

Dunlap School

>Welcome to the 2019-20 School Year

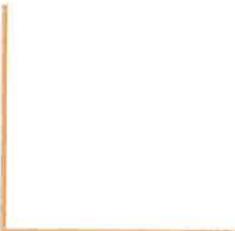




Dunlap SBA Data

2018-2019

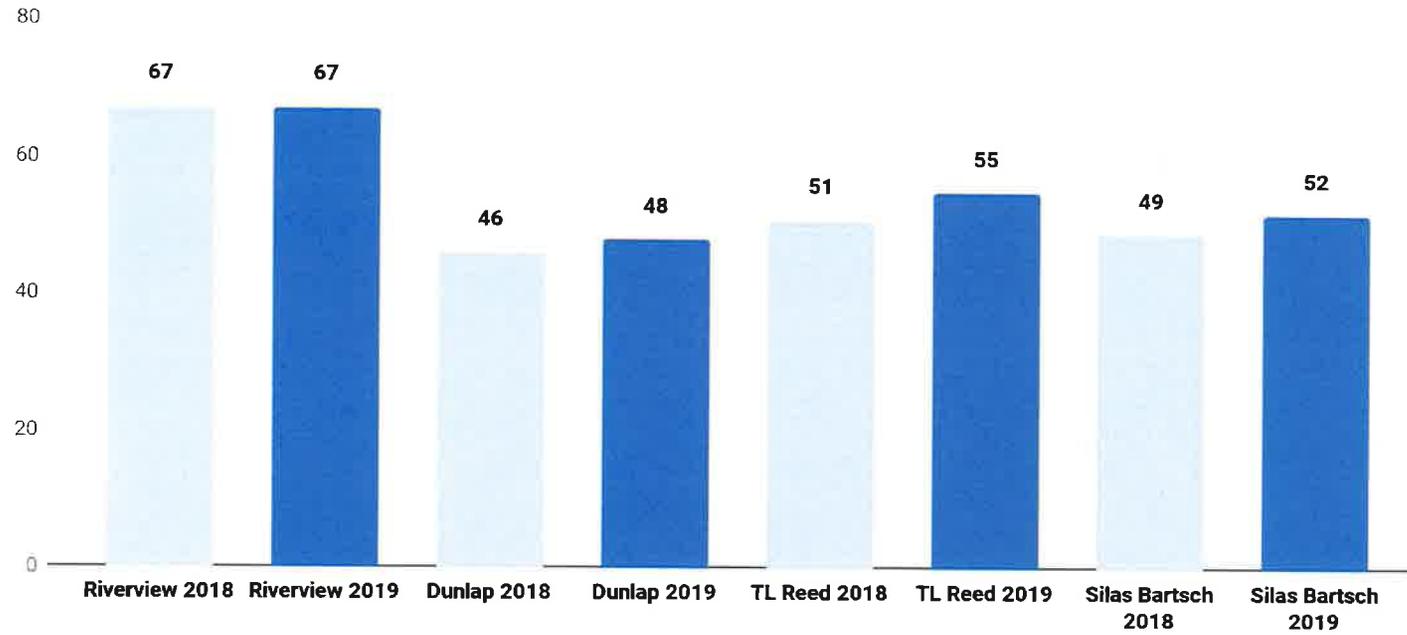




ELA



K-8 Smarter Balanced Assessment ELA

