

PLC
1st Grade
October 17th, 2018

Team Members: Becki, Shebree, Mandy, Krystal, Brenda, Mallory, Mandy R., Kerry, Jen, Paige

Our mission at Henry A. Coffeen is to value, support, and empower all students to achieve high levels of learning and leadership.

Agenda	Notes
1. Norms	
2. Text Feature Assessment Data Review <ul style="list-style-type: none">a. Edulastic vs Paperb. Assessment & Rubric	What do we want them to learn: --Know and Use text features Intervention: --guided reading type groups where books are in hand and students are authentically using text features --Writing: use bold words in a sentence in their own words --Comprehension: questions focused on text features If they already know: --Incorporate into writing WIN Groups Focus: Table of contents, bold words, heading, glossary. Epic-reads it to them <i>DON'T USE: THE BUTTERFLY LIFECYCLE!!!!</i>
3. WIN Groups <ul style="list-style-type: none">a. Ending Fridayb. Where are we going?	We will wait for district assessment in November for data and reassessing. Most likely use WIN time to complete that assessment so we have extra support.

<p>4. Scope and Sequence</p> <p>a. What do we want to be our next outcome?</p>	<p>In the classroom:</p> <ul style="list-style-type: none">-Informational (Writing)-Main Topic/Key Details (reading)-Number stories (math)
<p>5. Book Study: <i>Chapter 3 to pg 68.</i></p> <p>a. 5 minutes</p>	<p>Read Chapter 1</p>
<p>6. Next meeting (10/24)</p>	<p>Create an assessment for math story problems</p>