Staff Development Day

September 13, 2019

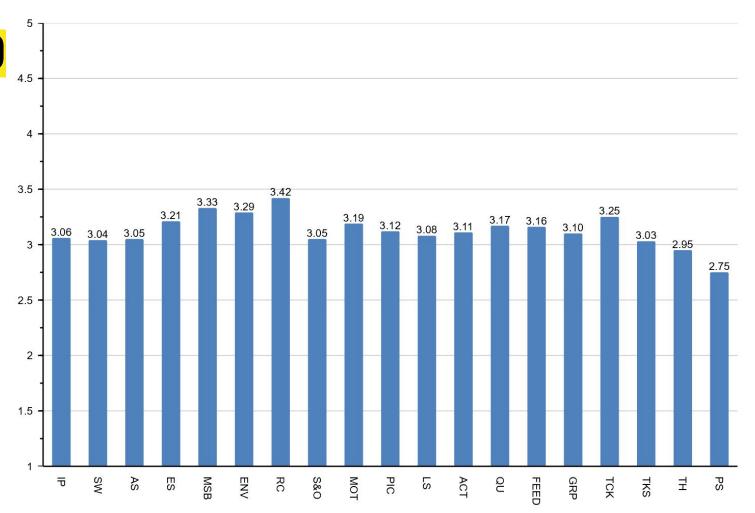


Ensure that teachers create Special education teachers and SpEd teachers will engage in the problem Ensure lesson planning an assessment plan that paraprofessionals align solving cycle that will focus on using specifically addresses state aligns with school schedules to be present during student work analysis (written responses) standards and includes the expectations for rigor and guided reading (K-2) and required minimum number to support and refine instructional efforts differing student needs and application activities (3-8) includes various types of of assessments for the for Lake's SpEd students. SpEd teachers grading period. will also be provided with PD around problem solving co-teaching models so they can be implemented in SpEd classrooms. Track students progress toward individual goals to identify needs and create differentiated Triage classes to identify instructional plans. classrooms that need additional Instructional Guided Reading Professional faculty support Workforce/Resource Development during PLCs (K-2) to Excellence Management ensure that teacher feedback is Teachers interested in serving and Alignment responsive to student need outside the classroom will be offered the opportunity to participate in Doug Reeves book Faculty will engage in the PLC process throughout the school year with attention study. Lake Elementary School to completing the PLC cycle regularly will increase its SPS by the Goals (yearly and quarterly)will be set for SpEd students and will be end of the 2019-2020 Teachers participate in a variety of monitored throughout the year by school year from 92.5 to feedback models including written analyzing the student work (written 93.5 by focusing on feedback, verbal feedback, self-reflection responses across all content demonstrating types of on video segments, and responsive Problem Solving through areas). coaching. Parent events throughout the school PBIS team and ISSP will monitor year will be focused on instructional suspension rates and strategies demographics for trends Collaborative Teachers will work throughout the **Partnerships** 2019-2020 school year to identify the Sixth grade students major work of each subject area and and faculty will be determine methods that parents can organized into an support this work at home. academy approach with Teachers work within grade level School Counselors will meet a designated Sixth grade students will be PLCs, vertical teams, and administrator. with individuals, small groups. assigned an eighth grade multi-school teams (Galvez Middle and present whole class mentor to assist with all & Prairieville Primary) to analyze lessons for socio-emotional transitional and procedural writing samples to identify criteria support and learning concerns of advanced work.

Percent of Students at Mastery in Grades 3-8

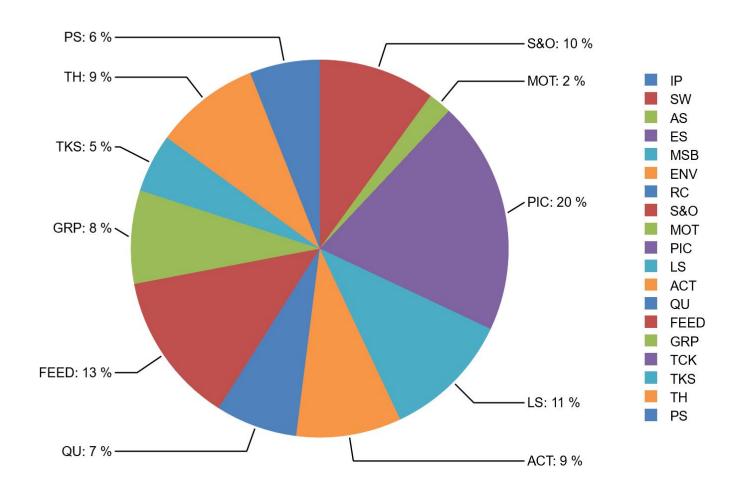
	ELA	Math	Social Studies	Science
Mastery	50%	50%	40%	35%
	309/618	310/618	245/617	214/616

2018-2019



Lake Elementary School - Teacher Refinement Goals (7/1/2018-7/1/2019)

2018-2019



Lake Elementary School will increase its SPS by the end of the 2019-2020 school year from SPS to SPS+1 by focusing on demonstrating types of Problem Solving through writing.

Advanced Work Abstraction

Work with your vertical team to create a list of advanced work characteristics.

- Combined list of Advanced Work Characteristics
- Review each list and highlight the best description for the characteristics that you would like to include in your subject's final list.
- Create a list on the chart paper.

Student Work Analysis

Analyze the student work from other schools to identify the advanced work characteristics. Write the number that corresponds with a characteristic when identified in the student work.

Discuss how this work compares to our student work.

Abstraction

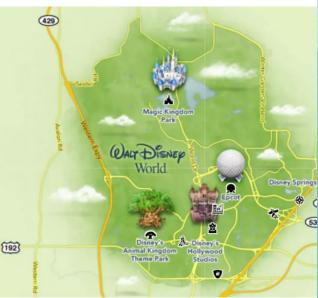


Abstraction





Abstraction





Mr. Our

Writing a Strong Model

Using the advanced work characteristics, write a strong model for your upcoming unit assessment.

Compare your strong model to the rubric provided to you by district. Is your strong model at or above the district expectation?

Problem Solving

How will problem solving help you reach the advanced level with your students?

Problem Solving

Developing multiple skills in problem solving enriches the learner's ability to manage complex tasks and higher levels of learning. By providing opportunities for students to practice many different approaches to solving problems, the teacher empowers the student with an important life skill.

After lunch:

Choose four types of problem solving to create activities that will assist in moving students toward the advanced characteristics. Please work individually in your classrooms to do this activity.

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Lunch

Vertical Teams

Share your problem solving activities with your vertical team. Write down any ideas that you can implement into your classroom.

DONT FORGET THEY'RE KIDS

2 things

Push 'em
Love 'em