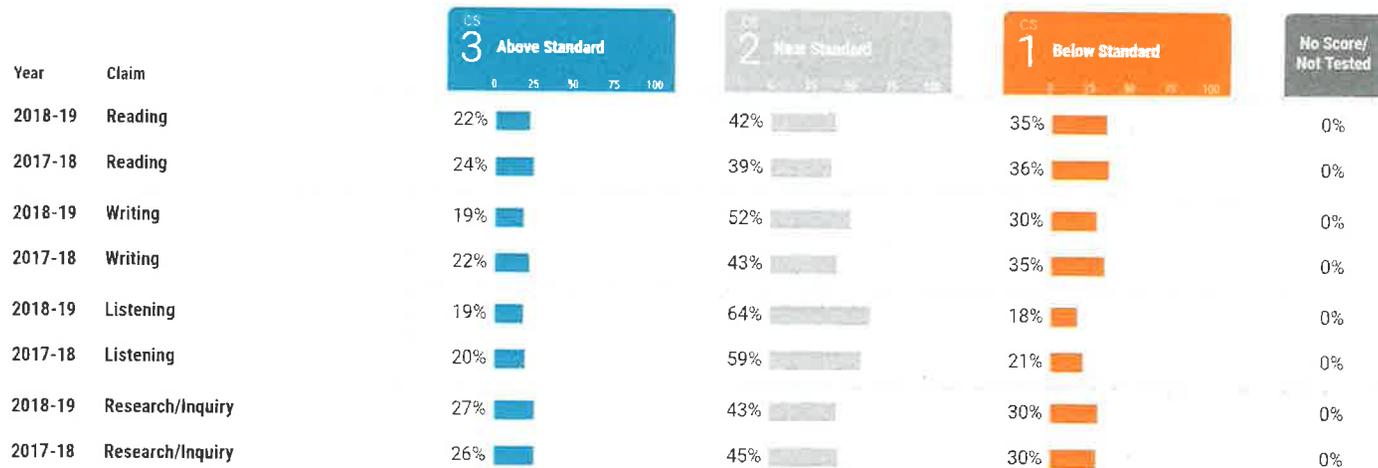


Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

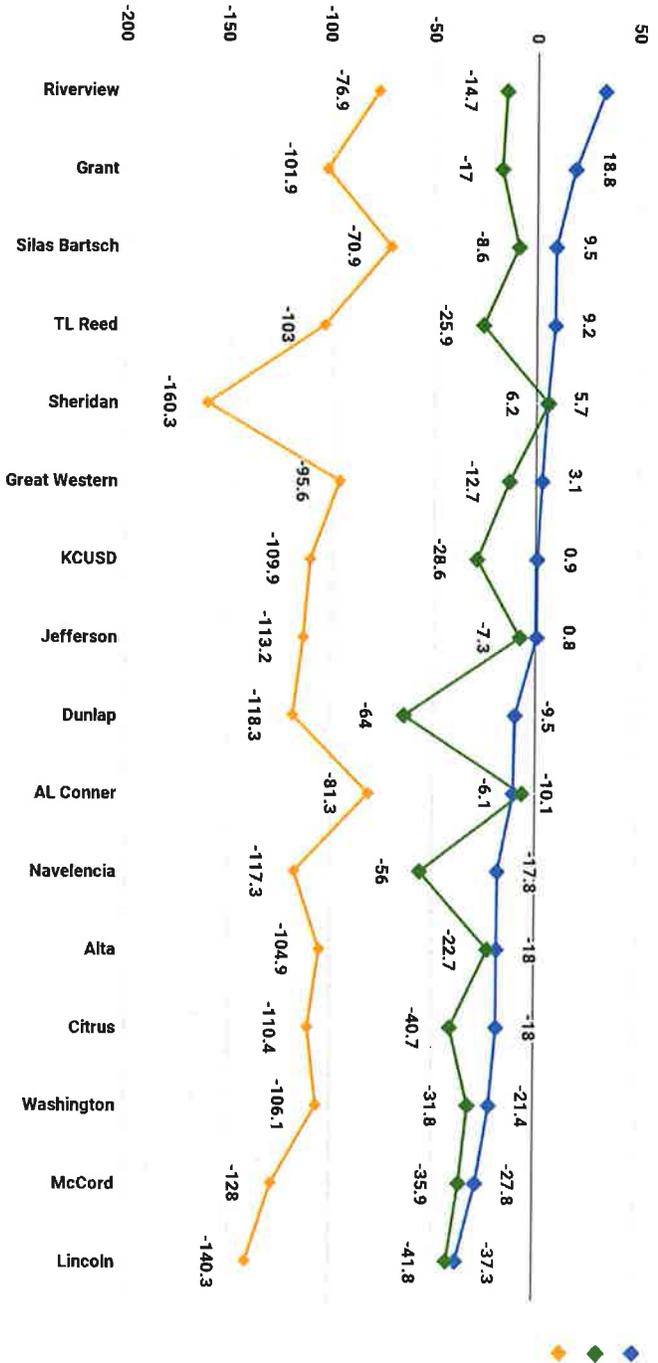
Test: All ELA Tests (Summative)
 Years: 2018-19 and 2017-18

