



Opportunity Through Education

**2021-22 School Performance Report for Elementary and Middle School Grades
(WAEA = Wyoming Accountability in Education Act)
(ESSA = Every Student Succeeds Act)**

Due to the COVID pandemic, WAEA School Performance Ratings and ESSA School Identifications were not calculated for the 2019-2020 and 2020-2021 school years.

Confidential - This report may contain counts and percentages which would compromise student confidentiality if publicized and is intended solely for school and district administrators for reviewing WAEA School Performance Reporting.

WAEA: Schools in Wyoming may fall within one of four performance levels for overall school performance based on their pattern of performance on FOUR indicators: Achievement, Growth, Equity, and English Learner Progress (ELP).
The FOUR performance levels are:
- EXCEEDING EXPECTATIONS
- MEETING EXPECTATIONS
- PARTIALLY MEETING EXPECTATIONS
- NOT MEETING EXPECTATIONS
(For a description of the performance levels, see the end of this report.)

ESSA:
School Performance Levels.
- For overall school performance, some schools are identified for COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI).
- For subgroup performance:
• Schools with "consistently underperforming subgroups" are identified for TARGETED SUPPORT AND IMPROVEMENT (TSI),
• Schools with "chronically low-performing subgroups" are identified for ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT (ATSI).
- Schools that are not identified for CSI, TSI or ATSI are UNCLASSIFIED.
- Schools are identified for CSI and ATSI every three years based on the prior year performance. Schools may be identified for TSI every year.
Each year, school performance on long-term goals and interim targets are reported for:
- English Language Arts (ELA) Achievement
- Math Achievement
- English learner progress (ELP)

[Click here for a comparison between the WAEA and ESSA accountability models](#)

[Click here to review the accountability implementation handbook](#)

District Name: Uinta #1
School Name: Uinta Meadows Elementary
Grades Served: K-5
Enrollment: 446

WAEA School Performance Level = Meeting Expectations
WAEA Weighted Average Indicator Score = 2.0 (Cut Scores = 1.4 ; 1.8 ; 2.6)

ESSA School Performance Level = Not Identified
Comprehensive Support and Improvement = Not Identified
Targeted Support and Improvement = Not Identified
Additional Targeted Support and Improvement = Not Identified
ESSA Average Indicator Score = 2.3
ESSA Average Growth & Achievement Score = N/A
(ESSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores)

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 49	Average 48.7	119	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			119	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 55	Average 55.1	27 ; 107	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 60	Above Average 60.0	216	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			216	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 44	Average 44.4	18	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

ESSA Subgroup Indicator Scores

Student Group	Growth			Equity			Achievement			ELP		
	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores	Cut Scores	Count of Students	School Scores
All	>=47.1; <54.5	119	48.7	>=47.5; <56.2	27,107	55.1	>=47.7; <58.6	216	60.0	>=27.7; <50.0	18	44.4
EL	>=45.3; <55.3	10	51.2	>=45.6; <52.5	5;6	.0	>=20.8; <39.5	15	23.3	>=27.7; <50.0	0	N/A
Free/Reduced Lunch	>=45.5; <52.0	54	45.7	>=45.3; <52.3	17;46	51.5	>=36.0; <47.6	94	47.9	>=27.2; <50.0	16	43.8
Hispanic	>=46.2; <53.8	11	53.9	>=46.2; <55.2	6;9	.0	>=35.0; <46.2	23	32.6	>=25.8; <46.4	14	35.7
IEP	>=42.5; <49.5	18	38.5	>=43.1; <50.3	6;15	.0	>=14.5; <24.0	42	26.2	>=6.3; <41.2	21	38.1
Nonvirtual	>=47.1; <54.5	119	48.7	>=47.5; <56.2	27,107	55.1	>=47.7; <58.6	216	60.0	>=27.7; <50.0	18	44.4
White	>=47.7; <54.4	102	48.5	>=48.2; <55.8	20;93	53.0	>=50.0; <61.4	180	64.4	>=27.7; <50.0	1	N/A

ESSA Subgroup Indicator Categories, Average Indicator Category Scores, and Average Growth & Achievement Scores

Student Group	School Indicator Categories				School Average Indicator Category Score	Average Growth & Achievement			
	Growth	Equity	Achievement	ELP		School Score	ATSI Eligible if =< __	TSI Eligible* if =< __	Support Category
All	2	2	3	2	2.3	N/A	N/A	N/A	Not Identified
EL	2	N/A	2	N/A	2.0	N/A	30.9	29.0	Not Identified
Free/Reduced Lunch	2	2	3	2	2.3	N/A	30.9	35.7	Not Identified
Hispanic	3	N/A	1	2	2.0	N/A	30.9	36.8	Not Identified
IEP	1	N/A	3	2	2.0	N/A	30.9	25.1	Not Identified
White	2	2	3	N/A	2.3	N/A	30.9	42.5	Not Identified

