

Printed Wednesday, March 13, 2019 1:45:32 PM

School: Martin Warren Elementary

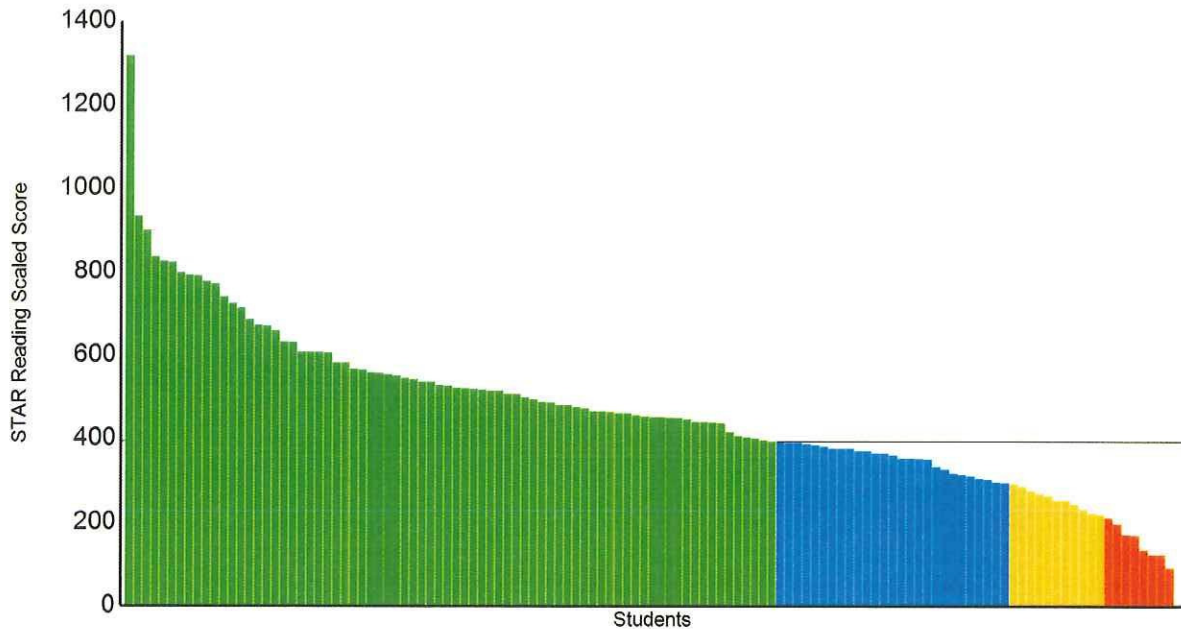
3rd Grade

Reporting Period: 1/22/2019 - 2/21/2019

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



| Categories / Levels | Benchmark | | Students | |
|---------------------------|-----------------|-----------------|----------|---------|
| | Scaled Score | Percentile Rank | Number | Percent |
| At/Above Benchmark | | | | |
| ■ At/Above Benchmark | At/Above 394 SS | At/Above 50 PR | 76 | 62% |
| Category Total | | | 76 | 62% |
| Below Benchmark | | | | |
| ■ On Watch | Below 394 SS | Below 50 PR | 27 | 22% |
| ■ Intervention | Below 294 SS | Below 25 PR | 11 | 9% |
| ■ Urgent Intervention | Below 213 SS | Below 10 PR | 8 | 7% |
| Category Total | | | 46 | 38% |
| Students Tested | | | 122 | |

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

^aEst. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

^bThis student is enrolled in multiple STAR Reading classes.

^cThis student was given additional time to complete the test.

^dBenchmark adjusted for time of year using student growth norms

^eThe norms used for this test were from prior to the re-norming done in 2017

^fTest date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.