Sites: Dunlap Elementary

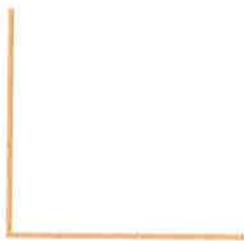
Overall & Claim Performance



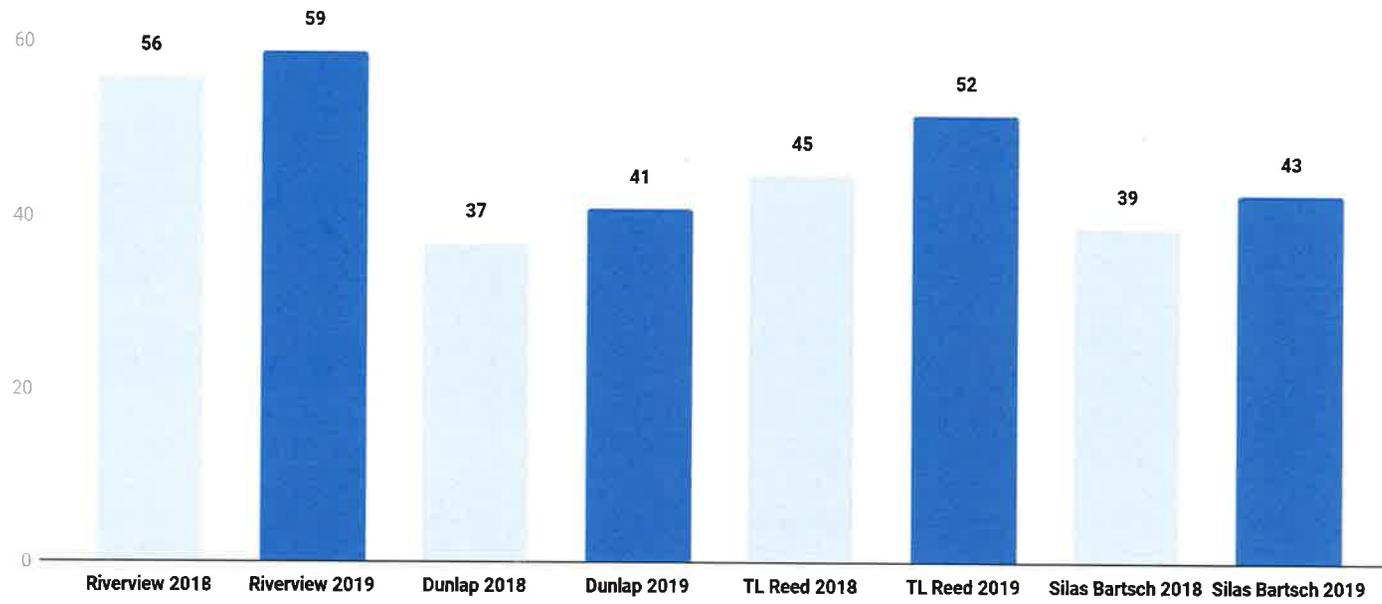
2019 Distance From Met Standard (3) in ELA 3-8th By School: Overall, English Learner and Special Ed.



