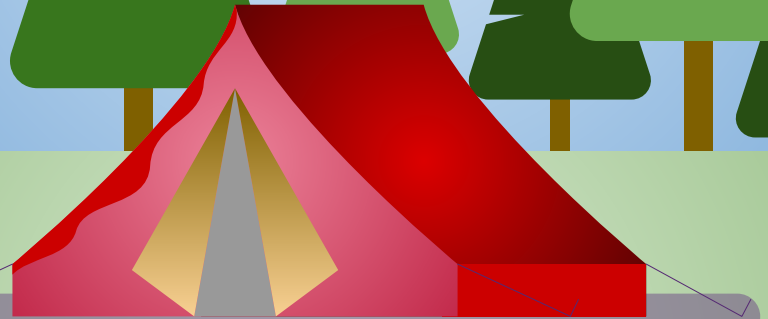Scott Johnson Elementary
SIFA October Check Up #1

Enrollment- SJE

620 Face to Face Enrolled Students

Huntsville ISD Daily Attendance Report
10/05/2021

Building	Absences	Membership	% of Attendance	YTD % of Attedance
Estella Stewart Elementary	24	439	94.53%	89.29%
Gibbs Pre-K Center	12.5	153	91.83%	87.75%
Huntsville Elementary	36	624	94.23%	89.74%
Huntsville High School	134	1,753	92.36%	87.78%
Huntsville Intermediate	43	810	94.69%	91.22%
Mance Park Middle School	64	891	92.82%	90.66%
Samuel W. Houston Elementary	22	438	94.98%	91.95%
Scott Johnson Elementary	34	620	94.52%	90.38%
Summary	**369.5**	**5,728**	**93.55%**	**89.65%**

SJE Campus Mission

At SJE we provide a positive atmosphere where **ALL** students are challenged to achieve at grade level or above.

SJE Vision

Scott Johnson Elementary will be an "A" rated school and a Nationally Recognized Model Professional Learning Community.

Campus Data

2021-2022 SJE Unit Assessment Comparison Tracking
[Campus Document]

- Approaches, Meets, Masters
- By Unit Assessments (Summative Data)
- Domain 3 - Closing the GAPS Target
- Domain 3 - 4th Grade Tracking

SJE Data

Campus Goal 40% Meets Overall AND Masters Increases Each Time	Closing the GAPS Target	Unit 1 Place Value [to 20]				Unit 2 Addition and Subtraction within 20				Unit 3 Data Analysis			
		App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?	App	Meets	Masters	Target Met?
Scott Johnson	**46%**	**92%**	**70%**	**42%**	**Y**								
Economic Disadvantage	36%	93%	69%	35%	Y								
American Indian/Alaskan Native	---	67%	67%	0%	---								
Asian	---	100%	100%	100%	---								
Black/African American	32%	84%	60%	32%	Y								
Hispanic	40%	94%	73%	42%	Y								
Two or More Races	---	100%	100%	100%	---								
White	59%	96%	72%	47%	Y								
LEP	40%	88%	65%	35%	Y								
Special Ed Indicator	23%	87%	53%	40%	Y								
Bielamowicz, Christee	**46%**	**85%**	**80%**	**40%**	**Y**								
Economic Disadvantage	36%	100%	92%	38%	Y								
Black/African American	32%	86%	86%	43%	Y								
Hispanic	40%	100%	100%	50%	Y								
White	59%	82%	73%	36%	Y								
Special Ed Indicator	23%	100%	50%	50%	Y								

Campus Data

Guided Reading Benchmark Data
[Document]

TEXKEA
[Kindergarten]

TPRI/TejasLEE
[1st Grade]
[2nd Grade]

TEMI
[Kindergarten]
[1st Grade]

Grade Level Data

Common Summative Assessments
- Sample Grade Level Data Dig
  - 3rd Grade Math
  - 2nd Grade ELA

