

Action Steps Guiding Coalition as of 4/8/21:

- ❑ 5/3 Site intervention team shares out learning from Taking Action with Guiding Coalition- Zoom
- ❑ 5/10 3:00-4:00 Share examples across the district- in person one coach per grade level and potentially teacher from EES- Jo-Ellen
 - ❑ Examples of how we monitor student learning in a timely matter
 - ❑ Examples of systems of intervention and extension provide student with additional time and support
- ❑ 5/11 Guiding Coalition meet with Jack 8:00-9:30- Art Room

- ❑ Grade Level teams
 - ❑ Create or choose a common formative assessments for each learning target
 - ❑ We need to move student by student target by target and it needs to be documented
 - ❑ Math- what are the 1-2 questions from the end of unit assessment that needs reteaching? Coaches can help with this. If 50% don't have it use Math time. We need another assessment to know if we can move on. How do we provide students the time when we "move on"?
 - ❑ This may need to occur during the "math time" After NC and the lesson, work placed can be a time to provide that differentiation. Teachers can share students.

Master Schedule-

- ❑ Schedule time for supplemental interventions (Tier 2 and 3) in master schedule
- ❑ Katherine meets with learning specialists 3/24 to discuss caseloads next year
- ❑ Katherine is going to meet with Erica Moy to discuss Master Schedule (3/19)
 - ❑ Adequate time for Tier 1 for all (Literacy and Math)
 - ❑ Maximize time for Literacy Interventionist to meet with kids across grade levels
 - ❑ Use K para for WIN time in first grade

Site Intervention team and Systematic Approach- Guiding Coalition

- ❑ Coaches and Jackie will share with Katherine video of data team at EES and how that impacts the system of intervention at our next meeting on 4/8
- ❑ Create Site Intervention team biweekly *use a morning time 7:30-8:30- Use template on page 237 at 3/22 Guiding Coalition meeting
 - ❑ Katherine will communicate to site team members in April to field interest and have them read Sections 2 and 3 by May 1st. Have Site Intervention team give answer by May 5/3 Guiding Coalition meeting

- ❑ Do we provide weekly systematic Tier 2 for math, writing, behavior?- let's

reflect on this. What do we already have? 4/5/21 Guiding Coalition meeting

- ❑ Meet with Site Intervention team and Guiding Coalition in May/June to begin planning for essential work. Can we take 2 days over the summer and do the work. You will be paid \$40 an hour. We could have Jack come and help us.
 - ❑ Site Intervention Team can function as EST if it makes sense.
- ❑ In June, full grade level team identify Tier 3 students so we can start week
- ❑ Create a Systematic and Timely Process to Refer Students to the Site Intervention Team
- ❑ How will teacher team progress monitor?

- Understanding the difference between skill and will- who leads this? Really analyzing what is the cause? The why?
- Identify Tier 1 academic behavior to teach- executive functioning Who do we have that can help with this common understanding of appropriate executive functioning skills for our youngest learners
- Establish a process for school wide student Intervention Identification (Tier 2 and 3)
- Schedule time for supplemental intervention (Tier 2 and 3) in master Ways to extend student learning (Tier 2)
- Assess effectiveness of interventions mid year and end of year
- Diagnostic teacher created beginning of the year
- Communicate students not meeting the standard.
- Do we need a school wide system to know students in need of Tier 2 by student by standard by learning target?- yes
-

2/17/21

Here is the document we worked on this summer. Anything highlighted is what we have completed. Part of our work is completing the pyramid to know what our next steps are and how Solution Tree can help us. In order for us all to have a baseline understanding, please read Chapters 5-8. This is 100 pages. I am asking that this be completed by our next Guiding Coalition meeting on March 8th. Without the baseline information and shared knowledge, I don't believe we can plan next steps efficiently.

One thing we had said this summer is that the guiding coalition could serve as the intervention team. After doing the reading, we may need to rethink this.

Action Steps for Guiding Coalition TIER 1:

March 2021

- Timeline for looking at school wide data- Intervention Team is us- it actually is not us

Fall and Winter 2020

- Read pages 58-70 (by next week takes 10 min)-
- Complete worksheet page 71 Team Collaboration Time Guide and Schedules - **We have our plan for PLC time after school. When we move to full person instruction- we need a plan for collaborative team planning being a PLC the week we do not have PLC time afterschool (week 2)**
- Complete Pyramid- timeline?
- Meet with grade level team and fill out chart: Identified Students for Start of the School Year Intervention (see below) by August 1.

Action Steps for Teacher Teams TIER1:

March 2021

- June 2021 Teacher teams identify which student need Tier 3 week 1 of fall 2021
- Expectation for student friendly learning targets in reading, writing and math start of next year

Fall and Winter 2020

- Identify learning targets (I can statements)-- **everyone begins by October 13th**
- As a full faculty gain an understanding of the Team teaching and Assessing Cycle pg 108- **Should we do this whole school? We could use PLC time for this**
- Previous grade levels will identify students who lacked specific foundational skills last year to begin providing supports and building relationships when school starts**

