The Norms:

We promise to:
- *Start and end on time (10:25-10:55)*
- *Student Centered conversations/decisions.*
- *No sidebar conversations.*
- *Come prepared with data.(Sometimes notebooks.)*

If we are late we will buy each other a coke or mt. dew. If available you have to wear the opposite team's hat! Pure torture!

Last Week: - 10/25 - 10/28	This Week: 11/1-11/4	Next Week:	2 Weeks Out:
- Base 10 - Algebraic expressions	- Decimals - Russ Open -	- Informational reading and Text structures	-

Objective Being Hit:
- LA
  - Students can determine the main idea of a text based on the text structure
    - 80 % by 11/4
    - 100% 11/18
      - Accomodation- Multiple choice for main idea
- Math
  - Students can add and subtract decimals to the thousandths
    - 80% by 10/26
    - 100% by 11/7
  -

Formative Check:

Modifications:

Results from Previous Assessment: LA 5.2 Informational Reading

Teacher Name:	4	3-3.5	2- 2.5	1- 1.5	Not Finished
Duncan	4	12	2	1	Student Names
Wilde	3	6	4	2	Student

					Names

Any Shockers?

Current I/E: Group your students for focused small group instruction.
Dates of I/E Groups: 11/8-11/18-Might change is proficiency is demonstrated

Teacher:	Students:	Skill Focus:	Notes:
Deb	Student Names	Supporting personal thought with text-based evidence	
Russ	Student Names	Tying supporting details from the text into an answer	
Taylor	Student Names	Informational writing from an article, response includes own thoughts and supporting details from the text.	Higher level students
Trista	Student Names	Open- Catching up students on test	
Independent-I-ready, blue folder, or Khan Academy			

FOR NEXT TIME:

Student Concerns:
- MD attendance issues
- WA be ready to send work home
- RH still out with Eye issues
-

Celebrations:
- S.J. scored his first 4.0 EVER!
- TJ starting to love reading

Math Data: Assessment Data LINK

SMART Goals MET!

- Students can determine the meaning of unknown words using context clues
    - 80% by October 7th
    - 100% by Oct 21st