

Meeting Notes

Student Name	██████████	Date	2/19/2020
Student ID	██████	Type	Follow Up
Grade	8	Current Tier	Tier II

SPED	No	504	No	LEP	Other Non-LEP Student
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Assessment Data

May 2019 STAAR Math Progress	Limited	May 2019 STAAR Reading Progress	Limited
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May 2019 STAAR Math Performance	Did Not Pass	May 2019 STAAR Rdng Performance	Did Not Pass
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Winter 2019 Math RIT Score	217	Winter 2019 Reading RIT Score	202
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Spring 2020 Math STAAR SIM Score	36%	Spring 2020 Reading STAAR SIM Score	36%
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Current Grades / Interventions

ELA	66	Science	58
Math	46	Social Studies	42

Current Math Interventions	PM	Current Reading Interventions	PR
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Notes

Teacher Notes: (Strengths/Areas of growth)	https://docs.google.com/document/d/1_yg4thwWbHcBSmRor_dKalU3eXQgFMJFHWEIFZ9EXCw/edit?usp=sharing
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Conversation w/ Student	2/18 - Talked with ██████. He is having problems focusing during class. He would like one on one support with math. He sits close to a friend in ELA and Sci and will ask the teacher to change seats as soon as he gets to class tomorrow. Mrs. Langner will follow up in one week.
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Parent Communication (incl. P/T conferences)	Parent works full time and is unable to get ██████ to before/after school tutoring. We will need to work on another plan for supplemental support. Mom said Dad may be able to pick up some days.
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Committee Discussion Notes	Sem 1 grades - ELA 65; Math 56; Sci 60; SS 68 Dad is back home (military). ██████ may be having a difficult time with it.
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Mandatory tutorials, contact dad.
potential schedule change to remove distractions

Intervention Recommendations	Mandatory Tutorials, Schedule Change
Accessibility Recommendations	

New Tier

Intervention Time Frame	4 weeks
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Knight Guardian		Mentor email		Mentor Follow Up Date	
Mentor Notes: (Add date on entries)					

Intervention Monitor	Stephanie Langner	Monitor email	slangner@kleinisd.net	Follow Up Date	4/2/2020
Progress Check Notes (Add date on entries)	[REDACTED]'s schedule will be changed effective 3/2/20 to allow him to focus better in ELA and SS.				