K-8 SAT Meeting Referral

Teacher Report

Student: Teacher:					Date:
Subject:	Current Grade:			Able to Attend Me	eting? Yes / No
Primary Concern(s): Absences Academic Skills Skill Will					
Date of last Parent Contact:	Method of contact: Topics Discussed: Phone E-mail In person				
Strength	15	100		Concerns	
□ Asks for help □ Attends class regularly □ Attend school every day □ Comes prepared with materials □ Be on time to class □ Completes formative / in-class assessments □ Bring all materials to class □ Does well on summative assessments □ Follow directions and expectations □ Uses class time well / stays on task □ Complete classwork □ Works well with other students in groups □ Prepare for summative assessments □ Exhibits a positive attitude □ Participate appropriately □ Respectful towards adults and peers □ Communicate respectfully □ Pay attention / focus □ Pay attention / focus □ Pay attention / focus □ Refrain from distracting other students □ Solves problems □ Refrain from distracting other students □ Other: □ Other:			sments g class time students		
Behavior in Class: Excellent Meets expectations Needs improvement Unacceptable Number of Write Ups/Minors:	Does this student's behavior negatively impact their learning or the learning of others? How?				
Missing Assessments					

K-8 Student Action Team (SAT) - Success Plan

Primary Concern(s): Absences Academic Skills Skill Will	Student: Date created:					
Course Current Grade Teacher Fifective Interventions Ineffective Interventions Notes Resource (MS)	Support Team:					
Effective Interventions Resource (MS)	Primary Concern(s): Absences	Academic Skills S	kill Will			
□ Resource (MS) □ Resource (MS) □ ALOP (MS) □ ALOP (MS) □ BLOP (MS) □ BLOP (MS) □ Academic Late Bus (MS) □ Academic Late Bus (MS) □ Before school □ After school □ After school □ After school □ Re-take or Extended Time □ Re-take or Extended Time □ Parent Contact □ Parent Contact □ SAT Meeting □ I/E □ I/E □ I/E □ Title 1 □ Title 1 □ Check-In Check-Out □ Check-In Check-Out □ Social Academic □ Social Academic	Course	Current Grade	Teacher			
□ Resource (MS) □ Resource (MS) □ ALOP (MS) □ ALOP (MS) □ BLOP (MS) □ BLOP (MS) □ Academic Late Bus (MS) □ Academic Late Bus (MS) □ Before school □ After school □ After school □ After school □ Re-take or Extended Time □ Re-take or Extended Time □ Parent Contact □ Parent Contact □ SAT Meeting □ I/E □ I/E □ I/E □ Title 1 □ Title 1 □ Check-In Check-Out □ Check-In Check-Out □ Social Academic □ Social Academic						
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 □ Mentoring □ Counseling □ Counseling 	□ ALOP (MS) □ BLOP (MS) □ Academic Late Bus (MS) □ Before school □ After school □ Re-take or Extended Time □ Parent Contact □ SAT Meeting □ I/E □ Title 1 □ Check-In Check-Out □ Social Academic Instructional Group □ Mentoring	□ ALOP (MS) □ BLOP (MS) □ Academic Late Bus (MS) □ Before school □ After school □ Re-take or Extended Time □ Parent Contact □ SAT Meeting □ I/E □ Title 1 □ Check-In Check-Out □ Social Academic Instructional Group □ Mentoring				

Success Plan Update

Date of update:	Success Pla	an: Extend	Revise	Successful
Academic Performance		V	ork Completio	n
Attendance			Behavior	

General Notes