MATH



K-8 Smarter Balanced Assessment Math

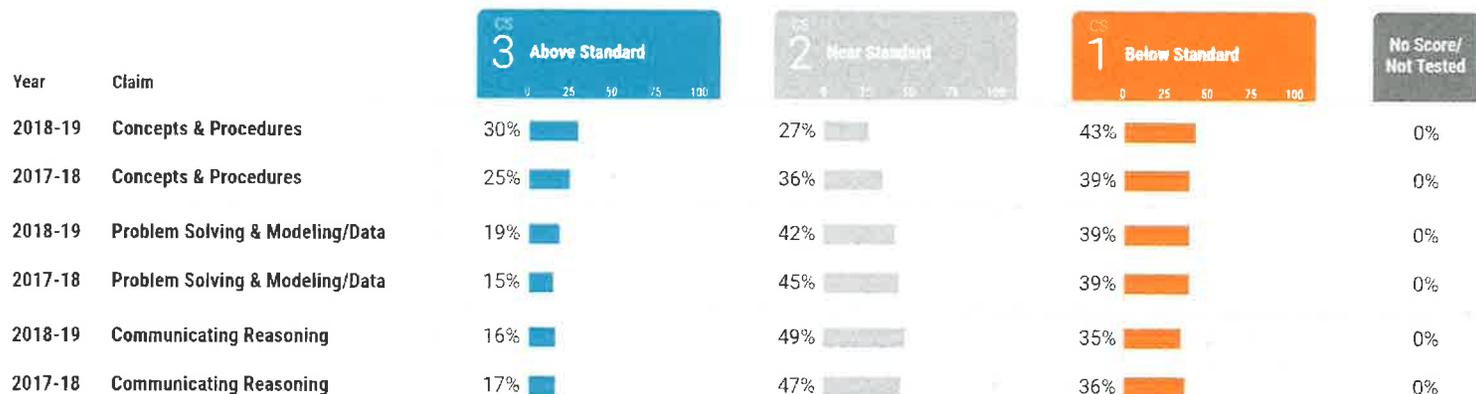


Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

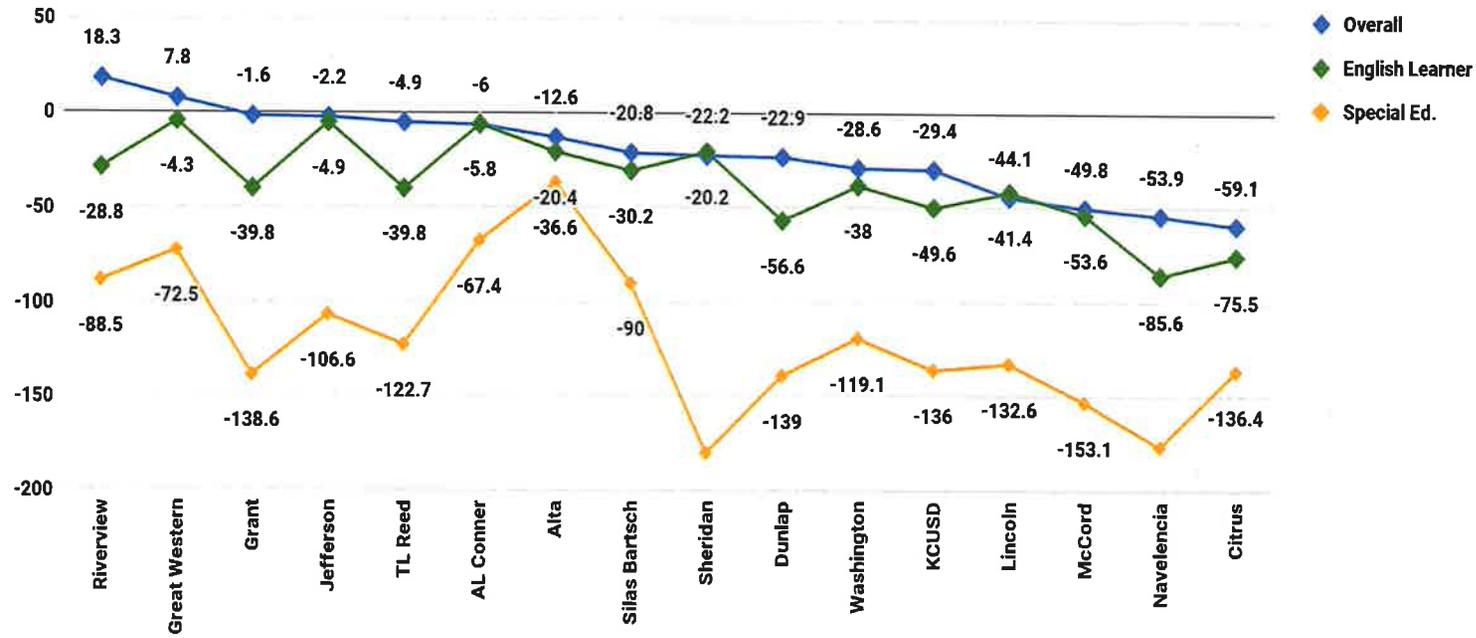
Test: All Math Tests (Summative)
 Years: 2018-19 and 2017-18