Progress Check
- Summative Assessments
  - 4th Grade Math
- Formative Progress Checks
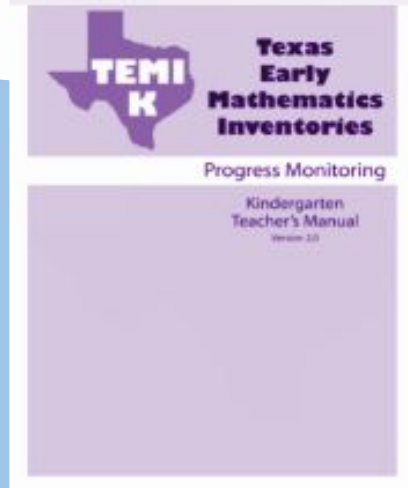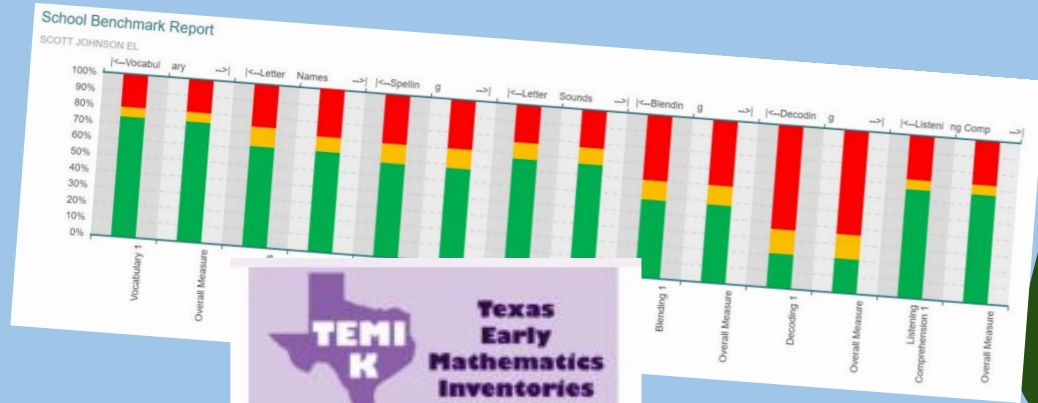
HB 3

	All Learning Standards		
	1.2(B)	1.2(C)	% Score
Unit 1	81.82%	73.41%	78.15%
HB3	77.12%	90.25%	82.37%

	All Learning Standards		
	2.2(A)	2.2(B)	% Score
Unit 1	51.61%	65.35%	60.66%
HB3	62.50%	87.07%	77.24%

	All Learning Standards		
	3.2(A) [R]		Percent Score
Unit 1		88.94%	82.66%
HB3		88.91%	88.91%
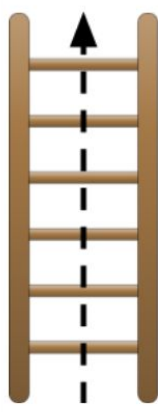
Student Learning Progressions and Student Goal Setting

Student Learning Progression Exemplar
- Completed during Planning Forward
- 4th Grade Math Exemplar
- PD Plan - October 8th

TEKS 4.4H

Solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders

	I can use multiplication and division to interpret and solve one and two-step story problems	Summative Assessment
	I can solve two-step division problems interpreting remainder	Check for Understanding
	I can solve two-step division problems	
	I can solve one-step division problems interpreting remainder	Check for Understanding
	I can solve one-step division story problems	
	I can divide numbers	
	I can solve two-step multiplication story problems	Check for Understanding
	I can solve one-step multiplication story problems	
	I can multiply numbers	

The Work of Collaborative Teams

- Planning Forward Protocol <u>Planning Forward</u> <u>Template</u>
- Establishing Proficiency Levels of Essential TEKS-Student Learning progressions
- Creating their own Common Formative Assessments
- September 27th-October 4th- Huddle Time Started/Includes HB 4545 Intervention
- October 8th District Professional Development Day- full day Planning Forward Days & Student Learning progressions
- Teams will be interpreting data from Unit/Topic assessments to drive instruction for Huddle Time