School: Sterling Elementary School

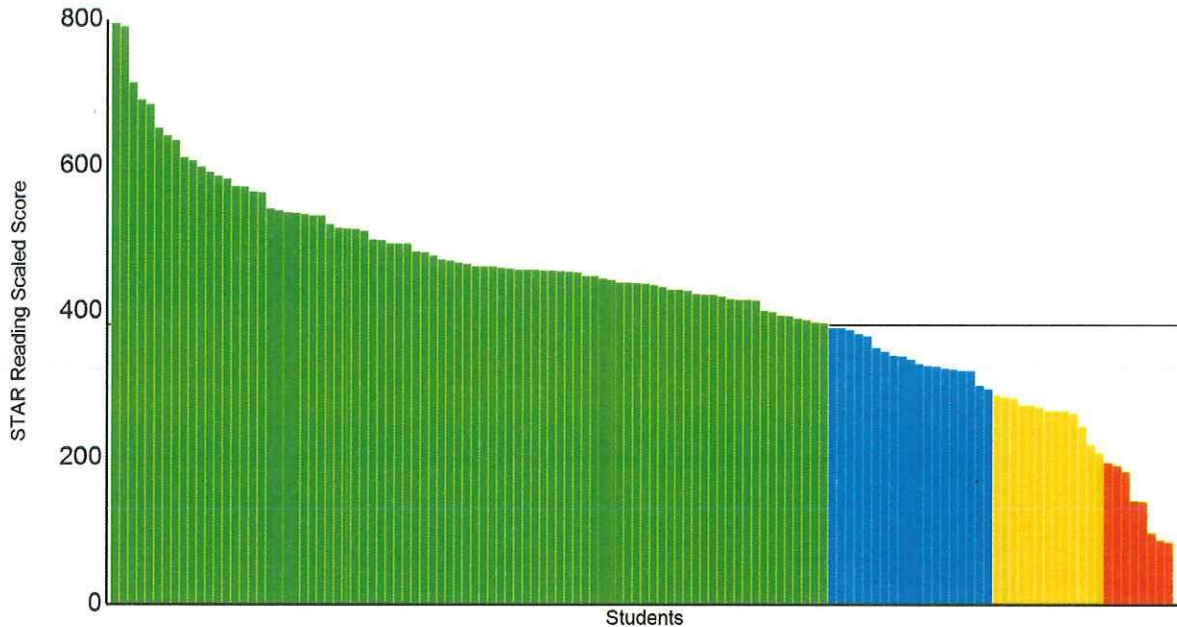
Reporting Period: 12/3/2018 - 12/19/2018

3rd Grade

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



| Categories / Levels | Benchmark | | Students | |
|---------------------------|-----------------|-----------------|----------|---------|
| | Scaled Score | Percentile Rank | Number | Percent |
| At/Above Benchmark | | | | |
| ■ At/Above Benchmark | At/Above 383 SS | At/Above 50 PR | 84 | 68% |
| Category Total | | | 84 | 68% |
| Below Benchmark | | | | |
| ■ On Watch | Below 383 SS | Below 50 PR | 19 | 15% |
| ■ Intervention | Below 286 SS | Below 25 PR | 13 | 10% |
| ■ Urgent Intervention | Below 203 SS | Below 10 PR | 8 | 6% |
| Category Total | | | 40 | 32% |
| Students Tested | | | 124 | |

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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School: Martin Warren Elementary

