

Our special areas team identified their area of focus, which was based on the book: 7 Habits of Highly Effective Teens(Covey) and they wanted to target the 8th grade students to build their skills before moving on to high school. They advocated for having a longer special to build it into their rotation with their students. From there they created CFA's around the vocabulary and understanding of the habits. As they gathered their data they were not seeing application of the skills within their classes or the 8th grade classrooms so they began to shift their learning and CFA's to a more scenario basis to see if they could identify what skill is being presented or needed to allow for application of learning. Through this shift they began implementing journal writing to allow for the students to reflect and apply the skills to their lives.



Let's Party:

Practice effective communication (K) - Here

Active participation and on task (D)- Here

Respect self and others (K) - Here

Trust your team (R) - Here

You are a professional (All)- Ready to party

PLC GOAL: By May 2022, 80% of 8th grade students at Littleton STEM Academy will show mastery of the 7 Habits of Highly Effective Teens by scoring an 80% or higher on the assessment created collaboratively by the Special Area teachers.

Facilitator	
Notes	

Materials Needed: Habit Lesson materials/ideas, 7 habits book, access to virtual lesson creating materials, access to data chat information

PLC Agenda - 2.16

Action/To Do items:

- Welcome & Affirmations/Celebrations and check in – 5 min
 - o Karyn celebrating her dad having a successful knee surgery and EJL making progress after his surgery
 - o Rachel shouting out Gloria for watching a class for her
 - o Dillon saw a concert he's been wanting to see! Yay!
 - o 3/2 meeting to discuss to help with Rachel with three half days before spring break
- Discuss the data - 30 min
 - o Moving on to habit 6, class average over 80% so let's move on! SYNERGIZE
 - o Diversity, achieving synergy, roadblocks to celebrating differences: ignorance, cliques, prejudice
 - o Pre-test for kids 2/22
- Discuss CFAs/next lessons- 30min
 - o Wednesday 2/23 plan lessons based off pre-test from Tuesday, will go from there

1. Remind and call 8th grade homerooms before class Tuesday for them to bring their laptops on tuesday for pre-test

By Date: 2/22/22

2.

By Date:

Littleton Elementary School District #65 • PO Box 280 • Cashion, Arizona 85329 • (623) 478-5000 Reception • (623) 478-5025 Facsimile
Underdown Learning Center and Administrative Offices • 1600 South 107th Avenue, Avondale, Arizona 85323

www.littletonaz.org

Collie Elementary (623) 478-5900
www.cees.littletonaz.org

Estrella Vista STEM Academy (623) 478-6250
www.evas.littletonaz.org

Littleton Elementary STEM Academy (623) 478-5700
www.lcas.littletonaz.org

Tina Rice Service Academy (623) 478-6100
www.tres.littletonaz.org

Country Place Leadership Academy (623) 478-6100
www.cpls.littletonaz.org

Fine Arts Academy (623) 478-6400
www.faa.littletonaz.org

Quentin STEM Academy (623) 478-6000
www.qsas.littletonaz.org

Data Analysis Protocol

Team: Specials

Teacher: All of us add our own student data.

Date: 9/22

The following analysis is based on our team's common assessment of the following essential learnings:

1a. Which of our students need additional time and support to achieve at or above proficiency on an essential learning?

FFB (Name)	HR	Proactive	Reactive	Responsibility	Habit	Growth Mindset
Wyatt	K	x		x		x
Alexis	K	x		x	x	x
Solimar	K		x	x		
Oesha	K	x				x
Daniel	K	x				x
Massa	D	x	x		x	x
Mahonna	D	x	x			
Mayrani	D	x		x		
Lidia	D	x				x
Adan	S	x				x
Amal	S		x		x	
Isaiah	S	x				x
Abi	S	x				x
Rihanna	S	x		x	x	x
Matthew	S	x	x			x
Romeo (blank)	S	x	x	x	x	x

Gerardo (blank)	S	x	x	x	x	x
Daniel C	S	x			x	x
Luis	S	x	x		x	

1b. How will we provide that time and support?

Offer additional practice tasks to support elements

2. What is our plan to enrich and extend the learning for students who are highly proficient?

Differentiated notebook responses based on CFA scores

3. What strategies were used by teammates whose students performed well?

Having the quiz on the board with minimal writing
 Repetition of words the days prior
 Filling in notebooks when students were absent
 Providing feedback in notebooks

4a. What is an area where our team's students struggled?

Definitions - Recognizing the difference between growth mindset and proactive

4b. What do we believe is the cause? What is our plan for improving the results?

Because the similarities in the definitions and overlap with the content
 Our plan to improve results is to differentiate the notebook prompts. Those that missed will receive a specific prompt about growth mindset and [proactive](#).