Sites: Dunlap Elementary

Overall & Claim Performance



2019 Distance From Met Standard (3) in Math 3-8th By School: Overall, English Learner and Special Ed.





School Site Goals 2019-20

We will use our PLC process to
accomplish these goals.





2019-2020 Site Instructional Action Plan- Math

Current Reality:

Dunlap 2017-18 SBAC: 39% of students met standard in math and 18% were above standard for communicating reasoning.

Goal:

We will increase our overall percent of students who met standard to 43% and 25% will score above standard in the communicating reasoning claim.

Area(s) for Focus:

Communicating reasoning, including written articulation, as it relates to building conceptual understanding, procedural skill & fluency, and application.

Key Action Steps:

List the key actions you will take to build the capacity of site leadership team and teachers in order to achieve your goal.

- PLC to improve our collaboration- Each PLC will have a math goal for communicating reasoning.
- Time with coach to build conceptual understanding and 3 ACT Task lessons
- Hiring site teacher during prep for additional math coaching support
- Using Thinking Maps in math PD to help students organize thinking and for teachers to model writing.
- Deconstruction of Writing and math Standards
- PD on productive struggle
- PD on Number Talks
- Regular sharing of math best practices in staff meetings

Monitoring Plan:

What formative information can be used to monitor in an ongoing way to continuously improve?

- Daily walkthroughs and evidence of student work (math writing on display)
- Anchor charts and other reference materials in the classroom used for writing instruction
- Teacher lesson plans
- Evidence of PLC artifacts that demonstrate a focus on communicating reasoning in math
- Common rubrics used for scoring
- Samples of students writing



2019-2020 Site Instructional Action Plan

Data Statement:

Dunlap 2017-18 SBAC: 45% of students met standard in ELA and 23% were above standard for writing.

Goal:

We will increase our overall percent of students who met standard to 49% and 30% will score above standard in the writing claim.

Area(s) for Focus:

Write from the Beginning and Beyond instruction: Increase opportunities to write in all content areas with a special focus on short composition.

Key Action Steps:

List the key actions you will take to build the capacity of site leadership team and teachers in order to achieve your goal.

- PLC to improve our collaboration- Each PLC will have a writing goal.
- Time with coach to plan for writing instruction
- Writing PD- Focused on short composition
- Write from the Beginning PD
- Using Thinking Maps PD
- Deconstruction of Writing Standards
- PD for language enrichment through reading and writing
- Regular sharing of writing best practices in staff meetings

Monitoring Plan:

What formative information can be used to monitor in an ongoing way to continuously improve?

- Daily walkthroughs and evidence of student work in all content areas (writing wall in each classroom)
- Anchor charts and other reference materials in the classroom used for writing instruction
- Teacher Lesson Plans
- Evidence of PLC Artifacts that demonstrate a focus on writing
- Common Rubrics

Our Collaborative Work- PLC

Mission

Dunlap School, in partnership with all stakeholders, will create a positive and encouraging academic environment that will support the social emotional needs of all students. Through high expectations and rigorous instruction, we will produce independent and creative thinkers.

Vision

Through a manner of mutual respect, Dunlap School will embrace a collaborative spirit that creates a supportive community of lifelong learners that thrives on high expectations.

Collective Commitments

In order to achieve the shared vision of our school, the Dunlap staff has made the following collective commitments.

