

Vision



Our vision is to function as a safe, nurturing, and family-friendly, professional learning community where we sustain a focus on collaboration, high levels of learning for all, and results.

We envision a school in which we:

- Unite to a common purpose and SMART Goals
- Work together interdependently in collaborative teams (Leadership Team, Teacher Teams, and Intervention Team)
- Seek and implement promising research-based strategies and interventions for improving student learning on a continuous basis
- Frequently monitor all students' progress by using common formative assessments (broken down by student by standard/skill/learning target)
- Demonstrate a personal commitment to the academic success and general well-being of each student

The Big Three of PLC: Ensuring High Levels of Learning for All

1. Ensuring a Focus on Learning
2. Building a Collaborative Culture
3. Establishing a Focus on Results



Shirley Hills
Elementary School

Welcome to: Shirley Hills PLC at Work



Smart Goals for our School



Collective Commitments

In order to achieve the shared mission and vision of our school, the faculty and staff will make the following collective commitments:

- Teacher teams study, clarify, align, and create their own pacing from the units the district has prepared.
- Teacher teams must answer the four guiding questions when collaborating:
 - a. What do we expect our students to know and be able to do?
 - b. How will we know if they have learned it?
 - c. How will we respond when they do not learn?
 - d. How will we respond when they already know it?
- Teacher teams develop grade level and unit SMART goals. When teachers are planning for each unit, they must adhere to our loose and tight processes.

Goal 1:

By May 2023, with consistently implementing PLC at Work processes, improving our instructional agility when responding to students, and using proven effective instructional strategies, we will increase the percentage of students' performance proficiency in Reading, ELA, Math and Science by 10% as measured by the Georgia Milestones Assessment(s) and increase achievement and growth to the 65th percentile or higher in Reading and Math according to the NWEA Map Growth Assessment.

Goal 2:

By May 2023, with consistently implementing MTSS (RTI, PBIS, and SEL) processes, we will decrease the percentage of minor classroom disruptions and students missing more than 10% of school days by 2% compared to the 2021-2022 data reports from Infinite Campus, and PFI reports.

Goal 3:

By the end of May 2023, by improving our parent communication/notification methods, (daily/Weekly folders, Class Dojo, Parent Conferences, School Messenger reminders and Newsletters), we will increase the percentage of parents participating in parent engagement activities by 5% compared to the percentage of parents participating in events in the 2021-2022 school year.

What is a Professional Learning Community?

What is a PLC?

An ongoing process in which educators work collaboratively in reoccurring cycles of collective inquiry and action research to achieve better results for the students they serve. PLCs operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.

Collaborative Teams:

Educators are organized into meaningful (collaborative) teams in which members work interdependently to achieve common goals for which they are mutually accountable.

Guaranteed and Viable Curriculum:

Students will have access to the same essential outcomes regardless of the teacher to whom they are assigned, and that the curriculum can be taught and learned in the amount of time that is available. Team members identify the most essential learning for that unit, translate those skills into student-friendly language, establish the amount of time to be devoted to the unit, and promise one another that they will focus their instruction on those essential skills.