

Third Grade Dominant Language Arts Florida Standards Domain 4: Light & Sound

Reading Standards

- LAFS.3.RI.1.2** Determine the main idea of a text; recount the key details and explain how they support the main idea.
- LAFS.3.RI.1.3** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- LAFS.3.RI.2.4** Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 3 topic or subject area.
- LAFS.3.RI.3.7** Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Speaking and Listening Standards

- LAFS.3.SL.1.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
- LAFS.3.SL.1.2** Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.
- LAFS.3.SL.1.3** Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Language

- LAFS.3.L.1.1** Demonstrate command of the conventions of standard English grammar usage when writing or speaking.
- b. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
 - c. Form and use regular and irregular plural nouns.
 - e. Form and use the simple (e.g., *I walked; I walk; I will walk*) verb tenses
 - J. Produce simple, compound, and complex sentences
- LAFS.3.L.1.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- e. Use conventional spelling for high frequency and other studied words and for adding suffixes to base words.
 - f. Use spelling patterns and generalizations (e.g., word families, position based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
- LAFS.3.L.3.4:** Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., *agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat*).
- LAFS.3.L.3.5:** Demonstrate understanding of word relationships and nuances in word meanings.
- a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
- LAFS.3.L.3.6:** Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships.

Assessments

CKLA FSQ

Domain Assessment Window: January 28th- February 1st

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Unify Data Entry Window: February 4th- 15th

