

Far from Proficient	
These students have some understanding of addition strategies that have been taught and some basic subtraction.	The students struggled with using a strategy for the subtraction problems and for some of the addition problems. The specific strategies need to be taught for subtraction in order for these students to have a better understanding.
Intervention	
These students have some understanding of addition.	These students struggled with using a specific strategy for addition and subtraction. Subtraction also needs to be taught.
Step 3: SMART Goal	
The number of	2nd Grade
given on	2017-10-16
scoring proficient or higher on the Common Formative MID-Assessment	will increase from
	1
	to
	48
as measured by the Common POST-Assessment to be administered on	2017-11-03
Step 2: Analyze & Prioritize - POST-Assessment to Additional POST-Assessment	
Strengths	Misconceptions, Flaws in Reasoning, Incomplete Learning...
Proficient & Higher	