

Cass High School RTI Pyramid

Guiding Coalition Responsibility

Universal Screening & Diagnostic Assessments
MAP for Algebra I, Reading Inventory for all students

Collaborative Team Responsibility

Support for All Students:

Gold Time Advisement
Weekly Character and Career Development
Designated Guidance Counselor for Students
Friday Club Meetings

Tier 1 Core Program: All Students Have Access

School Structure:
Positive Interventions with PBIS Points
PBIS Rewards at Student Store
PBIS Raffle
PBIS Cookie and Pizza Rewards

Core Instruction:

Common Formative Assessments and Response Days
Identified and Deconstructed Essential Standards
Student Tracking Data of Learning Targets
Common Unit Plans and Pacing Guides
Collaborative Teams

Certain Access -Tier 2

Certain Access: Tier 1 to Tier 2:

Lead by The Colonel Coalition

The Colonel Coalition builds capacity of educators at Cass High School by building consensus and promoting the shared goals of our PLC. This is accomplished by ensuring that policies and procedures are in place to focus on teacher collaboration while empowering individual teachers.

Will Student Interventions:

Attendance Phone Calls to Parents
Academic Detention
Course Extensions
Tardy Detention
Conferences

Skill Student Interventions:

AP Interventions and Extensions Four Days per Week
Gold Time Interventions Four Days per Week
(Two days reading and two days math)
Parent Meetings and Conferences
Office Hours
Course Extensions
Tier 2 Summer Interventions

**Certain Access: Tier 1 to Tier 2
Lead by Collaborative Teams**

Each team has identified Essential Standards as a minimum of what must be mastered at that grade level.

Each Grade Level Team measures progress of each student for each essential skill.

Each Grade Level refers students for intervention/extensions based on data.

Teachers provide interventions and extensions based on data. The most qualified teacher provides the instruction.

Certain Access-Tier 3

Certain Access: Tier 2 to Tier 3

Lead by SIT Team

When teachers have additional concerns about students beyond their team and Tier 1 and 2 instruction, they refer the student to the SIT team.

SIT team meets and reviews data, tracks students and makes decisions on next steps to meet students' needs.

Tier 3 Intensive Program

Reading:
Basic Reading and Writing Intervention Course
Lexia
Math:
Foundations of Alg/Alg I Intervention Course
Behavior and Study Habits:
Attendance/Tardy Interventions
Student Support Team
Backpack Buddies

Guiding Questions:

1. What do we want students to know?
2. How will we know they learned it?
3. What will we do when they already know it?
4. What will we do when they don't?

Vision:

Cass High School is an evolving professional learning community that graduates all students career and college ready, equipped to positively impact their communities.

Mission:

Cass High School collaboratively engages all students by encouraging and empowering them to succeed.