


# Sixth Grade Team Planning Day

\*Share with Cherie, Jayme, and Amy when complete\*



<p><b>Date: 08/08/22</b></p> <p><b>Establish Responsibilities- 5 minutes- (List the Facilitator, Time Keeper, Notetaker, Norms Manager, etc):</b></p>	<p>Facilitator-Dawn and Amee          Time Keeper-Teresa          Notetaker-Elaine          Norms Manager-Tao and Dhylan</p>
<p><b>School Mission and Vision</b></p>	<p><b>Foothills Elementary Mission Statement:</b></p> <p>“Foothills Elementary, as a caring community, is committed to preparing ALL students for the future by providing an optimal learning experience, encouraging students to reach their highest potential in a safe environment.”</p> <p><b>Foothills Elementary Vision Statement:</b></p> <p>“Through Kindness, Accountability, and Empowerment, Staff and Students will Discover and Strengthen their own Superpowers.”</p>
<p><b>Team Mission and Vision</b></p>	<p><b>Sixth Grade Mission Statement:</b> Our mission is to</p>

<p><b>(5-10 minutes)</b></p>	<p>promote development of individual excellence, to provide instruction that matches the developmental needs of young adolescents, and to work cooperatively with students, parents, and community members to help students become productive and responsible citizens of the 21st century.</p> <p><b>Sixth Grade Vision Statement:</b> Through fostering the development of self-directed life-long learners who embrace empathy, responsibility, respect, relationships, and diversity within our global community.</p>
<p><b>Team Norms for Meetings for the Year (5-10 minutes)</b></p>  <p><small>"Enforcing the norms has been a lot easier since I thought of using the mute."</small></p>	<p>Set norms for time, listening, decision-making, accountability, participation, etc.</p> <ol style="list-style-type: none"> <li>1. Be on time.</li> <li>2. Come prepared.</li> <li>3. Actively listen.</li> <li>4. Stay on task.</li> <li>5. Be kind.</li> <li>6. Participate.</li> </ol>
<p><b>Collective Commitments (5-10 minutes):</b> "Collective Commitments" are <b>beliefs and actions created by school staff and agreed to</b> by school staff. These commitments allow for an open and transparent agreement on what staff must do to live our mission and achieve our vision.</p>	<p>List 3 Together:</p> <ol style="list-style-type: none"> <li>1. Collaborate..</li> <li>2. Trust each other.</li> <li>3. Be committed to programs.</li> </ol>
<p><b>Math (60-90 minutes)</b> <b>JSD Math Assessments</b></p>	<p><b>Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal: 6.NS.1,2,3</b></p>

**Establish goal first, then discuss plan**

**By October 1, students will** be able to fluently divide multi-digit whole numbers and fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm with at least 80% accuracy on summative unit assessment after 13 days of instruction.

**By October 1, students will** be able to interpret and compute quotients of fraction and solve word problems by dividing fractions with at least 80% accuracy on summative unit assessments after 16 days of instruction.

Plan out the first 6 weeks - lessons to teach, dates for assessments, strategies for students (link documents here if you have them or type here):

DECIMAL OPERATIONS ACTIVITY PACING GUIDE				
<b>DAY 1</b>	<b>DAY 2</b>	<b>DAY 3</b>	<b>DAY 4</b>	<b>DAY 5</b>
Adding and Subtracting Decimals  Student Handout 1 Homework 1	Activity: Adding and Subtracting Decimals Task Cards 1*  Activity: Adding and Subtracting Decimals Scavenger Hunt*	Multiplying Decimals  Student Handout 2 Homework 2	Activity: Multiplying Decimals Mazes*  complete any previous activities	Dividing Whole Numbers  Student Handout 3 Homework 3
<b>DAY 6</b>	<b>DAY 7</b>	<b>DAY 8</b>	<b>DAY 9</b>	<b>DAY 10</b>
Dividing Decimals  Multiplying and Dividing Decimals He Said, She Said  Student Handout 4 Homework 4	Decimal Operations Quiz  Quiz 1	Dividing by a Decimal  Activity: Dividing Decimals Solve and Color  Student Handout 5 Homework 5	Activity: Decimal Operations Performance Task*	Activity: Decimal Operations Performance Task*
<b>DAY 11</b>	<b>DAY 12</b>	<b>NOTES</b>		
Decimal Operations Study Guide  Unit Study Guide	Decimal Operations Unit Test  Unit Test			



