

Please indicate what you or your team will be working on during this time during January Inservice. You will have from 12:00-2:30.

Team or Individual Name	Self-directed PD Activity	Location
Learning Specialists and Scott Evans	Training on FBAs with Cat Mckelvey	
Carla Pinto	WIDA assessment, specifically Can Do descriptors	
Kathy Lawrence	Brainstorm process for new and improved HIA podcast	
Karen Reed	Working on district wide music proficiencies Preparing for Peter Pan	Music Room
Joel Rasco		
Cassandra Gengras	<ul style="list-style-type: none"> • Finding and signing up for a PD course(s). • Reach out to other elementary district art teachers about PLC work- Make plan for identifying standards/assessments. 	Art Room
Pre-K	Bridges Math Working on Social Stories for individual children (Also for Cindy)- reading from <u>Building Equity</u>	18 A-Office
K team	PLC work - identifying essential standards for reading. Picking one of the essentials to unpack... maybe we will even get to creating a common assessment!	Kaylie's Room
Grade 1 team	PLC work - identifying essential standards for reading, pick one to start unpacking	Jess' Room
Grade 2 team	PLC work- RI2 determine essential standards, then look at informational writing	

	to determine benchmark for upcoming assessment.	
Grade 3 team	PLC work- determine essential(s) for informational text, unpack standard(s) and create corresponding assessments	One of the 3rd grade classrooms
Reyna Maher	CPR/First Aid	EHS