

Screening Report School Benchmark

Printed Wednesday, March 13, 2019 1:48:01 PM

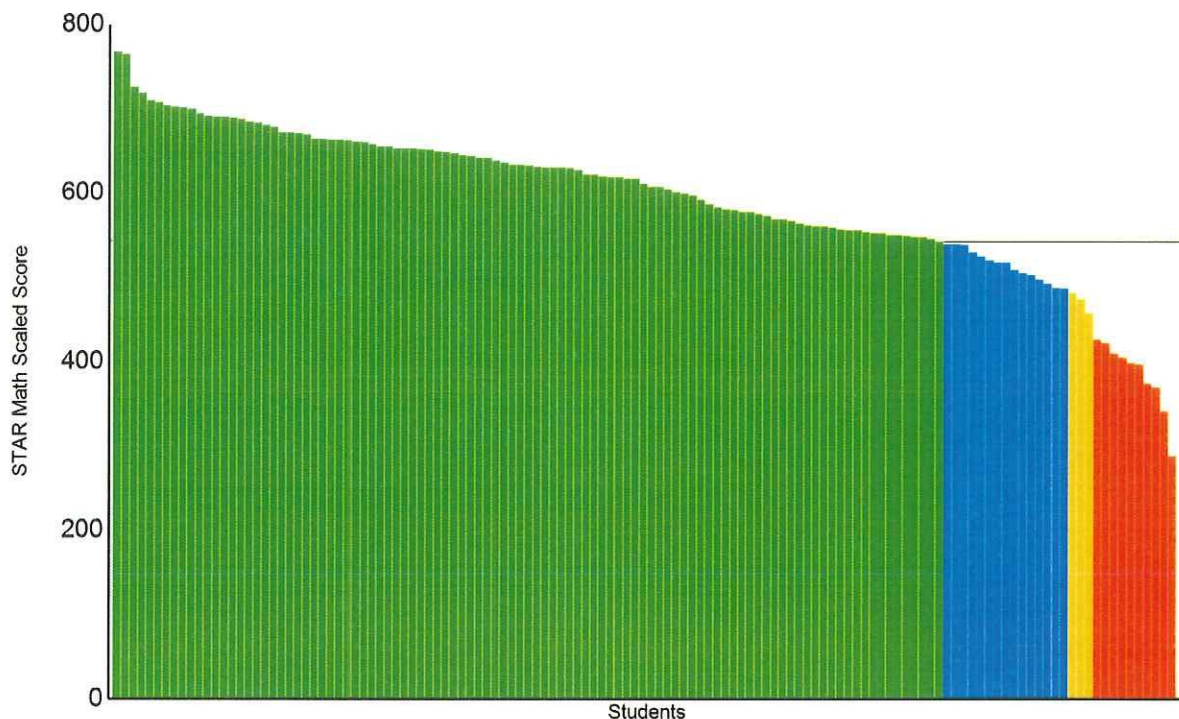
School: Martin Warren Elementary

Reporting Period: 1/22/2019 - 2/21/2019

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 544 SS	At/Above 50 PR	101	78%
Category Total			101	78%
Below Benchmark				
■ On Watch	Below 544 SS	Below 50 PR	15	12%
■ Intervention	Below 487 SS	Below 25 PR	3	2%
■ Urgent Intervention	Below 453 SS	Below 15 PR	10	8%
Category Total			28	22%
Students Tested			129	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

