be able to write a sentence with a subject and predicate measured by 3 telling sentences about a Core Knowledge topic using a common rubric.	19%
Third	By October 14th, 100% of third grade students will begin to fluently multiply within 100 by mastering their 2s,5s, and 10s facts as measured by multiplication timed tests.	15%
Fourth	By October 14, 2019, 100% of Rocklin Academy 4th grade students will be able to solve 50 out of 50 mixed multiplication facts up to 12 in 2 minutes measured by a teacher created assessment.	18%
Fifth	By October 14, 100% of 5th graders will be able to show at least a 10% growth score on a 3 minute timed multiplication assessment of 100 multiplication facts.	29%
Sixth	By October 14th, 100% of students will be able to divide multi-digit decimals using the standard algorithm measured by a common Weekly Quiz and rubric.	21%

Digital Citizenship

Digital Citizenship continues to be taught using Common Sense Media’s curriculum in K-6th grade. The curriculum was picked to be used by the Technology Committee last year and teachers were given a chance to look through the topics during fall Professional Development. The program includes videos, handouts, and Google Slides to walk teachers through each lesson. Each grade has between four and six lessons that cover topics such as Media Balance & Well-Being, Privacy & Security, Digital Footprint & Identity, Relationships & Communication, Cyberbullying Digital Drama and Hate Speech, and news & Media. The program helps prepare our students to navigate the technology superhighway and gives them critical 21st century skills.



School Community

The start of any school year is an incredible opportunity to celebrate our school community. We welcomed back familiar faces and new families! To accomplish this we value the opportunity to unite with our students and families. The first Friday of the school year we held a Back to

School Ice Cream Social. Students K-6 enjoyed the water park, a potluck dinner, and refreshing ice cream. We had our Western Sierra superstar volunteer, Lindsay Lee, present as well! It was a great evening spent connecting with one another. Early in the day, we had our SOAR rally which gave our school community a chance to unite and share our purpose this school year. We shared in celebrations, expectations, leadership, and ended with our school SOAR chant! Every staff member was introduced to students so they know who to reach out to for support. We also had two teams K-6 compete in a hula hoop race to show that no matter what age we are, we work together! We are excited for the new year!

