

Team SMART Goal-Setting Plan

ELA

Team/Department: **Second Grade**

What is our team's "current reality"? (Areas of strength and potential areas of focus)

Strengths:

- Common Assessments
- Assessment analysis procedures established
- Lessons and assessments aligned to the standards

Weaknesses:

- Justifying answers (especially with Part A/B)
- Writing using textual evidence
- HOTS questioning (student to student)
- Meaningful RTI daily

Based upon our current reality, we have identified the following area of focus to improve student learning...

- Prioritizing writing using textual evidence
- Providing daily interventions for struggling learners
- Allow opportunities for learners to raise higher order thinking questions to peers

We have collectively created the following SMART goal(s) to address this area of focus:

80% (or greater) of learners will obtain 80% (or higher) on the Unit 2 Benchmark Assessment.

To achieve this goal...

Action Steps: What steps or activities will be initiated to achieve this goal?

- Planning lessons and activities that are comparable in rigor to the assessments
- Work daily in small groups for RTI
- Model and explain HOTS questioning

Designation: Who will be responsible?

- All ELA teachers

Time Frame: What is a realistic timeframe for each step/activity?

- Data to be re-analyzed by November 8, 2017
- Interventions - immediately
- Questioning - begin immediately (be proficient by January 2018)

Outcomes/Evidence: What outcomes on student learning do we expect? What evidence will we have to show that we are making progress.

Expected Outcomes:

-Improved comprehension and understanding of second grade skills

Evidence:

-Benchmark Assessment Data and Item Analysis

-RTI Documentation

-Weekly Fresh Read Assessments

-Student Test Scores

This goal was created collectively, and we are committed to achieving this goal... (Team Signatures)

Math

Team/Department: **Second Grade**

What is our team's "current reality"? (Areas of strength and potential areas of focus)

Strengths:

1. **Common Assessments**
2. **Willingness to change when things don't work out as planned in lessons**
3. **Lessons aligned to standards**
4. **Zearn Implementation and Schedules**

Weaknesses:

1. **Completing the Debriefing that includes HOTS for students to discuss together**
2. **Meaningful Planning together**
3. **Thoroughly evaluating assessments before Missions begin**
4. **Finding focus standards within Missions**
5. **Students explaining how they arrive at answers**

Based upon our current reality, we have identified the following area of focus to improve student learning...

1. **Debriefing**
2. **Effective Planning**
3. **Assessment Evaluation Prior to Planning**
4. **Student answer explanation**

We have collectively created the following SMART goal(s) to address this area of focus:

80% or more of our students will score 80% or higher on Mission 3 End of Module Assessment (teacher created assessment based on standards)

To achieve this goal....

Action Steps: What steps or activities will be initiated to achieve this goal?

1. **Begin implementation of the Debriefing DAILY so that HOTS are covered**
2. **Set a day and time and stick to Math Grade level planning where a rough outline will begin**
3. **Plan a day before Missions begin that we sit and evaluate Eureka Assessment and take notes on what edits need to be made to it.**
4. **Daily Debriefing should help students be able to explain how they arrived at an answer.**

Designation: Who will be responsible?

Jena, Pamela, and Alison

Time Frame: What is a realistic timeframe for each step/activity?

1. **Debriefing will begin immediately**
2. **Thursday Planning will be used to create outline of the next week's math lessons**
3. **Need to pace out Mission 3 and then create a day before we begin Mission 4 so that we can analyze Assessment. (Evaluation for Assessment on Mission 3 needs to happen ASAP.)**

Outcomes/Evidence: What outcomes on student learning do we expect? What evidence will we have to show that we are making progress.

Expected outcomes:

1. Students will be better prepared for Assessments.
2. Planning will be easier on everyone and implementation of the lesson will be better.
3. Students will know exactly what they will be assessed on.
4. Students will be able to answer HOTS during debriefings

Evidence

1. Outline Notes of lesson plans when we meet on Thursdays
2. Student Tests
3. Students answering debriefings during lessons.

This goal was created collectively, and we are committed to achieving this goal.... (Team Signatures)

Jena Johnston

Pamela McDonald

Alison Friar