## FRACTION OPERATIONS ACTIVITY PACING GUIDE



DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Factors and Multiples  Activity: LCM and GCF Puzzle  Student Handout 1 Homework 1	Adding and Subtracting Fractions  Student Handout 2 Homework 2	Activity: Adding and Subtracting Fractions Stations	Multiplying Fractions  Multiplying Fractions He Said, She Said  Student Handout 3 Homework 3	Fraction Operations I    Quiz 1
DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
Patterns and Reciprocals  Student Handout 4 Homework 4	Dividing Fractions I  Student Handout 5 Homework 5	Dividing Fractions II  Student Handout 6 Homework 6	Dividing Fractions Application  Activity: Dividing Fractions Solve and Color  Student Handout 7 Homework 7	Activity: Dividing Fractions Task Cards 2*
DAY 11	DAY 12	DAY 13	DAY 14	DAY 15
Fraction Operations II    Quiz 2	Activity: Fraction Operations Performance Task*	Activity: Fraction Operations Performance Task*	Fraction Operations Unit Study Guide    Unit Study Guide	Fraction Operations Unit Test    Unit Test

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**ELA (60-90 minutes)**

**Acadience Reading 8/22-9/30  
ELA Pre-Benchmarks Due  
8/26- Reading and Writing  
(upload to Mastery Connect)**

**Optional: RISE Benchmarks  
and/or Fall RISE Interim  
8/1-12/23 (let Cherie know if  
you're interested)**

**Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal: RL 6.1,2**

**By October 1, all students will** make growth in reading grade level texts and comprehension. They will be able to read grade level texts with fluency read grade level text and get a DORF of 107, reading with an accuracy of 97% and retell of 27.

Plan out the first 6 weeks - stories to read, skills and strategies, vocabulary, comprehension, writing, assessments, learning targets, RTI (link documents here if you have them or type here):

Journeys Lesson 2: Read text, Voacb. strategies, etc.

Spinelli Class Book Club: Frayer Model, Text Comprehension, Collaborative Discussions, Include Multimedia Comp.

**Science (45-60 minutes)**

How will you teach FOSS (rotate kids, etc.)? What does the week look like? How will you integrate Reading and

**Establish a SMART (specific, measurable, attainable, results oriented, time bound) goal:**

**By October 1, students will:** actively participate in FOSS and the SEEd standards taught in their current science rotation and get at least 80% on the unit's summative

<p>Writing with Science?  <b>Remember, we are NOT using videos from the district to teach Science experiments or other lessons.</b></p>	<p>assessment.</p> <p>Plan for FOSS (add link to documents or type here):  <b>This year we will be rotating the students for Science. Each teacher will take be in charge of a different Standard: 6.1 Structure and Motion within the Solar System (Morales), 6.2 Energy Affects Matter (Kovacs), 6.3 Earth’s Weather Patterns and Climate (Meyer), and 6.4 Stability and Change in Ecosystems (Opie)</b></p> <p><b>Teachers will be using the FOSS textbooks and other supplemental media to read and write from.</b></p>
<p><b>CFA’s (remaining time- 1-2 hours)</b></p>	<p>Create the CFAs to your learning scales (already created) you will be using the first weeks of school in Math and Reading. If you are up to date on learning scales and CFA’s, plan out assessment dates and start a new learning scale with CFA. Add links here. Plan out dates to give formative assessments:</p> <p>Made today: <a href="#">Learning Scale for NS. 1 Fractions</a></p> <p>Updated today CFA: <a href="#">Learning Scale for NS.2 and 3 Decimals</a></p> <p>Updated today, <a href="#">CFA- Learning Scale for RL6.1/RI 6.1</a></p> <p>Made today: <a href="#">Learning Scale for L6.6 Vocabulary/Frayer</a></p>
<p><b>Other:</b></p>	