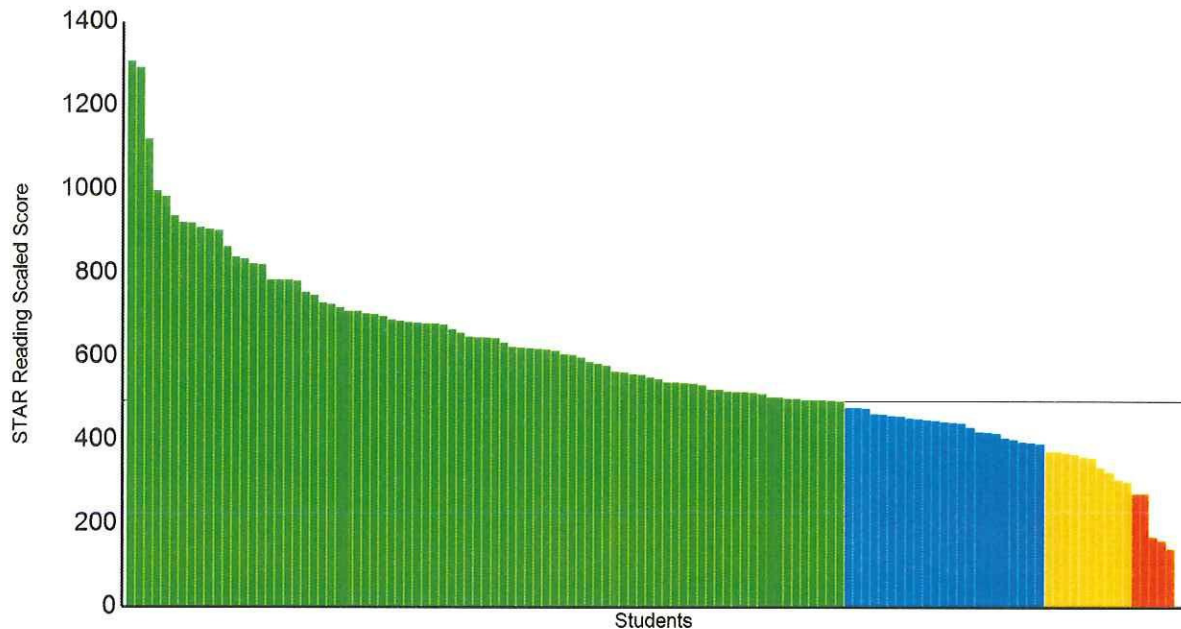
4th Grade

Reporting Period: 1/22/2019 - 2/21/2019

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



| Categories / Levels | Benchmark | | Students | |
|---------------------------|-----------------|-----------------|----------|---------|
| | Scaled Score | Percentile Rank | Number | Percent |
| At/Above Benchmark | | | | |
| ■ At/Above Benchmark | At/Above 494 SS | At/Above 50 PR | 83 | 69% |
| Category Total | | | 83 | 69% |
| Below Benchmark | | | | |
| ■ On Watch | Below 494 SS | Below 50 PR | 23 | 19% |
| ■ Intervention | Below 380 SS | Below 25 PR | 10 | 8% |
| ■ Urgent Intervention | Below 292 SS | Below 10 PR | 5 | 4% |
| Category Total | | | 38 | 31% |
| Students Tested | | | 121 | |

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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^cThis student was given additional time to complete the test.

^dBenchmark adjusted for time of year using student growth norms

^eThe norms used for this test were from prior to the re-norming done in 2017

^fTest date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories.

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School: Sterling Elementary School

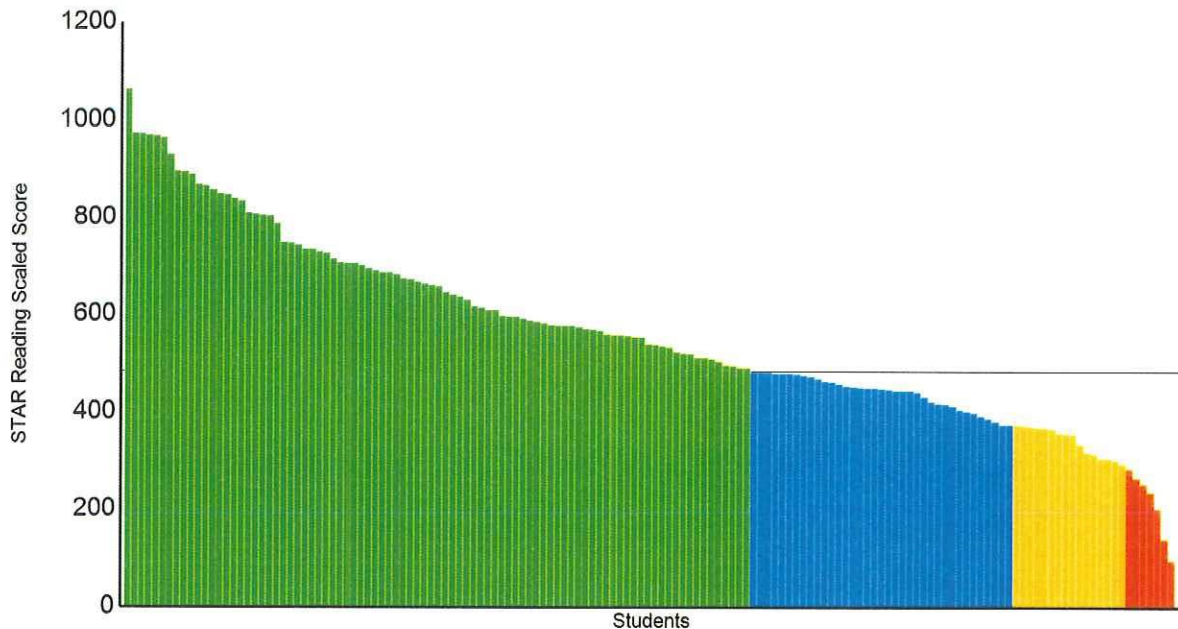
Reporting Period: 12/3/2018 - 12/19/2018

