Kindergarten Resources

ening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress I To
R: Spring	 All students participate 85-95% of students' needs are met fully through Tier 1 Differentiated instruction Whole group and small groups Independent practice 	StoryTown Leveled libraries	EnVision	Daily formati assessments notes, anecc records, exit
. -	Who: General education teacher			
chmarking	5-15% of students require strategic supplemental instruction based on identified needs.	F&P Phonics	EnVision Focus	In addition t listed in Tie
ter/Spring NA	Small groups o 3-4 students o 30-40 min/session	StoryTown Interactive Reading		STAR: (Early Reading, Ma
ing On-	o ELA: 3x/wk Math: 2x/weekMonitored independent practice	Words Their Way (Emergent Stage)		ELA: Runnir F&P Optiona Assessment
nand essments	Who: General education teacher, ASI teacher			Their Way A
				Math: Quarte Benchmarks
h - inning/End of	 <5% of students require intensive strategic supplemental instruction based on identified needs. 	F&P Phonics	EnVision Diagnostic	In addition t listed in Tie
essment	 Small group or individual instruction o 1-3 students 	StoryTown Intervention Kit		ELA: Storyto Intervention
	o 30-40 min/session o ELA: 4-5x/wk; Math: 3- 4/week	Preventing Academic Failure (Merrill & ancillary materials)		Assessment:
	Monitored independent practice Who: ASI teacher	Words Their Way (Emergent Stage)		Math: MDIS

Who: ASI teacher (Emergent Stage)

r All Tiers: Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading A-Z, Digital Learning Tools, Revealth Workshop, Pearson Success Net

First Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress I To
STAR: Fall/Spring	 All students participate 85-95% of students' needs are met fully through Tier 1 Differentiated instruction Whole group and small groups 	StoryTown Leveled libraries	EnVision	Daily formation assessments notes, anecd exit slips, etc
 ELA -	 Independent practice Who: General education teacher 			
F&P Benchmarking Fall/Spring	 5-15% of students require strategic supplemental instruction based on identified needs. 	F&P Phonics StoryTown Interactive	EnVision Focus	In addition t
Writing On-	Small groups o 3-4 students o 30-40 min/session	Reading Words Their Way		STAR: (Early Reading, Ma
Demand Assessments	o ELA: 3x/wk Math: 2x/week	(Letter Name Stage)		ELA: Runnin F&P Optiona Assessments
Math -	 Monitored independent practice Who: General education teacher, 			Their Way As
Beginning/End of Year	ASI teacher			Math: Quarte Benchmarks
Assessment	 <5% of students require intensive strategic supplemental instruction based on identified needs. Small group or individual 	F&P Phonics StoryTown Intervention Kit	EnVision Diagnostic	In addition t listed in Tiel ELA: Storyto
	instruction o 1-3 students o 30-40 min/session o ELA: 4-5x/wk; Math: 3-	Preventing Academic Failure (Merrill & ancillary materials)		Intervention I Assessments Assessments
	4/week ■ Monitored independent practice Who: ASI teacher	Words Their Way (Emergent Stage)		Math: MDIS

for All Tiers: Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading A-Z, Epols, Renaissance Record Book, Math Workshop, Pearson Success Net

Second Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress I To
STAR: Fall/Spring ELA - F&P	 All students participate 85-95% of students' needs are met fully through Tier 1 Differentiated instruction Whole group and small groups Independent practice Who: General education teacher 	StoryTown Leveled libraries	EnVision	Daily formation assessments notes, anecd exit slips, etc
Benchmarking Fall/Spring Writing On- Demand Assessments Math - Beginning/End of Year Assessment	5-15% of students require strategic supplemental instruction based on identified needs. Small groups o 3-4 students o 30-40 min/session o ELA: 3x/wk Math: 2x/week Monitored independent practice Who: General education teacher, ASI teacher	F&P Phonics StoryTown Interactive Reading Words Their Way (Letter Name Stage)	EnVision Focus	In addition t listed in Tiel STAR: (Early Reading, Ma ELA: Runnin F&P Optiona Assessments Their Way As Math: Quarte Benchmarks
	<5% of students require intensive strategic supplemental instruction based on identified needs.	F&P Phonics StoryTown Intervention Kit Preventing Academic Failure (Merrill & ancillary materials) Words Their Way (Letter Name and Emergent Stages)	EnVision Diagnostic	In addition t listed in Tier ELA: Storyto Intervention I Assessments Assessments Math: MDIS

who: ASI teacher

s for All Tiers: Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading A-Z, pols, Renaissance Record Book, Math Workshop, Pearson Success Net