Campus Goals

1. By May 2022, 100% of our students will show growth (+10 points or more) in RLA and Math as measured by team created Common Summative Assessments, Benchmarks, and STAAR.
2. By May 2022, 100% of students will increase their reading levels to meet or exceed grade level expectations.
3. Provide targeted supports for all students to achieve at grade level or above (75%+)

Working Towards our Goals

Student Goal Setting

Big Hornet, Little Hornet
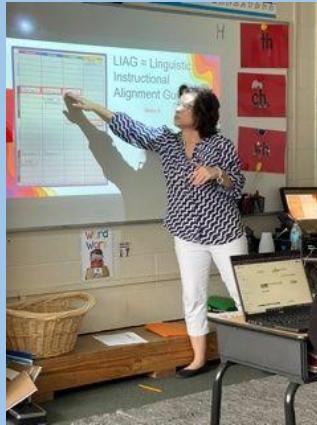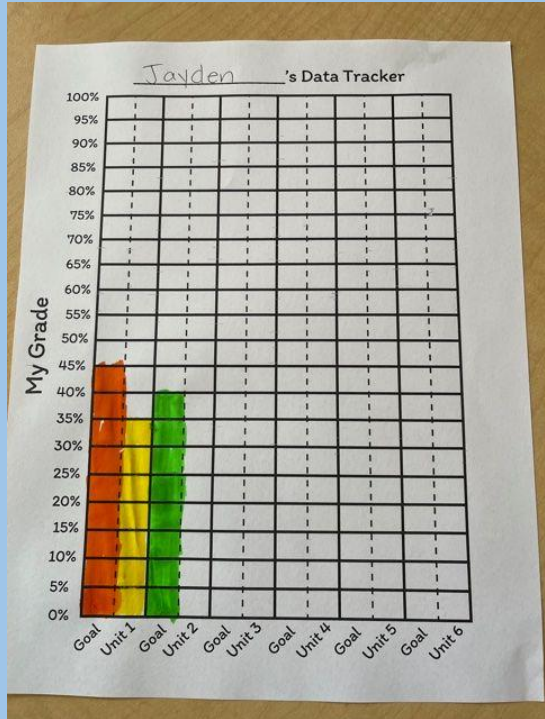
LIAG and PLD training
with C. Moorman 9/29

Our Plan - Data

1st Grade		2nd Grade		3rd Grade		4th Grade	
Significantly below and below grade level **COMBINED**		Significantly below and below grade level **COMBINED**		Significantly below and below grade level **COMBINED**		Significantly below and below grade level **COMBINED**	
64%		64%		56%		40%	
Sig. Below	Below	Sig. Below	Below	Sig. Below	Below	Sig. Below	Below
43%	21%	50%	14%	35%	22%	27%	13%
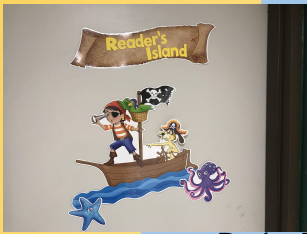
Our Plan - Reading Focus

Data Tracking & Goal Setting - SmartyAnts, Achieve 3000
  -Student Focus

-Had 3rd & 4th grade added to SmartyAnts to fill in reading gaps.
-Started "Reading Island" to motivate students in reading
-EPIC Readapillar Challenge to encourage reading
-Students know their reading level so they can find books on their level to help themselves grow

Our Plan - Math Focus

Education Galaxy
    *Math Focus
    *Goal Setting
    *Student Motivation Wall
    *Liftoff - Intervention Piece until Nov.
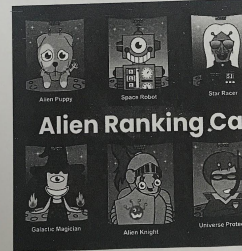
Our Plan - Big Hornet, Little Hornet