Screening Report

School Benchmark

Printed Wednesday, March 13, 2019 1:50:49 PM

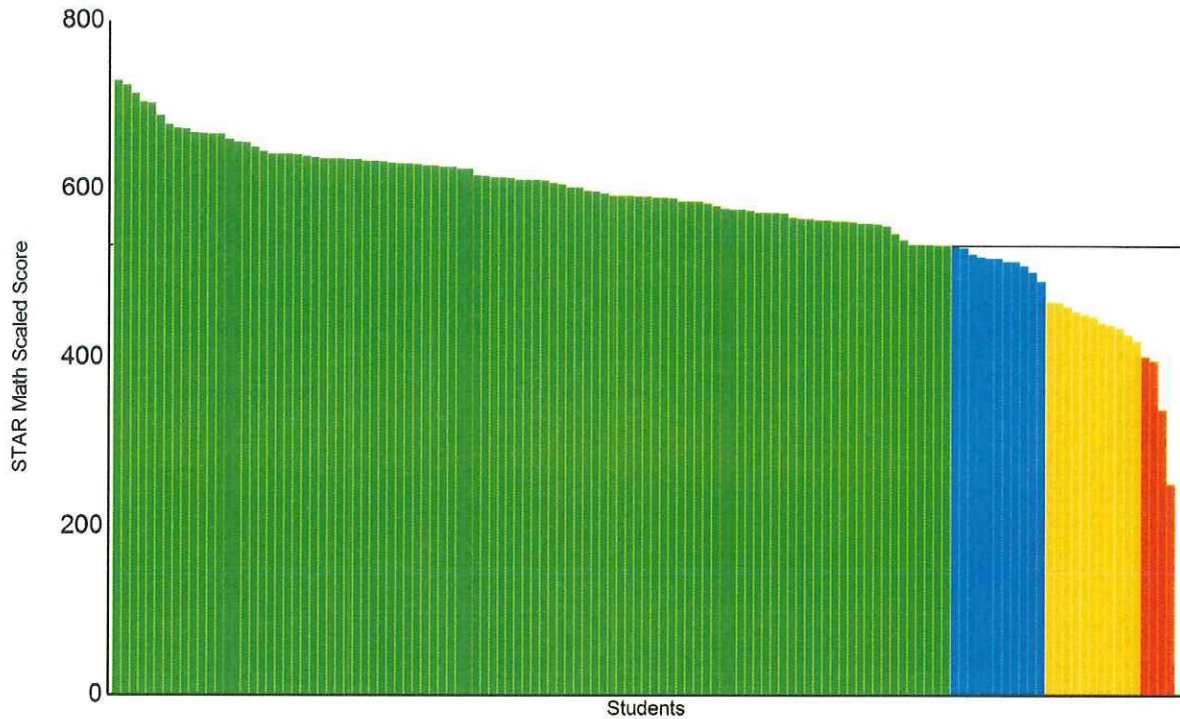
School: Sterling Elementary School

Reporting Period: 12/3/2018 - 12/19/2018

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 534 SS	At/Above 50 PR	98	79%
Category Total			98	79%
Below Benchmark				
■ On Watch	Below 534 SS	Below 50 PR	11	9%
■ Intervention	Below 478 SS	Below 25 PR	11	9%
■ Urgent Intervention	Below 419 SS	Below 10 PR	4	3%
Category Total			26	21%
Students Tested			124	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