Third Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress I To
STAR: Fall/Spring ELA - F&P	 All students participate 85-95% of students' needs are met fully through Tier 1 Differentiated instruction Whole group and small groups Independent practice 	Reading and Writing Workshop Words Their Way (all stages)	EnVision	Daily formation assessments notes, anecd exit slips, etc
Benchmarking Fall/Spring	Who: General education teacher 5-15% of students require strategic supplemental instruction based on identified needs.	Words Their Way	EnVision Focus	In addition t listed in Tie
Writing On- Demand Assessments	 Small groups o 3-4 students o 30-40 min/session o ELA: 3x/wk Math: 2x/week Monitored independent 	(Within Word Pattern and Letter Name Stages)		STAR: (Early Reading, Ma ELA: Runnin
Math - Beginning/End	practice Who: General education teacher, ASI teacher			F&P Optiona Assessments Their Way As
of Year Assessment				Math: Quarte Benchmarks
	 <5% of students require intensive strategic supplemental instruction based on identified needs. Small group or individual instruction 	Words Their Way (Letter Name and Emergent Stages)	EnVision Diagnostic	In addition t listed in Tier ELA: PAF As
	o 1-3 students o 30-40 min/session o ELA: 4-5x/wk; Math: 3- 4/week • Monitored independent practice Who: ASI teacher	Preventing Academic Failure (Merrill & ancillary materials)		Math: MDIS

s for All Tiers: Reading/Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading Tools, Renaissance Record Book, Math Workshop, Pearson Success Net

Fourth Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress I To
STAR: Fall/Spring ELA - F&P	 All students participate 85-95% of students' needs are met fully through Tier 1 Differentiated instruction Whole group and small groups Independent practice Who: General education teacher 	Reading and Writing Workshop Words Their Way (all stages) Leveled libraries	EnVision	Daily formation assessments notes, anecd exit slips, etc
Benchmarking Fall/Spring Writing On- Demand Assessments Math - Beginning/End of Year Assessment	5-15% of students require strategic supplemental instruction based on identified needs. Small groups o 3-4 students o 30-40 min/session o ELA: 3x/wk Math: 2x/week Monitored independent practice Who: General education teacher, ASI teacher	Words Their Way (Within Word Pattern stage)	EnVision Focus	In addition t listed in Tier STAR: (Early Reading, Ma ELA: Runnin F&P Optiona Assessments Their Way As Math: Quarte Benchmarks
	<5% of students require intensive strategic supplemental instruction based on identified needs.	Words Their Way (Letter Name stage) Preventing Academic Failure (Merrill & ancillary materials)	EnVision Diagnostic	In addition t listed in Tiel ELA: PAF As Math: MDIS

who: ASI teacher
s for All Tiers: Reading/Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading Tools, Renaissance Record Book, Math Workshop, Pearson Success Net

Fifth Grade Resources

	Screening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress I To
	STAR: Fall/Spring	 All students participate 85-95% of students' needs are met fully through Tier 1 Differentiated instruction Whole group and small 	Reading and Writing Workshop Words Their Way	EnVision	Daily formative assessments notes, anecd exit slips, etc
	ELA -	groups • Independent practice	(all stages)		
	F&P	Who: General education teacher	Leveled libraries		
_	Benchmarking Fall/Spring	5-15% of students require strategic supplemental instruction based on identified	Words Their Way (Within Word Pattern	EnVision Focus	In addition t listed in Tier
	Writing On- Demand	needs. • Small groups o 3-4 students	stage)		STAR: (Early Reading, Ma
	Assessments	o 30-40 min/session o ELA: 3x/wk Math: 2x/week			ELA: Runnin Words Their Assessments
	Math -	Monitored independent			Assessment
	Beginning/End of Year Assessment	practice Who: General education teacher, ASI teacher			Math: Quarte Benchmarks
		 <5% of students require intensive strategic supplemental instruction based 	Words Their Way (Letter Name and	EnVision Diagnostic	In addition t listed in Tie
		on identified needs. • Small group or individual	Within Word Pattern stages)		ELA: PAF As
		instruction o 1-3 students o 30-40 min/session o ELA: 4-5x/wk; Math: 3- 4/week • Monitored independent practice Who: ASI teacher	Preventing Academic Failure (Merrill & ancillary materials)		Math: MDIS

who: ASI teacher
s for All Tiers: Reading/Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading Tools, Renaissance Record Book, Math Workshop, Pearson Success Net

Sixth through Eighth Grade Resources

	Screening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress I To
F	STAR: Fall/Spring A End-of-Unit Assessments	 All students participate 85-95% of students' needs are met fully through Tier 1 Differentiated instruction Whole group and small groups Independent practice Who: General education teacher 	Reading and Writing Workshop Leveled libraries	Big Ideas	Daily formation assessments notes, anecd exit slips, etc
		 5-15% of students require strategic supplemental instruction based on identified needs. Small groups Lab setting Monitored independent practice Who: Lab teacher 	Words Their Way (Within Word Pattern and Syllables & Affixes stages) Achieve 3000	Big Idea supplementary materials Ascend Encore materials	In addition t listed in Tier STAR: (Early Reading, Ma ELA: Achieve Assessments records Math: Trimes assessments
		 <5% of students require intensive strategic supplemental instruction based on identified needs. Small groups Lab setting Individualized instruction within each lab class meeting Monitored independent practice Who: Lab teacher, supported by literacy coach/math intervention specialist 	Words Their Way (Within Word Pattern and lower stages) Readers' Advantage Achieve 3000	Ascend enVision Focus materials	

for All Tiers: Reading/Writing Workshop, Strategy Groups, Leveled Libraries, Digital Learning Tools, Renaissa Workshop, Pearson Success Net