

# Split Rock's DIT Process 23-24

## Purpose Statement:

- Evaluate a student's academic, social/emotional, and/or behavioral performances to ensure the appropriate level of interventions and support is being offered.

## DIT Team:

Teacher	Counselor
SpEd Teacher and/or TA	OT/PT or Speech (if needed)
IS	Principal
Psychologist	

## Scheduling a DIT

When preparing SLT agendas, schedule the DIT using the Grade level team drive (DIT Info. tab). The classroom teacher is responsible to email DIT Team of the date and time (if meeting outside of SLT time) to ensure all members are informed.

**\*\*Prior to any DIT meeting, parents must be contacted.\*\***

## Initial DIT (needing help constructing an intervention)

This meeting allows for a teacher to bring a student's concern (academic, social/emotional and/or behavioral) to the attention of the team.

1. The team will fill out and/or review the DIT Form.
2. The intervention(s) will be carried out 6-8 weeks before reevaluating.

## DIT Check-ins

### 6-week Check-in

- This meeting will occur to check on the progress of student growth based on the current interventions.
  - If it is determined that the intervention was successful and the student either no longer needs the intervention or the intervention will continue, we no longer need to hold a DIT check-in for the student.
  - If it is determined that the student did not respond to the 6-week intervention, the team will either adjust the intervention, group size and/or duration.

### 12-week Check-in

- This meeting will occur to check on the progress of student growth based on the current interventions.
  - If it is determined that the intervention was successful and the student either no longer needs the intervention or the intervention will continue, we no longer need to hold a DIT check-in for the student.
  - If it is determined that the student did not respond to the 12-week intervention, the team will either adjust the intervention, group size and/or duration.
    - The team should consider bringing in the district coach pertinent to that subject area to review the 12 weeks' worth of data and interventions.

### 18-24 Week Check-in

- The team will see if any other interventions might need to be implemented.
- The team will look at any exclusionary factors that might exist.
- The team will review all data collection and exclusionary factors and submit it to Marcie, to be reviewed by Karen Quill if it is deemed necessary, to look at an alternate program.

Please be sure to review the PREREFERRAL PRESENTATION here

Have we exhausted any and all options?