4th Grade

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



| Categories / Levels | Benchmark | | Students | |
|---------------------------|-----------------|-----------------|----------|---------|
| | Scaled Score | Percentile Rank | Number | Percent |
| At/Above Benchmark | | | | |
| ■ At/Above Benchmark | At/Above 485 SS | At/Above 50 PR | 89 | 60% |
| Category Total | | | 89 | 60% |
| Below Benchmark | | | | |
| ■ On Watch | Below 485 SS | Below 50 PR | 37 | 25% |
| ■ Intervention | Below 374 SS | Below 25 PR | 16 | 11% |
| ■ Urgent Intervention | Below 286 SS | Below 10 PR | 7 | 5% |
| Category Total | | | 60 | 40% |
| Students Tested | | | 149 | |

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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School: Martin Warren Elementary

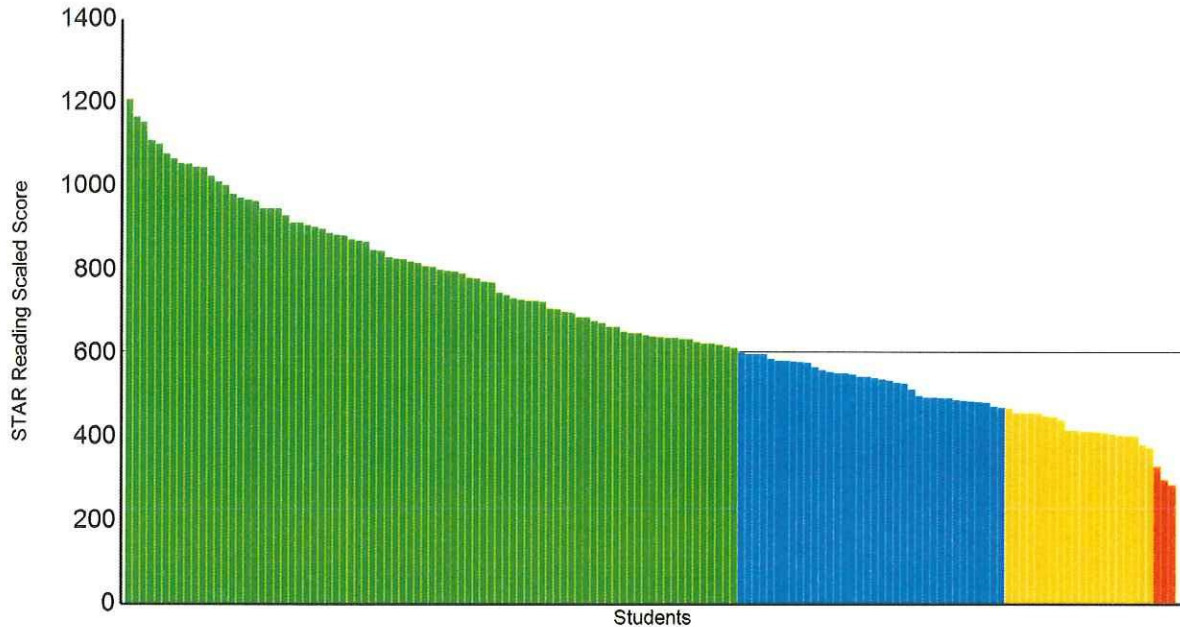
5th Grade

Reporting Period: 1/22/2019 - 2/21/2019

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



| Categories / Levels | Benchmark | | Students | |
|---------------------------|-----------------|-----------------|----------|---------|
| | Scaled Score | Percentile Rank | Number | Percent |
| At/Above Benchmark | | | | |
| ■ At/Above Benchmark | At/Above 606 SS | At/Above 50 PR | 83 | 58% |
| Category Total | | | 83 | 58% |
| Below Benchmark | | | | |
| ■ On Watch | Below 606 SS | Below 50 PR | 36 | 25% |
| ■ Intervention | Below 472 SS | Below 25 PR | 20 | 14% |
| ■ Urgent Intervention | Below 369 SS | Below 10 PR | 3 | 2% |
| Category Total | | | 59 | 42% |
| Students Tested | | | 142 | |

