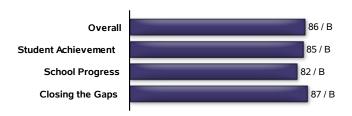
Accountability Rating



SAVANNAH EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SAVANNAH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DENTON ISD
Campus Type: Elementary
Total Students: 733
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X ELA/Reading
X Mathematics
X Science
X Comparative Academic Growth
X Comparative Closing the Gaps X Postsecondary Readiness

School and Student Information

This section provides demographic information about SAVANNAH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus Dis	trict State
Attendance Rate (2017-18)	95.8%	96.0%	95.4%	Class Size Averages by Grade or Su	piect
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	19.2% 16.9% 57.8% 0.0% 3.7% 0.1%	16.5% 31.1% 46.7% 0.6% 3.4% 0.2%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Elementary Kindergarten 20.4 Grade 1 22.2 Grade 2 19.7 Grade 3 23.2 Grade 4 21.2 Grade 5 23.0	16.9 18.9 17.3 18.8 17.4 18.7 18.5 18.9 18.8 19.2 19.5 21.2
Two or More Races Enrollment by Student Group Economically Disadvantaged English Learners Special Education Mobility Rate (2017-18)	2.2% 25.1% 3.3% 7.0%	1.4% 45.5% 14.8% 11.0%	2.4% 60.6% 19.5% 9.6%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

Instructional Staff Percent n/a 74.5% 64.5% Instructional Expenditure Ratio n/a 69.4% 62.7% Expenditures per Student Total Operating Expenditures \$6,198 \$9,766	Instructional Expenditure Ratio n/a 69 4% 62 7% Expenditures per Student		Campus	District	State		Campus	District	
Instructional Expenditure Ratio n/a 69.4% 62.7% Total Operating Expenditures \$6,198 \$9,766	Instructional Expenditure Ratio n/a 69.4% 62.7% Total Operating Expenditures \$6,198 \$9,766 Instruction \$4,541 \$5,992	Instructional Staff Percent	n/a	74.5%	64.5%	Evnenditures per Student			
5 Provide 1 (1)	Instruction \$4,541 \$5,992	Instructional Expenditure Ratio	n/a 69.4% 62.7%		·	\$6 198	\$9.766		
						, , ,		, ,	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