*[Mentorship program](#)
*Academic Focus & PBIS Focus
*Helping each other
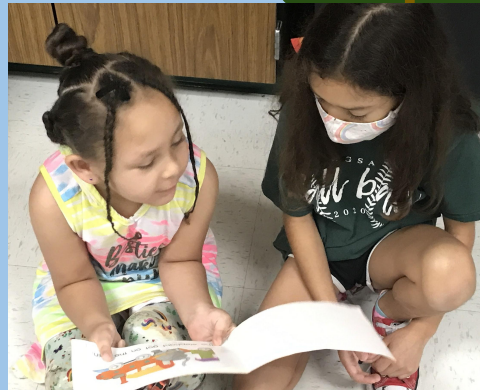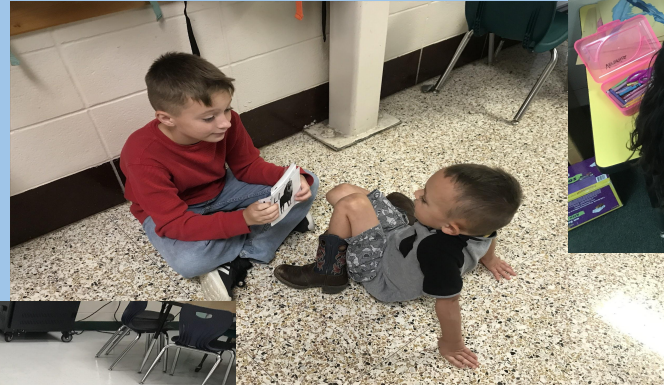
Region 6 ESC Partnership

Last Year…. With Kimberly Lupton
- Guided Reading
- The Science of Teaching Reading
- Running Records
- How to meet the needs of students at each level

This Year…. With Amy Cunningham
- Modeling Guided Reading Groups
- Observation sessions to give feedback to teachers

Big 5 Data

SJE had 34 total referrals from August 12, 2021 to October 4, 2021

Student Information	
Total Referrals	34
Total office Referrals of Active Students	34
ODR's of Inactive Students	0
Active Students with Office referrals	16
Total number of active students	620
% of students with 1 office referral or mo	3%

Students with >3 ODRs		# ODRs	% of total
reg ed	1	7	20.59%
Sped	0	0	0.00%
Lep	0	0	0.00%
Total	0	12	35.29%
0			