Screening Report School Benchmark

Printed Wednesday, March 13, 2019 1:48:34 PM

School: Martin Warren Elementary

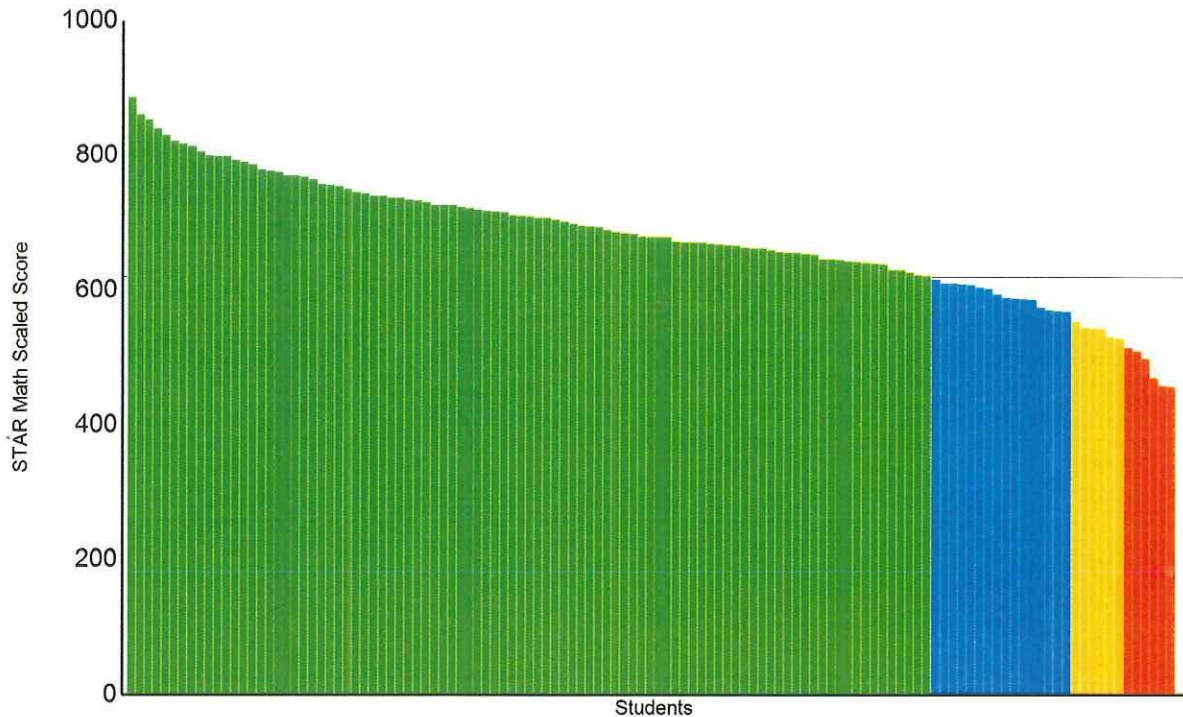
Reporting Period: 1/22/2019 - 2/21/2019

 4th Grade

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 621 SS	At/Above 50 PR	93	77%
Category Total			93	77%
Below Benchmark				
■ On Watch	Below 621 SS	Below 50 PR	16	13%
■ Intervention	Below 560 SS	Below 25 PR	6	5%
■ Urgent Intervention	Below 525 SS	Below 15 PR	6	5%
Category Total			28	23%
Students Tested			121	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

Screening Report

School Benchmark

Printed Wednesday, March 13, 2019 1:50:25 PM

School: Sterling Elementary School

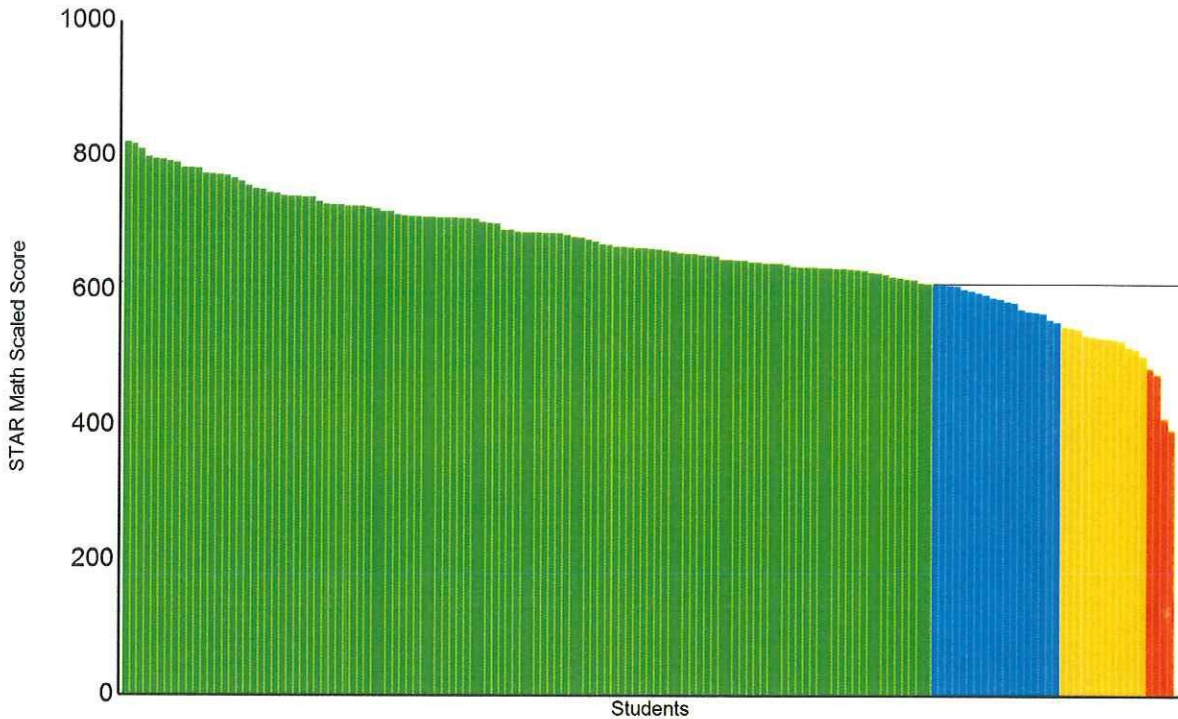
Reporting Period: 12/3/2018 - 12/19/2018

