Tongue River Elementary SMART Goals
All Based on Essential Standards

Kindergarten SMART Goals:

Literacy:
- Students will be able to write a fully developed and clear topic sentence, provide 2 details and illustrate the main idea. Letters are written correctly using their lines.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to recognize and produce lowercase and uppercase letter names and sounds.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to identify a letter, word, and sentence.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to identify the parts of a book. Point to each word as they read, and read left to right, top to bottom, and page to page.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to produce rhyming words, count syllables in a given word, produce beginning/middle/ending sounds in a one syllable word.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to recognize and read kindergarten tricky words.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to read grade level decodable text.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to write uppercase and lowercase letters on lines, capitalize the first word in a sentence, use ending punctuation, spacing between words, and write words by sounds.
  - 80% of students by _____
  - 100% of students by _____

Math:
- Students will be able to count from 1 to 100.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to write numbers 0 to 20, count with cardinality, and count using 1:1 correspondence to 20.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to skip count to 100 by 10s.
  - 80% of students by _____
  - 100% of students by _____

- Students will be able to solve addition problems to 10.
    - 80% of students by _____
    - 100% of students by _____
- Students will be able to solve subtraction problems to 10.
    - 80% of students by _____
    - 100% of students by _____

First Grade SMART Goals:

Literacy:
- Students will be able to write an opinion paragraph including a topic sentence, two reasons and a conclusion.
    - 80% of students by _____
    - 100% of students by _____
- Students will be able to write an informational paragraph including a topic sentence, two facts and a conclusion.
    - 80% of students by _____
    - 100% of students by _____
- Students will score 95% or better on the Phonics Skill 5; CVC words.
    - 80% of students by _____
    - 100% of students by _____
- Students will retell events in a story including character, setting, problem, and solution.
    - 80% of students by _____
    - 100% of students by _____
- Students will score 95% or better on the Phonics Skill 10 VCE words
    - 80% of students by _____
    - 100% of students by _____

Math:
- Students will be able to skip count by 2's, 5's, and 10's and write numbers to 120.
    - 80% of students by _____
    - 100% of students by _____
- Students will be able to add and subtract to 20.
    - 80% of students by _____
    - 100% of students by _____
- Students will be able to compare and order numbers to 99.
    - 80% of students by _____
    - 100% of students by _____
- Students will be able to determine greater than or less than up to 99.
    - 80% of students by _____
    - 100% of students by _____

Second Grade SMART Goals:

Literacy:
- Students will apply reading strategies to read fluently and comprehend text: apply

context clues to determine the meaning of a word or phrases up to 87 wpm.
- ○ 80% of students by _____
- ○ 100% of students by _____
- Students will ask and answer who, what, why, when, where, and how questions about informational text.
  - ○ 80% of students by_____
  - ○ 100% of students by_____
- Students will determine the meaning of words and phrases in a text relevant to a second grade topic
  - ○ 80% of students by_____
  - ○ 100% of students by_____
- Students will identify the main idea of a multi-paragraph text
  - ○ 80% of students by_____
  - ○ 100% of students by_____
- Students will state the author's purpose and specific points the author makes
  - ○ 80% of students by_____
  - ○ 100% of students by_____
- Students will compare and contrast the most important points presented by two texts on the same topic
  - ○ 80% of students by_____
  - ○ 100% of students by_____

Math:
- Students will be able to read, write, compare and count numbers to 1,000.
  - ○ 80% of students by _____
  - ○ 100% of students by _____
- Students will apply addition and subtraction strategies using word problems, mental math, and algorithms up to three digits.
  - ○ 80% of students by _____
  - ○ 100% of students by _____.
- Students will add and subtract within 1,000 using concrete models
  - ○ 80% of students by_____
  - ○ 100% of students by_____
- Students will fluently add and subtract within 100 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.
  - ○ 80% of students by _____
  - ○ 100% of students by _____

Third Grade SMART Goals:

