TIER 3 PROCESS

Data Meeting with Full Team

Determine Tier 3 group students

Gather normative data for students in grades 1-5

Data is above 25%ile

Data is at or below 25%ile

Proceed with Tier 3 intervention without scheduling EST Meeting - Provide at least monthly progress monitoring

Schedule an EST Meeting before the Tier 3 intervention begins

EST Meeting

Determine specific SLD skill area to target and intervention to use

Determine formal progress monitoring that aligns with the SLD law & provide it weekly

Determine the length of time needed for the intervention

Schedule fidelity check with Kim Edwards or Kellie Schmitz to occur in the first few weeks

Discuss fidelity requirements & set goal to 25th percentile

SCHEDULE FOLLOW-UP EST MEETING BETWEEN 1st & 2nd INTERVENTIONS