

Desert Hills Middle School

2016-2017 Team Norms & School Action Plan

An Effective PLC Asks

- What knowledge and skills should every student acquire as a result of this unit of instruction?
- How will we know when each student has acquired the essential knowledge and skills?
- How will we respond when students do not learn?
- How will we extend and enrich the learning for students who are already proficient?

Science Department Norms

- Be on time to meetings
- Be committed to doing common assessments
- Have data in in a timely manner
- Teach GVC's and Learning Targets
- Share assignments more (using Thunderdrive and Google docs)

School Action Plan

- Commit that the fundamental purpose of the school is to ensure that all students learn at high levels.
- Establish Collaborative Teams that take collective responsibility for student learning.
- Teams identify a guaranteed and viable curriculum for each unit, agree on common pacing guidelines, and create and administer common formative assessments to monitor each student's learning at the end of each unit.
- Utilize Common Formative Assessment data to identify:
 - Which students need additional time and support.
 - Which students need enrichment and extension.
 - Teachers who help students achieve at high levels so team members can examine those teacher's practices.
- Create a systematic Intervention Plan that guarantees that students who struggle receive extra time and support.