

Northeast Elementary

iReady Diagnostic Data Document:

3 Year Spring Comparison and Multi-Year Fall to Spring Data Comparison

Percentages Denote Standard View

Please note: We are an intermediate school with grades 3 - 5 only.

Math

3 Year Spring Data Comparison

Year	3rd Spring (EOY)			4th Spring (EOY)			5th Spring (EOY)		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
21/22	72%	23%	5%	80%	14%	5%	73%	22%	5%
20/21	66%	30%	4%	72%	25%	3%	72%	25%	3%
19/20	63%*	28%*	9%*	63%*	29%*	8%*	54%*	38%*	8%*
Positive Trend Evidence		The percentage of students at Tier 1 increased while the percentage of students at Tier 2 has decreased each year. Tier 3 has stayed about the same.							

*19/20 Students took Spring assessments at home independently and/or with guardian. Data impacted by COVID-19 and move to at home learning.

Multi-Year Fall to Spring Data Comparison

21/22 Math	Fall			Winter			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	34%	44%	21%	52%	33%	15%	72%	23%	5%
4th	39%	45%	15%	61%	32%	6%	80%	14%	5%
5th	37%	44%	19%	50%	36%	13%	73%	22%	5%
Positive Trend		The percentage of students at Tier 1 increased while the percentage of students at Tier 2 and Tier 3							

Evidence	decreased from the beginning of the year to the end of the year.
-----------------	--

20/21 Math	Fall			Winter*			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	29%	59%	12%	52%*	41%*	7%*	66%	30%	4%
4th	40%	42%	18%	42%*	47%*	11%*	72%	25%	3%
5th	24%	50%	26%	24%*	58%*	18%*	58%	39%	3%
Positive Trend Evidence	The percentage of students at Tier 1 increased while the percentage of students at Tier 2 and Tier 3 decreased from the beginning of the year to the end of the year.								

*Students took Winter (2020) assessments at home with teacher proctoring via Google Meet.

19/20 Math	Fall			Winter			Spring*		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	28%	62%	10%	51%	44%	4%	63%*	28%*	9%*
4th	23%	52%	25%	47%	45%	8%	63%*	29%*	8%*
5th	33%	49%	18%	44%	46%	10%	54%*	38%*	8%*
Positive Trend Evidence	The percentage of students at Tier 1 increased while the percentage of students at Tier 2 and Tier 3 decreased from the beginning of the year to the end of the year.								

*19/20 Students took Spring assessments at home independently and/or with guardian support. Data impacted by COVID-19 and move to at home learning.

18/19 Math	Fall			Winter			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	24%	53%	23%	40%	46%	14%	63%	29%	7%
4th	37%	49%	14%	51%	39%	9%	71%	23%	5%

5th	45%	42%	14%	52%	31%	17%	63%	29%	9%
-----	-----	-----	-----	-----	-----	-----	-----	-----	----

17/18 Math	Fall			Winter			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	21%	58%	21%	48%	40%	12%	67%	29%	4%
4th	44%	39%	16%	54%	30%	16%	67%	23%	19%
5th	44%	40%	16%	59%	28%	13%	73%	21%	6%

16/17 Math	Fall			Winter			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	39%	47%	14%	57%	35%	8%	78%	15%	7%
4th	37%	49%	14%	45%	45%	10%	74%	19%	7%
5th	43%	40%	17%	55%	31%	14%	70%	23%	8%

Reading

3 Year Spring Data Comparison

Year	3rd Spring (EOY)			4th Spring (EOY)			5th Spring (EOY)		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
21/22	81%	6%	13%	72%	24%	4%	64%	20%	17%
20/21	81%	11%	8%	59%	35%	6%	51%	36%	13%
19/20	75%*	13%*	12%*	64%*	30%*	6%*	54%*	26%*	20%*
Positive Trend	The percentage of students at Tier 1 increased while the percentage of students at Tier 2 has decreased each								

Evidence	year. Tier 3 has stayed about the same.
-----------------	---

*19/20 Students took Spring assessments at home independently and/or with guardian support. Data impacted by COVID-19 and move to at home learning.

Multi-Year Fall to Spring Data Comparison

21/22 Reading	Fall			Winter			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	62%	10%	28%	69%	14%	17%	81%	6%	13%
4th	55%	35%	10%	69%	25%	6%	72%	24%	4%
5th	46%	28%	26%	62%	21%	18%	64%	20%	17%
Positive Trend Evidence	The percentage of students at Tier 1 increased while the percentage of students at Tier 2 and Tier 3 decreased from the beginning of the year to the end of the year.								

20/21 Reading	Fall			Winter*			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	71%	10%	19%	74%*	16%*	10%*	81%	11%	8%
4th	45%	34%	22%	58%*	27%*	15%*	59%	35%	6%
5th	36%	29%	35%	40%*	38%*	22%*	51%	36%	13%
Positive Trend Evidence	The percentage of students at Tier 1 increased while the percentage of students at Tier 2 and Tier 3 decreased from the beginning of the year to the end of the year.								

*Students took Winter (2020) assessments at home with teacher proctoring via Google Meet.

19/20 Reading	Fall			Winter			Spring*		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	55%	29%	15%	76%	13%	11%	75%*	13%*	12%*

4th	40%	49%	12%	54%	38%	8%	64%*	30%*	6%*
5th	39%	34%	27%	51%	31%	18%	54%*	26%*	20%*
Positive Trend Evidence	The percentage of students at Tier 1 increased while the percentage of students at Tier 2 and Tier 3 decreased from the beginning of the year to the end of the year.								

*19/20 Students took Spring assessments at home independently and/or with guardian support. Data impacted by COVID-19 and move to at home learning.

18/19 Reading	Fall			Winter			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	55%	23%	22%	67%	22%	11%	80%	15%	5%
4th	42%	44%	14%	53%	36%	11%	60%	34%	6%
5th	40%	32%	27%	51%	32%	17%	60%	25%	15%

17/18 Reading	Fall			Winter			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	55%	17%	28%	68%	15%	16%	72%	19%	9%
4th	42%	41%	17%	53%	32%	15%	64%	26%	10%
5th	39%	34%	27%	50%	35%	14%	60%	28%	12%

16/17 Reading	Fall			Winter			Spring		
	Green	Yellow	Red	Green	Yellow	Red	Green	Yellow	Red
3rd	67%	19%	14%	75%	19%	6%	80%	12%	8%
4th	42%	40%	17%	55%	38%	8%	56%	37%	7%
5th	44%	31%	25%	48%	34%	18%	59%	26%	15%