Referrals by Month & Top Reasons for ODR'S
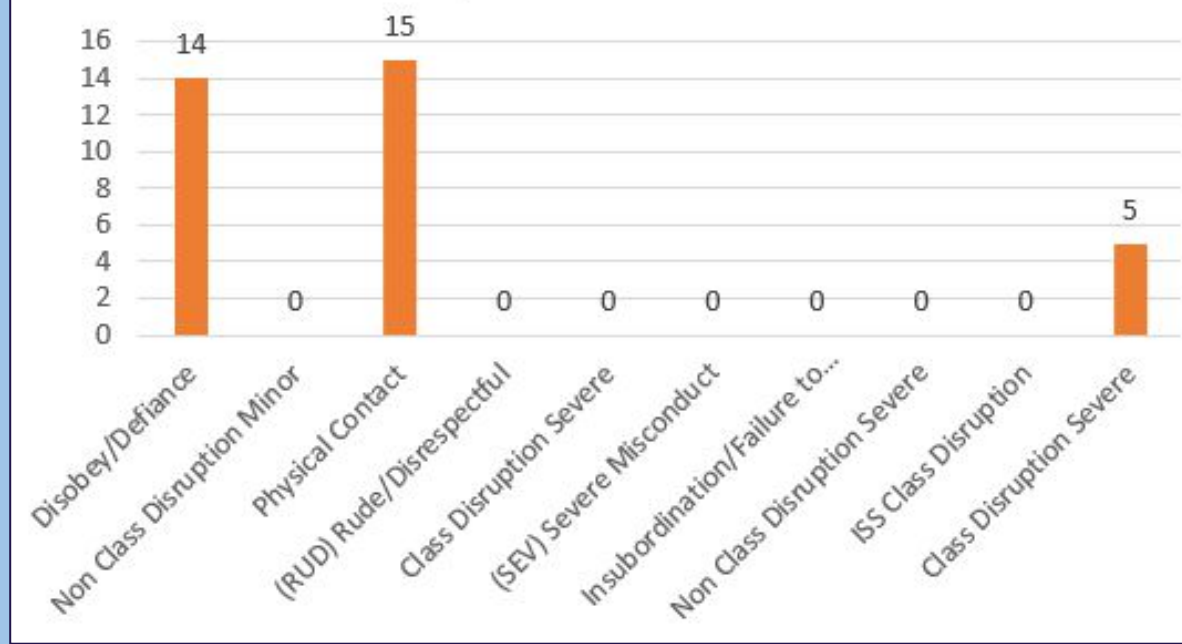
Actions, Time of Day, and Top 10 Locations
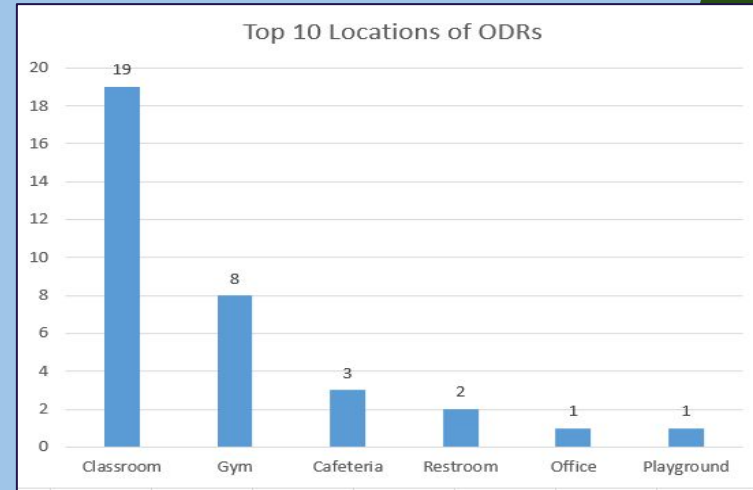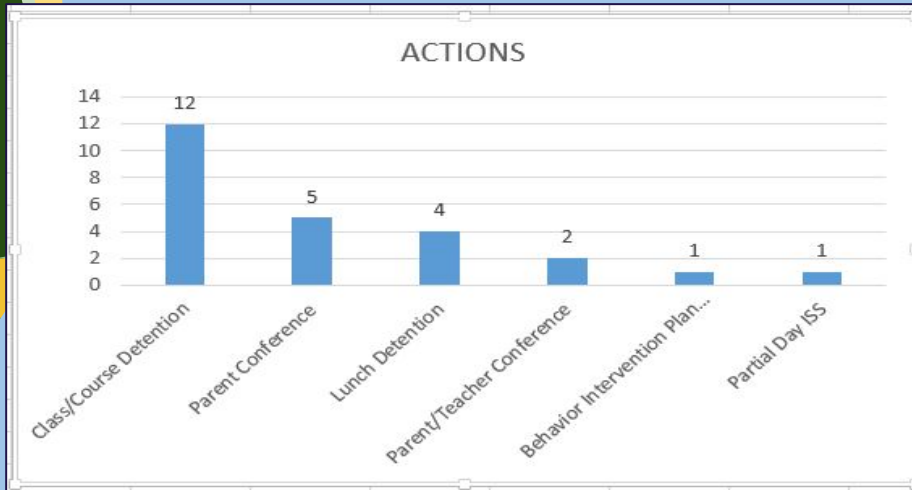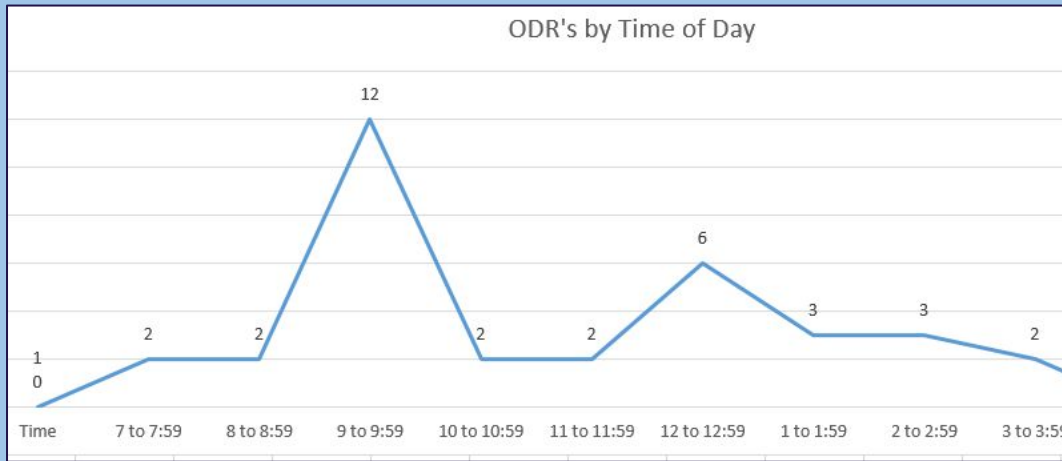
Positive Behavior at SJE

