Sovereign Avenue School PLC " October 8, 2020 · 12:00-2:50



Five Elements of a PLC 2





Vision Statement:

The Vision of Sovereign Avenue School is to ensure that all students experience a robust, relevant curriculum that will provide them with the knowledge and skills for success in college and careers. We want our students to be respectful, responsible, ready and make right choices in their lives. Students will be able to work collaboratively, employ digital literacy skills, and use critical thinking and problem solving skills to compete in the global economy.

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Mission Statement:

The Mission of Sovereign

Avenue School is to facilitate

the development of our students educationally,

physically, and emotionally within a safe and orderly environment.

SEL Connection

Connection betweeen SEL and mission/vision statements.

SEL School Based Team and SMART Goal
SEL Curriculum - evidence based strategies:

- Active Listening
- Be Your BEST
- Keep CALM
- FIG and FIG TESPN as a Problem Solving Framework

Focus on what we can do versus what is out of our control, see each student as sacred, see the best in each other, problem solve instead of complain.

Share success with the group or in the chat.

Culture

School SMART Goals Four School-Wide SMART Goals for the Annual

School Plan

Reading Goal:

Using the iReady Diagnostic Reading Assessment, 60% of the students in grades 1-8 will reach the annual typical growth mark in Reading.

Math Goal:

Using the iReady Diagnostic Math Assessment, 60% of the students in grades 1-8 will reach the annual typical growth mark in Math.

Chronic Absenteeism Goal:

During the 2020-2021 school year, Sovereign Ave.

School will decrease the percentage of chronic absenteeism from 11.2% to 8%.

Social Emotional Learning Goal:

By the end of the 2020-2021 school year, 60% of teaching staff at Sovereign Avenue School will implement at least 3-4 evidence-based strategies as contained in the social emotional learning scope and sequence as measured by an implementation checklist.

Student Engagement in SMART Goals

Break out rooms - How can we promote student engagement connected to the school SMART goals? How can we let students know we have these school SMART goals and monitor their progress?

Grade level bands - K-2, 3-5, 6-8, Specialists

Jamboards for grade level bands to use stick on notes and virtually chart their ideas

Kdg-2nd Breakout Jamboard
3rd-5th Breakout Jamboard
6th-8th Breakout Jamboard
Specialist Breakout Jamboard

Share Out What were your thoughts?

Break!! TAKING A Sometimes The second states of the second states of

PLC/RTI - Essential Standards

Discussion of essential standards, short term cycle, and composing SMART goals for the PLC cycle.

Steps of the Short Term Cycle Plan Do Act W Study N N \sim

Interventions Driven by Specific Student Performance

- Students and teachers know where they are regarding the learning targets and what is needed to increase learning.
- If time allows, go into breakout rooms, log into iReady, and examine specific student performance information in grade level bands. What trends are we noticing?

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Ms. Peyton and Ms. Williams will share out information from their meeting with Jack Baldermann in the AM.

Resources for use on Friday (more information coming):

MP1 SAS PLC SMART goals and Essential Standards document
Teachers may also use Amy's sample: Essential Standards and SMART Goal Samples

Exit Slip² Please complete the exit slip to share your thoughts! Exit Slip for Oct. 8, 2020 Session