4th Grade

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 612 SS	At/Above 50 PR	114	77%
Category Total			114	77%
Below Benchmark				
■ On Watch	Below 612 SS	Below 50 PR	18	12%
■ Intervention	Below 552 SS	Below 25 PR	12	8%
■ Urgent Intervention	Below 489 SS	Below 10 PR	4	3%
Category Total			34	23%
Students Tested			148	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

Screening Report School Benchmark

Printed Wednesday, March 13, 2019 1:48:59 PM

School: Martin Warren Elementary

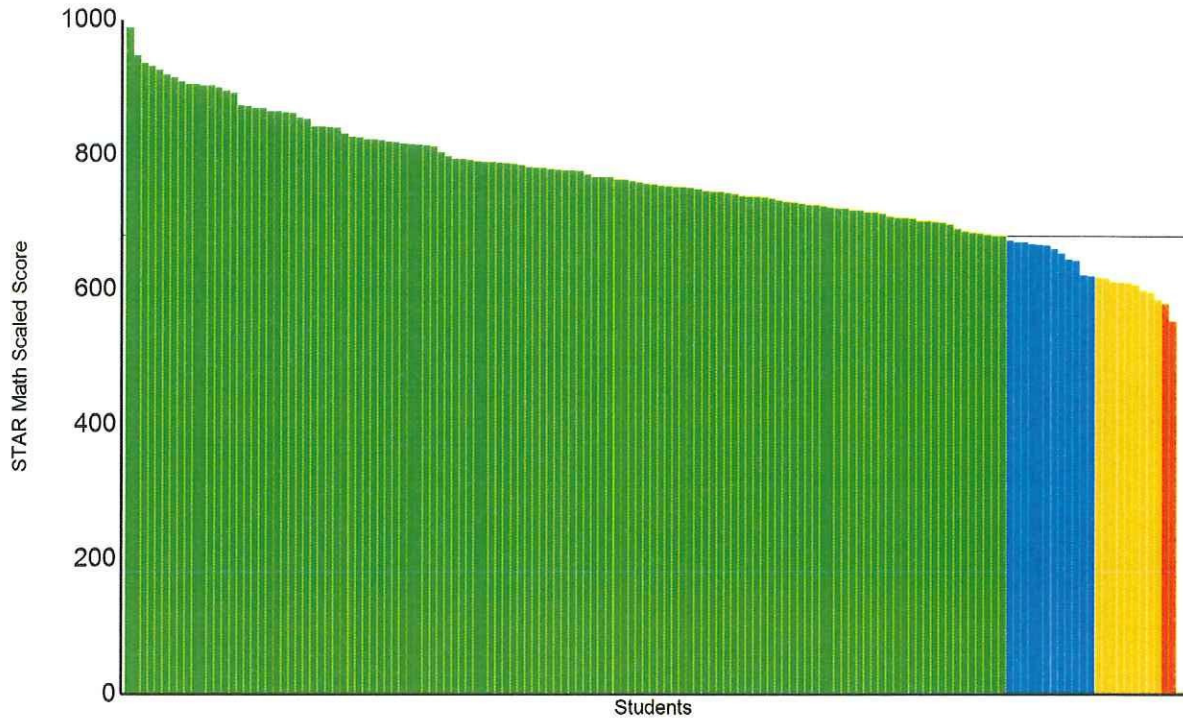
Reporting Period: 1/22/2019 - 2/21/2019

5th Grade

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 681 SS	At/Above 50 PR	119	84%
Category Total			119	84%
Below Benchmark				
■ On Watch	Below 681 SS	Below 50 PR	12	8%
