

Spearman Elementary ELA Essential Standards 2022-2023

SCDE [ELA Standards](#)
SCDE [ELA Priority Standards](#)

PRINCIPLES OF READING

KINDERGARTEN	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
RL1.4 Recognize and name all upper- and lowercase letters of the alphabet.					
RL3.1 Produce one-to-one letter-sound correspondences for each consonant.	RL3.1 Demonstrate the sound correspondences for common consonant blends and digraphs.				
RL3.2 Associate long and short sounds of the five major vowels with their common spellings.					
RL3.3 Read regularly spelled one-syllable words.					
	RL3.4 Use final-e and common vowel team conventions to read words with long vowel sounds.				
RL3.5 Read common high-frequency words.					
	RL3.6 Recognize and read grade-appropriate irregularly spelled words				

READING LITERARY TEXT

KINDERGARTEN	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
	<p>RL5.1 Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text; use key details to make inferences and draw conclusions in texts heard or read.</p>	<p>RL5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.</p>	<p>RL5.1 Ask and answer literal and inferential questions to determine meaning; refer explicitly to the text to support inferences and conclusions.</p>		<p>RL5.1 Quote accurately to analyze the meaning of and beyond the text to support inferences and conclusions</p>
			<p>RL6.1 Determine the theme by recalling key details that support the theme</p>	<p>RL6.1 Determine the development of a theme within a text; summarize using key details.</p>	<p>RL6.1 Determine and analyze the development of a theme within a text; summarize using key details.</p>
<p>RL7.1 With guidance and support, retell a familiar text; identify beginning, middle, and end in a text heard or read..</p>	<p>RL7.1 Retell text, including beginning, middle, and end; use key details to determine the theme in a text heard or read.</p>	<p>RL7.1 Retell the sequence of major events using key details; determine the theme in a text heard or read.</p>			
			<p>RL7.2 Compare and contrast how an author uses characters to develop theme and plot in different texts within a series.</p>		
<p>RL8.1 With guidance and support, read or listen closely to: a. describe characters and their actions; b. compare characters' experiences to those of the reader; c. describe setting; d. identify the problem and</p>	<p>RL8.1 Read or listen closely to: a. describe characters' actions and feelings; b. compare and contrast characters' experiences to those of the reader; c. describe setting; d. identify the plot including problem and solution; and</p>	<p>RL8.1 Read and listen closely to: a. Compare and contrast characters' actions, feelings, and responses to major events or challenges e. Read and listen closely to explain how cause and effect affects the story.</p>	<p>RL8.1 Use text evidence to: a. describe characters' traits, motivations, and feelings and explain how their actions contribute to the development of the plot;</p>	<p>RL. 8.b.Use text evidence to: b. explain the influence of cultural, historical, and social context on characters, setting, and plot development</p>	<p>RL8.1 Cite evidence within text to: b.explain the influence of cultural, historical, social and political context on characters, setting, and plot development</p>

solution; and e. identify the cause of an event.	e. describe cause and effect relationships				
			RL.9.2 Explain how the author's choice of words, illustrations, and conventions combine to create mood, contribute to meaning, and emphasize aspects of a character or setting.	RL.9.2 Explain how the author's choice of words, illustrations, and conventions combine to create mood, contribute to meaning, and emphasize aspects of a character or setting.	
		RL10.1 Use context to determine the meaning of words and phrases.	RL10.1 Use paragraph-level context to determine the meaning of words and phrase		
					RL11.1 Explain how the author's choice of the point of view of a narrator or character impacts content, meaning, and how events are described.

READING INFORMATIONAL TEXT

KINDERGARTEN	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
	RI5.1 Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text; use key details to make inferences and draw conclusions in texts heard or read	RL5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.			RI5.1 Quote accurately from a text to analyze meaning in and beyond the text

RI.6.1 With guidance and support, retell the central idea and identify key details to summarize a text heard, read, or viewed.	RI.6.1 Retell the central idea and key details to summarize a text heard, read, or viewed	RL.6.1 Retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed.	RI.6.1 Summarize multi-paragraph texts using key details to support the central idea.	RI.6.1 Summarize multi-paragraph texts using key details to support the central idea.	RI.6.1 Summarize a text with two or more central ideas; cite key supporting details.
	RI.8.2 Use front cover, title page, illustrations/ photographs, fonts, glossary, and table of contents to locate and describe key facts or information; describe the relationship between these features and the text.	RI.8.2 Use index, headings, bullets, and captions to locate key facts and information; explain the relationship between these features and the text.	RI.8.1 Use knowledge of appendices, timelines, maps, and charts to locate information and gain meaning; explain how these features contribute to a text.	RI.8.2 Apply knowledge of text features to gain meaning; describe the relationship between these features and the text.	
		RI.9.1 Use context to determine the meaning of words and phrases			RI.9.1 Use the overall meaning of a text or word's position or function to determine the meaning of a word or phrase
				RI.11.1 Apply knowledge of text structures to describe how structures contribute to meaning.	