All Subjects												Two or		
STAAR Performance Start										_				
All Subjects			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Disadv</u>	
Mathematics 2018 77% 81% 85% 80% 84% 85% 92% - 100% - 87% 73	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)													
ELARReading 2019 75% 78% 87% 73% 85% 92% - 9.0% 1.00% 1.00% 73% 73% 73% 73% 85% 92% - 9.4% 1.00% 73% 73% 73% 72% 84% 93% - 9.4% 1.00% 1.00% 73% 73% 72% 84% 93% - 9.4% 1.00% 1.00% 73% 73% 72% 84% 85% 87%	All Subjects	2019	78%	81%	85%				-	94%			73%	
Mathematics 2018			77%	81%		80%	84%		-				74%	
Mathematics 2019 8.2% 85% 87% 7.2% 8.4% 9.3% - 100% * 87% 80% 79% - 9.4% * 100% 79% Willing 2018 81% 84% 87% 85% 87% 79% - 2 4 * 100% 79% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62% 62% 100% 5 100% 52% 62% 62% 62% 62% 100% 5 100% 5 65% 65% 80% 83% 100% 62% 65% 65% 60% 83% 100% 65% 65% 66% 100% 42% 65% 65% 66% 100% 47% 39% 44% 35% 44% 69% 61% 47% 39% 44% 35% 44% 62% 67% 47% 43% 44% 44% 44% 44% 44%	ELA/Reading								-					
Writing 2019 81% 84% 87% 85% 87%		2018	74%	79%	89%	85%	90%	89%	-	94%		100%	78%	
Writing 2019	Mathematics	2019		85%	87%		84%	93%	-	100%	*	87%	80%	
Second 2018			81%	84%	87%	85%	87%	87%	-		*		79%	
Science 2019	Writing	2019	68%	74%		70%	71%		-	*	-	*		
STAAR Performance Rates STAME ST				72%		67%	79%		-					
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) All Subjects 2019 50% 54% 55% 41% 48% 61% - 69% 4 47% 39% 61% 40% 61% 69% 4 47% 43% 61% 61% 69% 4 47% 43% 61% 61% 40% 61% 61% 40% 61% 61% 40% 61% 61% 40% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	Science								-		*		61%	
All Subjects		2018	80%	83%	76%	68%	69%	81%	-	100%	-	*	65%	
Mathematics 2018 48% 53% 54% 35% 49% 59% - 57% * 61% 40% 61% 43% 43% 44% 45% 45% 66% - 77% * 47% 43% 43% 44%														
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Mathematics 2018 46% 52% 57% 45% 54% 56% - 47% * 64% 44% 44% Mathematics 2019 52% 55% 58% 40% 55% 66% - 77% * 33% 42% 42% 2018 50% 53% 56% 34% 52% 62% - 76% * 55% 46% 46% 47% 21% 21% 219% 218% 41% 44% 44% 44% 47% 47% - 76% * 100% 22% 22% 23% 44% 44% 47% - 550% * 80% 25% 25% 2018 51% 55% 42% 23% 44% 44% 45% 55% 52% - 76% * 80% 25% 22% 2018 51% 55% 42% 23% 44% 47% - 50% * 80% 25% 25% 2018 21% 25% 25% 25% 25% - 76% * 80% 25% 25% 25% 25% - 76% 43% * 26% 17% 27% 27% 25	-	2018	48%	53%	54%	35%	49%	59%	-	57%	*	61%	40%	
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Writing 2019 38% 44% 41% 40% 21% 47% - * - * 32% Science 2018 41% 48% 47% 17% 43% 50% - 67% * 100% 20% Science 2019 54% 58% 42% 23% 40% 47% - 50% * 80% 25% 2018 51% 55% 42% 23% 40% 47% - 50% * 80% 25% STAAR Performance Rates at Masters Grade Level (All Grades Testes) STAGAR Performance Rates at Masters Grade Level (All Grades Testes) SU19 24% 26% 15% 23% 33% - 43% * 26% 17% STAGAR Performance Rates at Masters Grade Level (All Grades Testes) 4 43% * 26% 33% 33% - 43% * 26% 17% 40% 28% - 43%	Mathematics	2019	52%	55%	58%	40%	55%	66%	-	77%	*	33%	42%	
Science 2018		2018	50%	53%	56%	34%	52%	62%	-	76%	*	55%	46%	
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	Mathematics										*			
4010 /0 / 14 03 /0 /0 - 33 · // 00		2018	70	70	72	69	76	70	_	95	*	72	80	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

				African			American		Pacific	Two or More	Econ			
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv			
Progress of Prior-Year Non-Proficient Students														
Sum of G	rades 4-8	1												
Reading 2019	41%	45%	61%	78%	29%	65%	_	*	*	_	36%			
2018	38%	45%	62%	*	100%	60%	_	*	*	*	33%			
Mathemat	Mathematics													
2019	45%	50%	57%	50%	43%	65%	_	*	*	_	50%			
2018	47%	53%	65%	62%	100%	62%	-	*	*	-	44%			
Students Success Initiative														
Grade 5 Reading														
Students I	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration								
2019	78%	84%	89%	70%	100%	94%	-	100%	*	100%	50%			
Students Requiring Accelerated Instruction														
2019	22%	16%	11%	30%	0%	6%	-	0%	100%	0%	50%			
		Met Stand												
2019	86%	91%	95%	85%	100%	97%	-	100%	*	100%	64%			
Grade 5 Mathematics														
		•		el on First ST										
2019	83%	88%	87%	85%	87%	87%	-	100%	*	100%	71%			
Students F 2019	Requiring 17%	Accelerate 12%	d Instructior 13%	n 15%	13%	13%	-	0%	100%	0%	29%			
_		Met Stand												
2019	90%	94%	95%	89%	100%	97%	-	100%	*	100%	86%			

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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