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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^dBenchmark adjusted for time of year using student growth norms

^eThe norms used for this test were from prior to the re-norming done in 2017

^fTest date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories.

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School: Sterling Elementary School

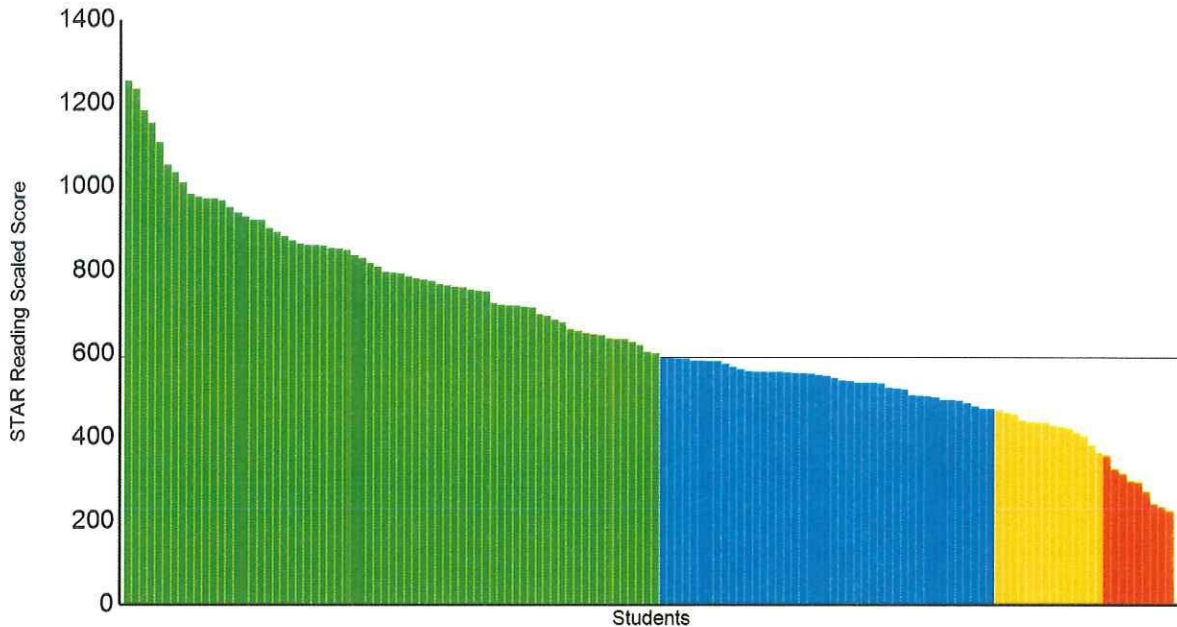
Reporting Period: 12/3/2018 - 12/19/2018

5th Grade

(Winter)

Report Options

Reporting Parameter Group: All Demographics [Default]



| Categories / Levels | Benchmark | | Students | |
|---------------------------|-----------------|-----------------|----------|---------|
| | Scaled Score | Percentile Rank | Number | Percent |
| At/Above Benchmark | | | | |
| ■ At/Above Benchmark | At/Above 593 SS | At/Above 50 PR | 69 | 51% |
| Category Total | | | 69 | 51% |
| Below Benchmark | | | | |
| ■ On Watch | Below 593 SS | Below 50 PR | 43 | 32% |
| ■ Intervention | Below 467 SS | Below 25 PR | 14 | 10% |
| ■ Urgent Intervention | Below 363 SS | Below 10 PR | 9 | 7% |
| Category Total | | | 66 | 49% |
| Students Tested | | | 135 | |

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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