

Teacher Name:

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**Norwalk Individual Teacher Professional Development Plan
(ITPDP)**

Years 1 through 6

Below is a list of ITPDP products that must be completed every year during years 1 through 6 of the curriculum review / professional development process. Please use the following forms as a guide to your own professional development activities during the upcoming year. At the end of the school year, during the final meeting to discuss progress on your Individual Teacher Professional Development Plan, you will be expected to share this completed form with your building principal.

<i>Initial</i>	<i>Required District Artifact / Task</i>	<i>Due Date</i>
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*when
completed*

(Share progress with principal
during your ITPDP /Eval. meetings)

ITPDP Planning Sheet

To Principal before Oct. 15

ITPDP Mid-Year Update Sheet

To Principal by end of 1st semester

ITPDP End of the Year Review

To Principal prior to April 15

Norwalk Individual Teacher Professional Development Plan

Building Goal:

Name of evaluator:

Date plan was submitted:

Teacher's Signature:

Evaluator's Signature:

Date of Approval:

INITIAL CONFERENCE

Creating Goals for Professional Growth

District Goal : The district will improve Reading at all grade levels with special public accountability at grades 4, 8, and 11.

Teacher Goal 1 (*Must align with District / Building Goal*) :

Rationale: Why did you choose to enhance your growth in this area? (Include the data sources used to determine the need for this goal.)

Describe the actions you plan to take to accomplish this professional growth goal:

- 1.) PLC will analyze and segregate data and base instruction on the data**
- 2.) Every child's intervention will be based on his/her needs**
- 3.) Small reading groups based on his/her needs**
- 4.) Students on substantially deficient list will be progress monitored weekly**

**Names of students in which you will target in your PLC
Teacher:**

Students:

Describe how these training and learning opportunities will contribute to the District Professional Development Plan and the district/building goal:

PLC time will be meetings that will be centered around four areas:

- What do we expect our students to learn?**
- How will we know they are learning?**
- How will we respond when they don't learn?**
- How will we respond if they already know it?**

List supports and resources that will be needed (time, access to training, peer coaching opportunities, etc.):

1. Time
2. Data for evaluation
3. Priority Standards
4. Common Assessments

Identify the criteria for determining that this goal has been met (use measurable and observable terms) :

- Students will score

Formative, Summative and Common Assessments

- Aimsweb progress monitoring data and benchmark scores

Describe the educational benefits you expect to acquire as a result of your implementation of this professional development plan:

List the Iowa Teaching Standards and Criteria that will be addressed by these learning opportunities:

Goal 2 –FOR THOSE ON EVALUATION

(Content Area / Personal Professional –

may or may not align with District / Building Goal) :

Rationale: Why did you choose to enhance your growth in this area? (Include the data sources used to determine the need for this goal.)

Describe the actions you plan to take to accomplish this professional growth goal:

List supports and resources that will be needed (time, access to training, peer coaching opportunities, etc.):

Identify the criteria for determining that this goal has been met (use measurable and observable terms) :

Describe the educational benefits you expect to acquire as a result of your implementation of this professional development plan:

List the Iowa Teaching Standards and Criteria that will be addressed by these learning opportunities:

ITPDP Mid-Year Update

Goal 1:

What specific steps have you made towards achieving the goals of the plan?

What modifications/adjustments have been made to the plan?

What results and effects on student outcomes have been observed at this time?

Teacher signatures

Date:

Supervisor Signature:

Date:

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End of Year Update: