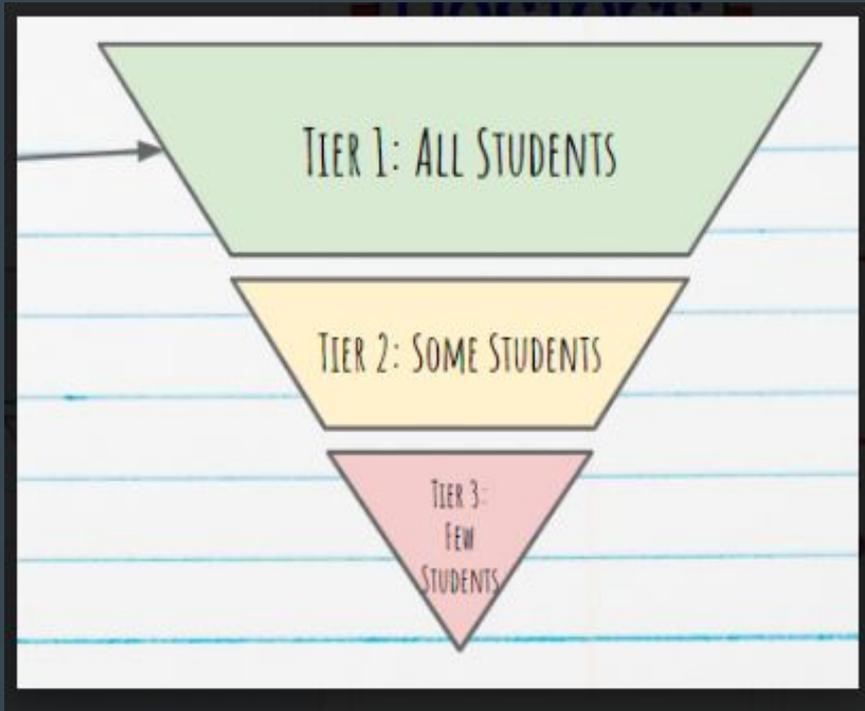


Response to Intervention Review

...

What is RTI?

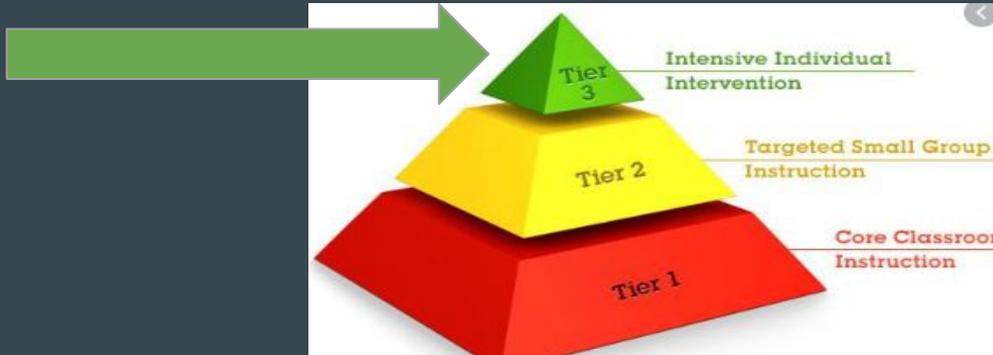


“RTI is a multi-tier approach to the early identification and support of students with learning and behavior needs.”

-RTI Action Network

Tiered Instruction

- Tier 1: High quality instruction given to ALL students
- Tier 2: Targeted and/or supplemental instruction- often done with small-group instruction
- Tier 3: Intensive and individualized instruction for at-risk students or students not making progress



How do we identify students for RTI?

We use benchmarking data!

Who and When?

- When?

- Eagle Time- Aim for everyday!

- About 3-10 minutes for each student

- Who?

- Teacher or Paraprofessional!

- Doesn't need to be the same person every time, although that helps!

How and Why?

- How?
 - One-on-one is best! But small group RTI is great too!
 - Have a chart or schedule of students receiving RTI
 - Have a system for organizing student RTI materials (*See example)
 - Have a documentation/tracking sheet of some kind!
- Why?
 - Assess= Measurement of Success

Letter Identification RTI tips:

- Focus on 1-3 NEW letters at a time, depending on the child.



- Throw in 1-2 MASTERED letters as well!



- Therefore, each child should be working on no more than 2-5 letters at a time during one RTI session

Letter Identification RTI Tools/Activities:

<https://docs.google.com/document/d/1OxyxCTS0JCbvy8PJIkkkoshPUizIiWH0R2rDnidgkIU/edit>

1. Fast Retrieval of letters
2. Letter flash cards to play games
3. ABC chart
4. Letter Tracking Sheet
5. Sorting “mats”
6. Magnetic letter game
7. Use starfall to reinforce letters!
8. Name folders- sequence letters in order
9. Relate letters to pictures of students (____ is for _____)
10. Letter Poems

REFLECTION TIME IN BREAK-OUT GROUPS



Don't Give Up!!

- Be consistent! Don't give up in the first week if it doesn't work. Remember, students needing RTI are not responding to traditional instructional methods. They need individualized solutions!

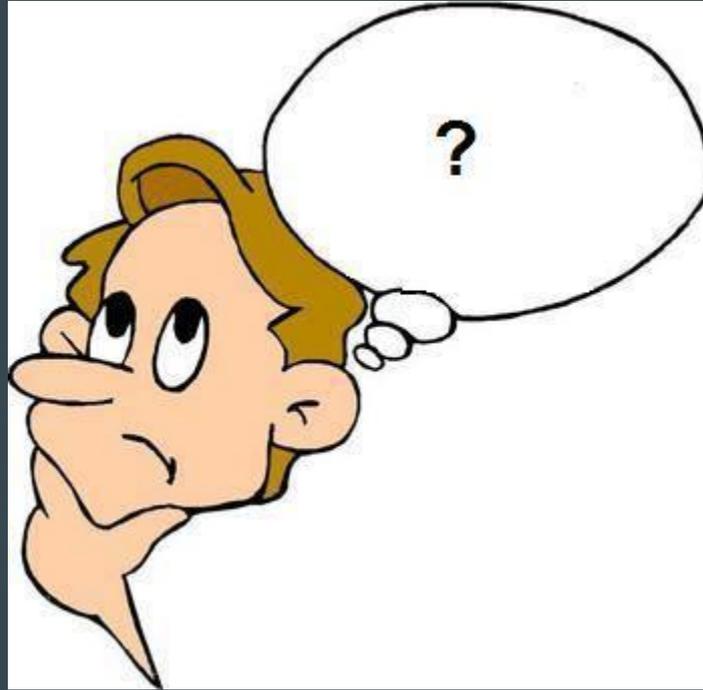
Rote Counting RTI Tools/Activities:

1. Repeated drill and practice- count with the student to a predetermined number- use a silly voice on the number they say incorrectly to gain their attention
2. Use a number line to count
3. Use objects to tap on floor or desk while counting
4. Adult does the counting and student fills in the missing number
5. Count in a “sing songy” rhythm with breaks between numbers (123...456...789)

Number Identification RTI Tools/Activities:

1. Fast Retrieval of numbers
2. Flash Cards- traditional method
3. Use flash cards or number cards from a deck and play games: War, Memory, Go Fish, Number behind back, etc.
4. Use number songs or poems
5. Pick a number card and find it on a number chart or number line
6. Number touch points
7. Number sorting “mats”
8. Any games in your closet (involving dice or a spinner)
9. Type numbers on a calculator

How do you know if it's successful?



Questions? Type in the chat box!

