

## SMART Goal Worksheet

SMART Goal	Team Members: Shannon, Ana, and Annie	<b>Timeline</b> <i>*All data is due prior to CI.                      Upload data? Start lessons?                      Assessment? Scoring? Check Ins?</i>
	Goal Start Date: September 9, 2019 Goal End Date: October 14, 2019	
<p><b>Team SMART Goal</b> <i>At the Learning Target level</i></p> <p>By October 10th, 100% of third grade students will begin to fluently multiply within 100 by mastering their 2s,5s, and 10s facts as measured by multiplication timed tests. <b>(50 problems/ 2.5 minutes)</b></p> <p><b>CCSS Standard:</b>  <i>What is the essential standard to be learned?</i></p> <p><b>3.0A.7</b> Multiply and divide fluently up to 100.</p> <p><b>Goal in Student Friendly Language:</b></p> <p><i>I can multiply by 2s, 5s, and 10s</i></p>	<p><b>Instructional Strategies and Action Steps:</b>  <a href="#">32 Research Based Instructional Strategies</a> and <a href="#">Ideas</a></p> <p><b>Core (all students):</b>  <b>Student Needs:</b></p> <ul style="list-style-type: none"> <li>● Continue with daily lessons throughout Module 1 (Lesson 12, 13, 18, and 19)</li> <li>● Continue skip-counting and repeated addition strategies</li> <li>● 2-3x/week timed fluency tests</li> <li>● WIN practice worksheets</li> </ul> <p><b>Proficient/Advanced:</b>  <b>Student Needs:</b> Extend beyond current CI goal to 3s, 4s, and 6s (and beyond if appropriate); independent continuous practice and real-world array project.</p> <p><b>Strategy(s):</b></p> <ul style="list-style-type: none"> <li>● Self Paced Practice on Reflex and Freckle</li> <li>●</li> </ul> <p><b>Strategic:</b>  <b>Student Needs:</b> Increase speed and fluency</p> <p><b>Strategy(s):</b></p> <ul style="list-style-type: none"> <li>● Memorization</li> <li>● Sing Skip-Counting Songs and Count On</li> <li>● Flash Cards</li> <li>● Weekly Practice Packet</li> <li>● Multiplication Wrap Ups</li> <li>● Technology Apps- Reflex, Freckle</li> <li>● Multiplication Games</li> <li>● Teacher will pull small groups and individuals and teach in a variety of ways</li> <li>● Parent communication and support</li> </ul>	<p><b>Ana-</b> Additional level specific math worksheets for WIN</p> <p><b>Annie-</b> Parent Letter</p> <p><b>Shannon-</b> Type SMART Goal worksheet; Flashcards</p> <p><b>Print/Copy To Do List:</b></p> <ul style="list-style-type: none"> <li>● Parent Letter (email or print)</li> <li>● Print practice pages in folder</li> <li>● Run timed tests for 2s-6s</li> <li>● Run Flashcard Sets</li> </ul> <p><b>Post- Assessment:</b> Data posted by 3:30pm on Oct. 11th.</p> <p>Analyze data: Monday, Oct. 14th</p>

	<p><b><u>Intensive:</u></b> <b>Student Needs:</b> Addition fluency and skip counting strategies</p> <p><b>Strategy(s):</b></p> <ul style="list-style-type: none"><li>● Small Group Instruction using manipulatives and visuals</li><li>● Building arrays with equal groups using manipulatives</li><li>● Sing Skip-Counting Songs and Count On</li><li>● Flash Cards</li><li>● WIN - independent fact practice</li><li>● Technology Apps- Reflex, Freckle</li><li>● Multiplication Games</li></ul> <p><b><u>Accommodations</u> (collaborate with case manager):</b> Name any students who require additional accommodations to reach this goal.</p> <p>Student A- conference What accommodations do they need? Additional support with manipulatives Plan: Who will support? How? Small group- teacher ESS team</p>	
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## Overall Class Data

Pre-Assessment Data				Post-Assessment Data			Updated Assessment Data		
Teacher:	Intensive	Strategic	Proficient	Intensive	Strategic	Proficient	Intensive	Strategic	Proficient
1. Sotka	16	6	4	0	1	25			
2. Meadows	13	7	5	0	0	25			
3. Peck	20	5	2	0	2	25			
<b>Grade Level Totals:</b>	<b>49</b>	<b>18</b>	<b>12</b>	<b>0</b>	<b>3</b>	<b>75</b>			
<b>Grade Level Percentages:</b>	<b>62%</b>	<b>23%</b>	<b>15%</b>	<b>0</b>	<b>4%</b>	<b>96%</b>			

## English Learners-cannot show percentage per classroom due to confidentiality (below 10 students)

Pre-Assessment Data				Post-Assessment Data			Reflection: Trends in Successful Strategies
Teacher:	Intensive	Strategic	Proficient	Intensive	Strategic	Proficient	All students were proficient and met goal.
1. Sotka							
2. Meadows							
3. Peck							
<b>Grade Level Totals:</b>							
<b>Grade Level Percentages:</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	

**Socioeconomically Disadvantaged-cannot show percentage per classroom due to confidentiality (below 10 students)**

Pre-Assessment Data				Post-Assessment Data			Reflection: Trends in Successful Strategies
Teacher:	Intensive	Strategic	Proficient	Intensive	Strategic	Proficient	
1. Sotka							All students were proficient and met goal.
2. Meadows							
3. Peck							
<b>Grade Level Totals:</b>							
<b>Grade Level Percentages:</b>	<b>67%</b>	<b>16.5%</b>	<b>16.5%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	

**Special Education-cannot show percentage per classroom due to confidentiality**

Pre-Assessment Data				Post-Assessment Data			Reflection: Trends in Successful Strategies
Teacher:	Intensive	Strategic	Proficient	Intensive	Strategic	Proficient	
1. Sotka							All students were proficient and met goal.
2. Meadows							
3. Peck							
<b>Grade Level Totals:</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	
<b>Grade Level Percentages:</b>	<b>67%</b>	<b>33%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	

# Reflection

## Sub Groups

**Record Trends in Successful Strategies for Subgroups In the Tables Above** ↑ ↑ ↑

## Long Term Next Steps

**Take-Aways for This Learning Goal:** What will we apply to future units with this standard?

(Successful Instructional Strategies, Resources, Activities)

- Ongoing multiplication/division fluency practice
- 2-3x week fluency tests with multiplication and division all year
- Cont. with sprints and songs

## Short Term Next Steps

**Strategies to Implement for Students Not Yet Proficient:**

- ESS for multiplication club for students not at goal or who are not making progress on standard
- Continue with flash cards, fluency apps, songs, sprints, and fluency practice/tests

**Ways to Assess Students Not Yet Proficient:**

- Cont. with 2-3x/week fluency tests