Kona Ice-Oct. 15

Positive **Referrals as of October 5, 2021**
Kinder-10
1st- 29
2nd-15
3rd- 24
4th-15

Total: 93!!!!

Pictures of Positive Referrals

Pictures of Buzzy's Best

Attendance

Attendance Monitoring Sheet to document communication with parents. Maintained by AP and Front Desk Clerk. SJE Attendance Monitoring Sheet

Attendance letters have been sent out and run daily and we have an SJE Attendance Follow-Up Sheet

AP is in communication with parents regarding absences and sending in documentation.

System in place for AIP's and attendance meeting has met once this year to address attendance issues. Principal, AP and Registrar.

Kelso's Choice

- **Taught Daily during Morning Meetings 8-8:20**

- **Daily Announcements are conducted to set focus for the conflict management or character trait lesson.**

- **This month's character trait is CARING.**

Conflict Management:

Goal: To help young people build the vital life skills of resolving conflict.

Theme: You are smart enough and strong enough to resolve conflict.

Building Character:

Goal: To help our students develop and sustain core moral values/virtues that promote human dignity and serve the common good.

Theme: Do your Best...Be a Star!

Fall Semester 2021-2022	
CONFLICT	**MANAGEMENT**
Week of:	**Topic:**
Aug. 23rd	Lessons 1-5 (one per day)
Aug. 30th	Lessons 6-10 (one per day)
Sept. 7th	Lessons 11-14 (one per day)
CHARACTER	**BUILDING**
Week of:	**Topic:**
RESPECT	
Sept. 13th	What is Respect? How does Respect Look?
Sept. 20th	How does Respect Sound? How will I show Respect?
CARING	
Sept. 27th	What is Caring? How does Caring Look?
Oct. 4th	FIRE PREVENTION WEEK
Oct. 12th	How does Caring Sound? How does Caring Spread?
FAIR	
Oct. 18th	What is Fairness? Does Fair mean equal?
Oct. 25th	RED RIBBON WEEK
Nov. 1st	How can we show Fairness? How can we play Fair?
RESPONSIBLE	
Nov. 8th	What is Responsibility? Why is Responsibility Important?
Nov. 15th	
HONEST	
Nov. 29th	What Does it Mean to Be Honest? Is it Honest?
Dec. 6th	What Happens When We're Dishonest Does it Need to be Said?
REVIEW WEEK	
Dec. 13th	Respect
Dec. 14th	Caring
Dec. 15th	Fair
Dec. 16th	Responsible
Dec. 17th	Honest

Lesson Planning Rubrics and Walkthroughs

Lesson Plan Monitoring Sheet

Lesson Plan Rubric Sheet
Setting Calibration Plan with Leadership team and Solution Tree utilizing Lesson Plan Rubric Sheet with teacher feedback. Goal is to get everyone proficient and focus on the Quality First Time Instruction.

Leadership will be establishing Walkthrough Calendar using SJE Walkthrough Form October 2021

Lesson Plans

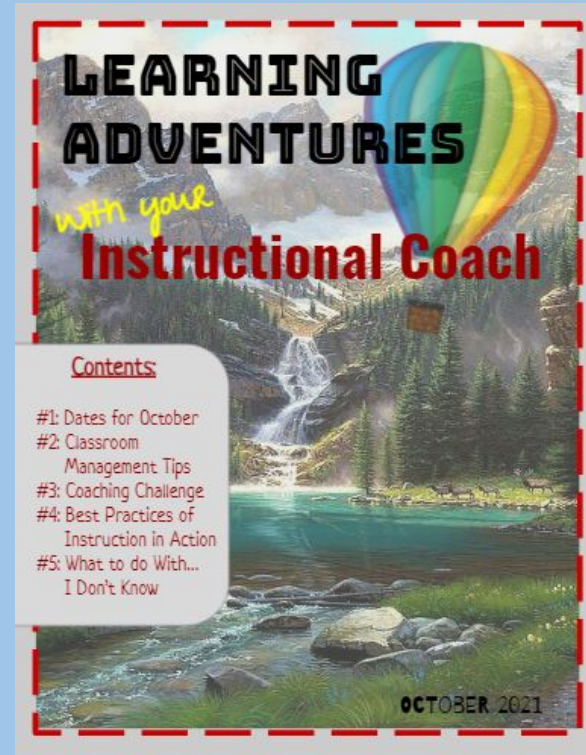Shared Drive-- <u>SJE Units</u>

One stop shop for SJE Lesson Plans with templates, creating assessment guidance, and exemplar unit plans. Housed in drive for grades to store and use as resources from the prior year.

Coaching and Teacher Support

- **Planning and Planning Forward**
- **Coaching Walkthroughs**
  - Document/positive post-its, Form, Teacher Feedback
  - Areas of Focus for staff
- **Coaching Cycles**
  - New Teachers
  - Veteran Teachers
- **IC Monthly Newsletter**
  - October Issue
- **3rd and 4th Grade RLA**

LEARNING ADVENTURES with your Instructional Coach

Contents:
#1: Dates for October
#2: Classroom Management Tips
#3: Coaching Challenge
#4: Best Practices of Instruction in Action
#5: What to do With... I Don't Know

OCTOBER 2021

Google Classroom - ILS Support

BTS Presentation and Training
    August 10th & 11th- "One Bite at a Time." - Google Classroom, Tech Resources

New Teacher Committee Meeting - touching base with new teachers and training with Epic, Education Galaxy, Smarty Ants & Achieve 3000

After school Tech Training Session- Open to all, areas of focus: Smarty Ants, Achieve 3000 and Epic.
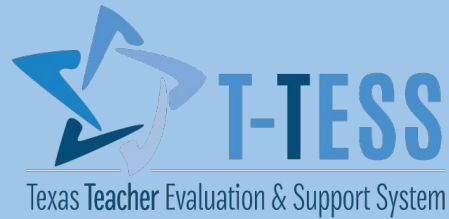
Beginning Technology T-Days (Tuesday or Thursdays) after school to further train teachers on resources and assist and answer questions teachers may have.

TTESS

Pre Conferences will be scheduled soon. Calibrations by Admin will occur first after walkthroughs. Calibration walks started Oct. 4th with October Walk-Through form.

TTESS Appraiser List

Goals and Self Reflections were completed by staff. TTESS Refreshers and TTESS Cube were completed in BTS PD training. Certificates were collected.

Questions?

Building Champions at SJE!