

# School-Wide Acknowledgement



- 1. Mustang Points (DOJO):** Students earn Class Dojo points for following school-wide expectations. All staff members including bus drivers may give out Class Dojo points.
- 2. Mustang Celebration:** At the end of every 9 weeks, all students who followed school-wide expectations earned required Class Dojo points and did not have a PFI, ISS or OSS will participate in the PBIS Mustang Celebration. At the end of each semester, students who have met the requirements for monthly celebrations and Class Dojo points will attend the VIP Celebration.
- 3. Mustang Mall:** At certain intervals throughout the school year, students will bring their earned Mustang Points to purchase items at the mall.

## What is the vision?

At Shirley Hills Elementary, our vision is through the implementation of the PBIS framework, we will create a caring and a positive school culture where each student and staff member feels safe, supported, and celebrated in a safe and nurturing learning environment where ALL can learn and grow at high levels.

## Student Recognition System

An integral part of our PBIS framework is to recognize the positive behavior shown by our students. When they exemplify what is expected of them, they are acknowledged with the appropriate reward. Students receive classroom recognition and Class Dojo points for meeting expectations. Class Dojo points are used as currency to purchase items in the Mustang Mall, to attend the celebration held every nine weeks, and for attendance to the VIP celebration each semester.

Shirley Hills Behavior Matrix				
LOCATION →	BATHROOM	CAFETERIA	HALLWAY	PLAYGROUND
EXPECTATIONS	Voice Level 0	Voice Level 1-2	Voice Level 0	Voice Level 3
<b>BE SAFE</b>	<ul style="list-style-type: none"> <li>Walking feet</li> <li>Wash hands</li> <li>I can tell an adult when I am scared or being bothered.</li> </ul>	<ul style="list-style-type: none"> <li>Walking everywhere</li> <li>Safe hands and feet</li> <li>I can tell an adult when I am scared or being bothered.</li> </ul>	<ul style="list-style-type: none"> <li>Walk in line on the right-hand side.</li> <li>I can tell an adult when I am scared or being bothered.</li> </ul>	<ul style="list-style-type: none"> <li>Use and play on the equipment properly</li> <li>I can tell an adult when I am scared or being bothered.</li> </ul>
<b>BE RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>Follow the steps (check, then it, work, do it, face)</li> <li>I can be considerate of other student's privacy.</li> </ul>	<ul style="list-style-type: none"> <li>Follow adult directions.</li> <li>Stay seated</li> <li>I can be considerate of other student's space</li> </ul>	<ul style="list-style-type: none"> <li>Stay in your personal space.</li> <li>I can be considerate of other student's learning.</li> </ul>	<ul style="list-style-type: none"> <li>Follow adult directions.</li> <li>Stay in my area</li> <li>I can be considerate of other student's feelings</li> </ul>
<b>BE RESPECTFUL</b>	<ul style="list-style-type: none"> <li>Keep hands, feet and objects to myself.</li> <li>I can check in with my feelings and see strategies when I get upset.</li> </ul>	<ul style="list-style-type: none"> <li>Use my table manners.</li> <li>Keep my area clean</li> <li>I can check in with my feelings and see strategies when I get upset.</li> </ul>	<ul style="list-style-type: none"> <li>Move quietly</li> <li>Walk directly to my destination</li> <li>I can check in with my feelings and see strategies when I get upset.</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands, feet and objects to myself.</li> <li>Play fairly</li> <li>I can check in with my feelings and see strategies when I get upset.</li> </ul>
<b>BE CARING</b>	<ul style="list-style-type: none"> <li>Safe Distancing</li> <li>I can tell an adult when I am worried about a friend.</li> </ul>	<ul style="list-style-type: none"> <li>Use kind and appropriate words</li> <li>I can tell an adult when I am worried about a friend.</li> </ul>	<ul style="list-style-type: none"> <li>Use kind and appropriate words</li> <li>I can tell an adult when I am worried about a friend.</li> </ul>	<ul style="list-style-type: none"> <li>Use kind and appropriate words</li> <li>Include others</li> <li>I can tell an adult when I am worried about a friend.</li> </ul>
<b>TEACHER ROLE:</b>	Actively Supervise	Consistently teach and monitor student monthly	Actively Supervise Consistently teach and practice routine	Actively Supervise



# Be a Mighty Mustang

## Shirley Hills Elementary Positive Behavioral Interventions and Supports (PBIS)



Shirley Hills Elementary School



## What is PBIS?

Positive Behavioral Interventions & Supports (PBIS) is a proactive, team-based framework for creating and sustaining safe and effective schools. Emphasis is placed on the prevention of problem behavior, the development of social skills, and the use of data-based problem-solving for addressing existing behavior concerns. School-wide PBIS increases the capacity of schools to educate all students by utilizing research-based school-wide, classrooms, and individualized interventions.



## PBIS at Shirley Hills

PBIS is an approach to behavior management on a school-wide level, in specific settings such as playgrounds, halls, cafeteria, bathrooms, classrooms, or with an individual student. PBIS methods are research-based and have been proven to significantly reduce the occurrence of problem behaviors. One of the keys to success is to focus on prevention. It is based on the idea that when students are taught clearly defined behavioral expectations and provided with predictable responses to their behavior, both positive and corrective, 80-85% of students will meet these expectations.

"I want to be a Mighty Mustang"



## Shirley Hills Behavioral Expectations

1. Be Safe
2. Be Responsible
3. Be Respectful
4. Be Caring
5. Be Mindful