

Smith Interdependent Goals
2022-2023

Grade	Math Essential	Learning Target	Initial Proficiency Rate	Updated Proficiency Rate	As of
3	3.OA.3	I can multiply and divide within 100 to solve word problems.	55%	58%	6/2
3	3.OA.7a	I can fluently multiply and divide within 100 using different strategies.	35%	47%	6/2
3	3.MD.1	I can tell and write time to the nearest minute.	50.8%	57%	6/2
3	3.MD.1	I can solve word problems involving elapsed time (time intervals)	35.2%	31%	6/2
3	3.NBT.2	I can add and subtract within 1000	44.8%	66%	6/2
3	3.MD.7b	I can multiply the side lengths of a rectangle to find the area to solve a real world problem.	37.4%	47%	6/2
3	3.NF.1	I can show I understand that a unit fraction represents 1 equal part of a whole.	51%	51%	6/2

Grade	ELA Essential	Learning Target	Initial Proficiency Rate	Updated Proficiency Rate	As of
3	3.R.2	I can determine the main idea or theme and explain how it is supported by details.	21%	36%	6/2
3	3.R.3	I can describe the character traits, motivations or feelings in a story using text details.	19%	49%	6/2
3	3.R.1	I can ask and answer questions about a text using text details and evidence	41.4%	53%	6/2
3	3.W.2	I can write an informative/explanatory text to clearly share ideas and information about a topic, including, topic sentence, supporting details, and a concluding statement.	23.9%	31%	6/2
3	3.L.2	I can use correct capitalization, punctuation, and spelling to send a clear message when writing.	21.2%	28%	6/2
3	3.RF.4	Read grade level text with sufficient fluency and accuracy. (Included on the 2023-24 report card)	32%	32%	6/2
3	3.R.2	I can summarize portions of a text	30.5%	37%	6/2

Grade	Math Essential	Learning Target	Initial Proficiency Rate	Updated Proficiency Rate	As of
4	4.OA.2	I can solve word problems involving multiplication and division	30%	38%	6/2
4	4.NBT.1	I can look at a multi-digit number and determine that the digit to the left is 10 times greater than the given digit	49%	64%	6/2
4	4.MD.3	I can solve real-world problems involving perimeter and area of rectangles	38.8%	44%	6/2
4	4.NBT.5	I can multiply a whole number up to four digits by one-digit whole number	62.8%	74%	6/2
4	4.NBT.5	I can multiply a 2-digit number by a 2-digit number.	40%	59%	6/2
4	4.NBT.6	I can divide up to a 4-digit number by a 1-digit divisor	41%	56%	6/2
4	4.NF.1	I can create equivalent fractions.	63%	61%	6/2
4	4.NF.2	I can compare two fractions with different numerators and denominators.	80%	78%	6/2
4	4.NF3a &d	I can add and subtract fractions with like denominators	78%	77%	6/2
4	4.NF.3c	I can add and subtract mixed numbers with like denominator	45%	43%	6/2
4	4.NF.4	I can use what I know about multiplication to multiply a whole number by a fraction.	64%	66%	6/2
4	4.NF.6	I can use decimal notation for fractions with denominators 10 or 100.	35%	60%	6/2
4	4.NF.7	I can compare two decimals (up to the hundredths place).	34%		6/2

Grade	ELA Essential	Learning Target	Initial Proficiency Rate	Updated Proficiency Rate	As of
4	4.W.2	I can write a well-developed paragraph, including topic sentence, relevant details, and a conclusion	20%	31%	6/2
4	4.L.2	I can use correct capitalization, punctuation and spelling to send a clear message when writing	23%	37%	6/2
4	4.R.1	I can ask and answer questions about a text using text evidence.	27.9%	35%	6/2
4	4.R.1.	I can make an inference about a text.	21.7%	37%	6/2
4	4.L.4	I can determine the meanings of unknown words	24.8%	38%	6/2
4	4.R.2	I can determine the central idea and explain how it is	31%	31%	6/2

		supported by key details			
4	4. R.2	I can summarize sections of a text	12.4%	22%	6/2
4	4.R. 3	I can describe in depth a character, setting or event in a story or poem	30%	30%	6/2