1. Each PLC team will develop, implement, and evaluate a plan of action for continuous improvement. The plan will address established SMART goals, instructional practices, and student achievement and follow the plan, do, study, act process.
 2. We will develop and consistently implement purposeful common formative assessments to monitor each student's learning.
 3. We will maintain a student centered and results driven community by bringing evidence of student learning to every Wednesday collaboration.
 4. We will promote positive and healthy interactions between stakeholders by maintaining a growth mindset and the belief that all students are capable of learning.
 5. As a staff, we will support the social emotional well being of every student.
 6. All staff will be present and engaged in professional development activities and collaborative meetings.
 7. We will hold ourselves, and our students, accountable to high levels of learning and performance.
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1-2 ELs



3-5 ELs



6-8 ELs



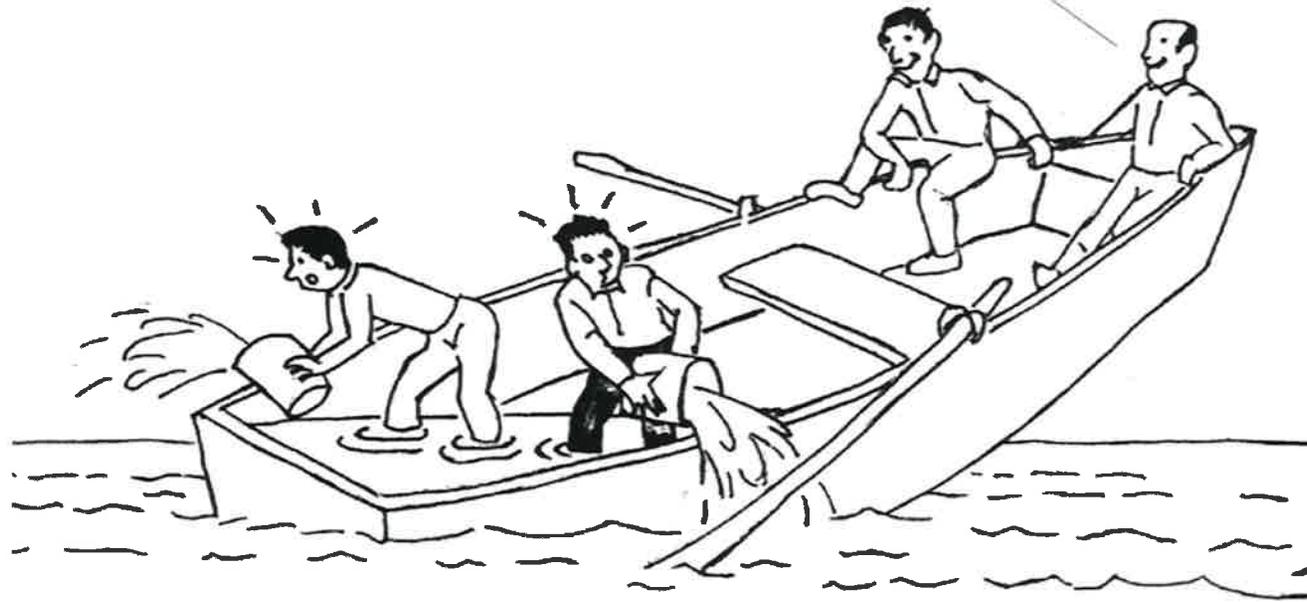
1-5 Sped



6-8 Sped



Sure glad the hole isn't at our end.



Please complete the following by the end of the week:

- <https://getsafetytrained.com/>
 - Bullying
 - Child Abuse Reporting
 - Sexual Harassment
 - ALICE (For new staff ONLY- you will receive an email with instructions)
 - Student anti-bully/harassment videos:
 - K-1 - Getting Along with Groark or Groark Learns about Bullying [Teacher Guide](#)
 - 2 - McGruff's Bully Alert [Teacher Guide](#)
 - 3 - Violence Prevention: I Was Just Kidding! Learning About Harassment [Teacher Guide on DVD](#)
 - 4-5 - AIMS: Respecting Each Other: Sexual Harassment Prevention
 - 6 - Violence Prevention: Talking About Sexual Harassment [Teachers Guide](#)
 - 7-8 - Flirting or Hurting: When Is It Okay, When Is It Harassment? [Teacher's Guide](#)
 - REMEMBER: Turn in a signed student roster with TWO discussion questions to Stacy
 - Campus walk: Playground/Restroom rules and "Run" location
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