

# BEHAVIOR LEARNING TARGET RUBRIC

Student Name: \_\_\_\_\_

Mastery Level	(Respect for Others)	(Self-Control)	(Readiness to Learn)	(Responsibility)
<p><b>3 (Proficient)</b></p> <p>3 / "You Got It!"</p> <p>Student has fully demonstrated proficiency and skill application of the outcomes for the particular target for this point in the school year</p>	<ul style="list-style-type: none"> <li>- Student independently models respecting school staff, complying without argument or complaint</li> <li>- Student independently models treating others with respect by refraining from mocking laughter, sarcasm, or put-downs</li> <li>- Student independently models honesty in their words and actions</li> <li>- Student independently models working and playing cooperatively</li> <li>- Student independently models using school-appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>- Student independently models keeping hands, feet, &amp; objects to self</li> <li>- Student independently models speaking at permissible times without redirection</li> <li>- Student independently models transitioning</li> <li>- Student independently models following safety expectations</li> </ul>	<ul style="list-style-type: none"> <li>- Student independently completes and turns in assigned classwork on time</li> <li>- Student independently models focusing attention on teacher instruction and classroom lessons</li> <li>- Student independently focuses attention on assigned work</li> <li>- Student independently participates in class assignments or projects actively</li> <li>- Student independently models remaining in designated area</li> <li>- Student independently exhibits organizational and time management skills</li> </ul>	<ul style="list-style-type: none"> <li>- Student independently models treating all property with care and respect</li> <li>- Student independently models accepting responsibility for own behavior</li> <li>- Student independently models using technology responsibly</li> </ul>
<p><b>2 (Approaching)</b></p> <p>2 / "Almost Got It!"</p> <p>Students has demonstrated partial proficiency of the expected skills. Partial development indicates progress with gaps in understanding or perhaps certain misconceptions</p>	<ul style="list-style-type: none"> <li>- Student respects school staff, and complies with minor redirection (2 or less prompts per direction)</li> <li>- Student treats others with respect by refraining from mocking laughter, sarcasm, or put-downs with minor redirection (2 or less prompts per direction)</li> <li>- Student mostly displays honesty in their words and actions with minor redirection (2 or less prompts per direction)</li> <li>- Student works and plays cooperatively most of the time (2 or less prompts per direction)</li> <li>- Student mostly uses school-appropriate language with minor redirection (2 or less prompts per direction)</li> </ul>	<ul style="list-style-type: none"> <li>- Student will keep hands, feet, &amp; objects to self with minor redirection (2 or less prompts per direction)</li> <li>- Student speaks at permissible times with minor redirection (2 or less prompts per direction)</li> <li>- Student transitions with minor redirection (2 or less prompts per direction)</li> <li>- Student follows safety expectations with minor redirection (2 or less prompts per direction)</li> </ul>	<ul style="list-style-type: none"> <li>- Student completes and turns in assigned classwork on time with minor redirection (2 or less prompts per direction)</li> <li>- Student focuses attention on teacher instruction and classroom lessons with minor redirection (2 or less prompts per direction)</li> <li>- Student focuses attention on assigned work with minor redirection (2 or less prompts per direction)</li> <li>- Student participates in class assignments or projects with minor redirection (2 or less prompts per direction)</li> <li>- Student remains in designated area with minor redirection (2 or less prompts per direction)</li> <li>- Student exhibits organizational and time management skills with minor redirection (2 or less prompts per direction)</li> </ul>	<ul style="list-style-type: none"> <li>- Student treats all property with care and respect with minor redirection (2 or less prompts per direction)</li> <li>- Student accepts responsibility for own behavior with minor redirection (2 or less prompts per direction)</li> <li>- Student uses technology responsibly with minor redirection (2 or less prompts per direction)</li> </ul>
<p><b>1 (Needs Support)</b></p> <p>1 / "Not quite yet..."</p> <p>Student has demonstrated little or no evidence of proficiency or outcomes; has large gaps in understanding or application and is able to show success only with significant adult assistance</p>	<ul style="list-style-type: none"> <li>- Student respects school staff, and complies with constant redirections (3 or more prompts per direction)</li> <li>- Student treats others with respect by refraining from mocking laughter, sarcasm, or put-downs with constant redirections (3 or more prompts per direction)</li> <li>- Student displays honesty in their words and actions with constant support (3 or more prompts per direction)</li> <li>- Student works and plays cooperatively with constant support (3 or more prompts per direction)</li> <li>- Student uses school-appropriate language with constant support (3 or more prompts per direction)</li> </ul>	<ul style="list-style-type: none"> <li>- Student will keep hands, feet, &amp; objects to self with support (3 or more prompts per direction)</li> <li>- Student needs constant redirection in speaking at permissible times (3 or more prompts per direction)</li> <li>- Student transitions with constant redirection (3 or more prompts per direction)</li> <li>- Student needs constant redirection in safety expectations (3 or more prompts per direction)</li> </ul>	<ul style="list-style-type: none"> <li>- Student completes and turns in assigned classwork on time with constant support (3 or more prompts per direction)</li> <li>- Student focuses attention on teacher instruction and classroom lessons with constant support (3 or more prompts per direction)</li> <li>- Student focuses attention on assigned work with constant support (3 or more prompts per direction)</li> <li>- Student participates in class assignments or projects with constant support (3 or more prompts per direction)</li> <li>- Student remains in designated area with constant support (3 or more prompts per direction)</li> <li>- Student exhibits organizational and time management skills with constant support (3 or more prompts per direction)</li> </ul>	<ul style="list-style-type: none"> <li>- Student treats all property with care and respect with constant support (3 or more prompts per direction)</li> <li>- Student accepts responsibility for own behavior with constant support (3 or more prompts per direction)</li> <li>- Student uses technology responsibly with constant support (3 or more prompts per direction)</li> </ul>
<p><b>Intervention</b></p>				