■ Intervention	Below 619 SS	Below 25 PR	9	6%
■ Urgent Intervention	Below 582 SS	Below 15 PR	2	1%
Category Total			23	16%
Students Tested			142	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

Screening Report School Benchmark

Printed Wednesday, March 13, 2019 1:49:48 PM

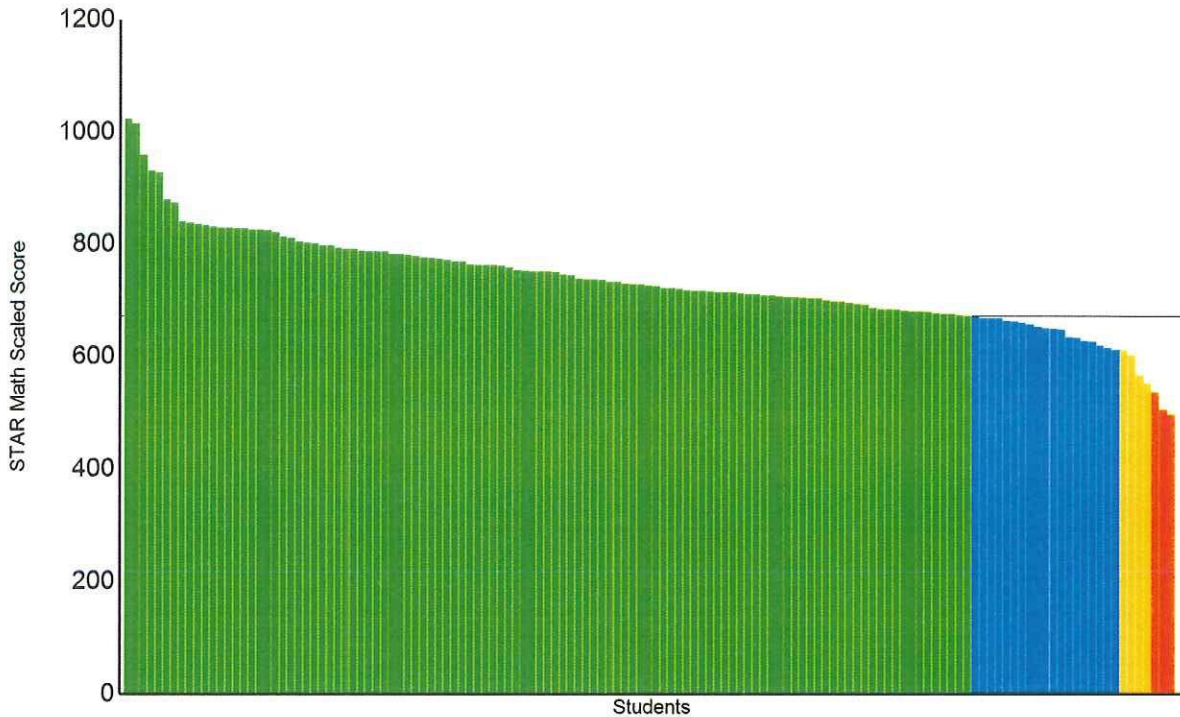
School: Sterling Elementary School

Reporting Period: 12/3/2018 - 12/19/2018

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 674 SS	At/Above 50 PR	109	81%
Category Total			109	81%
Below Benchmark				
■ On Watch	Below 674 SS	Below 50 PR	19	14%
■ Intervention	Below 612 SS	Below 25 PR	4	3%
■ Urgent Intervention	Below 547 SS	Below 10 PR	3	2%
Category Total			26	19%
Students Tested			135	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?