SMART Goal Worksheet

Central Valley High School	**English Department**	Team Leader: Cinnamon Kern

Team Members: Clara Law, Keri Mulrennan, Julie Nagy, Brad Nemchick, Beth Huebner, Kurt Kuehl, Laurleen Scholz

District Goal(s):
Reading will improve for all students. Students will demonstrate more than one year's growth as measured by the reading assessment tool.
The overall district goal for K-11 reading levels will increase by more than a one-year grade level average, and the number of students reading at or above grade level will increase by 5%.

Extended goal: 90% of students in the Gateway Unified School District will read at or above grade level proficiency.

School Goal(s):
Reduce the percentage of students not meeting ELA standards by 10%--Interim assessments will continue to be developed and followed to ensure academic alignment.
Reduce the percentage of students not meeting ELA standard "Listening and Understanding Spoken Information" by 10%--Standards and learning goals will be selected as will specific tasks that each student and grade level will be asked to master to ensure preparation for the following grade level.
An additional focus will be standards-based grading to ensure school-wide consistency in grading.

Team Smart Goal	**Strategies/Action Steps**	**Who is Responsible?**	**Target Date or Timeline**	**Evidence of Effectiveness**
Proficiency Scales	**Prioritize standards for analysis by grade/academic level.**	**Kern**	**August 2019**	
	PLC time to build proficiency scaffolds	**Team members by grade level responsibility.**	**Minimum one per month (2019-2020)**	**Product in PLC folder**
	Use for grading student work and in common conversations regarding student achievement	**Team members by grade level responsibility.**	**Minimum one per month (2019-2020)**	**Calibration notes from conversations; student work exemplars; % of students achieving proficiency.**
Common Assessments	**Refine common assignments (small formative, mid-unit, summative, etc.) to use with**	**Team members by grade level responsibility.**	**Minimum one per month (2019-2020)**	

	proficiency scales			
	Generate skill-based common assessments (small formative, mid-unit, summative, etc.) by grade level: start with CP Reading.	Team members by grade level responsibility.	Minimum one per quarter (2019-2020)	

Evidence and Documents