Literacy:
- Students will be able organize ideas by creating a prewriting "graphic organizer" outline
  - ○ 80% of students by _____
  - ○ 100% of students by _____
- Students will be able to ask and answer questions by referring directly to the text
  - ○ 80% of students by _____
  - ○ 100% of students by _____

- Students will be able to determine the meaning of words in a text using context clues
  - 80% of students by _____
  - 100% of students by _____
- Identify the main idea and supporting details in nonfiction text
  - 80% of students by _____
  - 100% of students by _____
- Write a multi-paragraph opinion piece and a multi-paragraph response to literature
  - 80% of students by _____
  - 100% of students by _____

Math:
- Students will be able to add three digit by three digit numbers with regrouping 3 digit by 3 digit.
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to round to the 10 and the 100's
  - 80% of students by _____
  - 100% of students by _____
- Students will solve a variety of multiplication and division problems with up to 3 digit by 1 digit
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to solve and draw a variety of area and perimeter problems with known and unknown sides using the properties of addition and multiplication to compare and contrast shapes
  - 80% of students by _____
  - 100% of students by _____
- Students will be able to solve fraction problems by using a variety of strategies
  - 80% of students by _____
  - 100% of students by _____

Fourth Grade SMART Goals:

Literacy:
- RL 4.2 Student will determine the theme
  - 80% of students by _____
  - 100% of students by _____
- RL 4.5 Students will explain the major differences between Prose, Poems, Dramas
  - 80% of students by _____
  - 100% of students by _____
- RL 4.3 Students will describe characters, setting and events in a story
  - 80% of students by _____
  - 100% of students by _____
- RI 4.2 Students will determine the main idea of a text
  - 80% of students by _____
  - 100% of students by _____

- RI 4.3 Students will explain events in informational text including what and why
  - 80% of students by _____
  - 100% of students by _____
- W 4.2 Students will write an informative essay to examine topics and convey ideas
  - 80% of students by _____
  - 100% of students by _____
- RL/RI 4.4 Students will determine the meaning of words and phrases as they are used in a text
  - 80% of students by _____
  - 100% of students by _____

Math:
- NBT 4.1: Students will compare multi-digit whole numbers
  - 80% of students by _____
  - 100% of students by _____
- NBT 4.4: Students will fluently add and subtract numbers using standard algorithm
  - 80% of students by _____
  - 100% of students by _____
- NBT 4.5: Students will multiple 4 by 1
  - 80% of students by _____
  - 100% of students by _____
- NBT 4.5: Students will multiple 2 by 2
  - 80% of students by _____
  - 100% of students by _____
- NBT 4.6: Students will divide up to 4 digit dividends
  - 80% of students by _____
  - 100% of students by _____
- NF 4.2: Students will compare fractions with different denominators
  - 80% of students by _____
  - 100% of students by _____
- NF 4.3 Students will add and subtract fractions with like denominators both in equations and word problems
  - 80% of students by _____
  - 100% of students by _____

Fifth Grade SMART Goals:

Literacy:
- Students can determine the meaning of unknown words using context clues
  - 80% of students by _____
  - 100% of students by _____
- Students can determine the main idea of a text based on the text structure
  - 80 % of students by _____
  - 100% of students by _____

- Students can determine a theme of a story or poem and support it with details from the text.
  - 80% of students by_____
  - 100% of students by_____
- Students can develop an inference and support it with details from the text.
  - 80% of students by_____
  - 100% of students by_____
- Students can create a full three sentence thesis that matches the main ideas of their paragraphs.
  - 80% of students by_____
  - 100% of students by_____

Math:
- Students can add and subtract decimals to the thousandths.
  - 80% of student by_____
  - 100% of students by_____
- Students can multiply and divide decimals, by decimals and whole numbers.
  - 80% of students by_____
  - 100% of students by_____
- Students can add and subtract fractions with unlike denominators, including mixed numbers and simplify them into their simplest form.
  - 80% of students by_____
  - 100% of students by_____
- Students can multiply and divide fractions with unlike denominators and simplify them into their simplest form.
  - 80% of students by_____
  - 100% of students by_____