Must be TSI eligible for a subgroup for 2 consecutive years to become TSI

ATSI: Additional Targeted Support and Improvement

TSI: Targeted Support and Improvement

**Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on
WY-TOPP English/Language Arts**

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Date	IT on Increase Date
All	216	59	55	No	55	No	55	2024-25	55
EL	15	43	13	No	33	No	33	2024-25	33
Free/Reduced Lunch	94	55	40	No	49	No	49	2024-25	49
Hispanic	23	54	26	No	43	No	43	2024-25	43
IEP	42	37	24	No	30	No	30	2024-25	30
Two or More Races	14	62	50	No	55	No	55	2024-25	55
White	180	62	59	No	59	No	59	2024-25	59

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on WY-TOPP Math

Student Group	Student Count	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
					School IT	At or Above IT	Next Year's IT	Next IT Increase Year	IT on Increase Year
All	216	57	65	Yes	57	Yes	57	2024-25	57
EL	15	43	33	No	23	Yes	23	2024-25	23
Free/Reduced Lunch	94	53	55	Yes	52	Yes	52	2024-25	52
Hispanic	23	53	39	No	45	No	45	2024-25	45
IEP	42	35	29	No	32	No	32	2024-25	32
Two or More Races	14	65	57	No	60	No	60	2024-25	60
White	180	61	69	Yes	62	Yes	62	2024-25	62

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

Long-term goal for English Learner Progress

Student Group	15-Year Goal	School Score	At or Above Goal	Current Year Interim Target (IT)		Future ITs		
				School IT	At or Above IT	Next Year's IT	Next IT Increase Year	IT on Increase Year
All	53	44	No	45	No	45	2024-25	45

Must meet minimum n of 10 for each student group to be included for that student group. The interim target during the baseline year is equal to the school's baseline score.

EQUITY: School Weighted Mean Student Growth Percentile* (MGP): 80% Weight for MGP of Students with Prior Year Achievement Scores in the Bottom 25% and 20% Weight for MGP of the Remaining Students

Name	Grade	Weighted Mean SGP	Low Prior Year Scores**					Not Low Prior Year Scores				
			ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests	ELA & Math	ELA	Math	Count of ELA Tests	Count of Math Tests
Uinta Meadows Elementary	04	33.9	32.9	22.0	47.3	4	3	38.2	38.0	38.4	53	54
State of Wyoming	04	50.1	50.1	50.1	50.0	1624	1494	50.0	50.0	50.1	4373	4499
Uinta Meadows Elementary	05	61.4	62.4	56.6	70.0	18	14	57.3	46.6	67.0	44	48
State of Wyoming	05	50.4	50.5	50.5	50.4	1552	1520	50.1	50.0	50.2	4515	4550
Uinta Meadows Elementary	All G38	55.1	57.1	50.3	66.0	22	17	47.0	41.9	51.9	97	102
State of Wyoming	All G38	50.2	50.2	50.2	50.3	7728	8062	50.1	50.0	50.2	23276	22955

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

**Student prior year achievement in bottom quartile for the state overall

GROWTH: School Mean Student Growth Percentile* (MGP) on the State Test

Name	Grade	ELA & Mathematics	ELA	Mathematics	Count of Students
Uinta Meadows Elementary	04	37.9	36.9	38.9	57
State of Wyoming	04	50.0	50.0	50.0	5997
Uinta Meadows Elementary	05	58.6	49.5	67.7	62
State of Wyoming	05	50.2	50.2	50.2	6070
Uinta Meadows Elementary	All G38	48.7	43.5	53.9	119
State of Wyoming	All G38	50.1	50.0	50.2	31017

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

ACHIEVEMENT: Percent of Proficient or Above Test Scores* on State Test in the Current Year

Name	Grade	All Subjects	ELA & Mathematics	ELA	Mathematics	Science	Count of Students
Uinta Meadows Elementary	03	56.6%	56.6%	50.6%	62.7%	N/A	83
State of Wyoming	03	50.8%	50.8%	48.8%	52.8%	0.0%	6,517
Uinta Meadows Elementary	04	58.5%	56.2%	50.8%	61.5%	63.1%	65
State of Wyoming	04	50.6%	50.7%	48.1%	53.4%	50.2%	6,523
Uinta Meadows Elementary	05	67.6%	67.6%	63.2%	72.1%	N/A	68
State of Wyoming	05	55.7%	55.7%	57.7%	53.7%	0.0%	6,615
Uinta Meadows Elementary	All G38	60.4%	60.0%	54.6%	65.3%	63.1%	216
State of Wyoming	All G38	52.6%	53.3%	54.9%	51.8%	48.5%	40,305

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA

ELP: Percent of English Learners (EL) who met their Annual Target Goal*

Name	Grade	Percent Meeting Improvement Target	Count of EL Students with Improvement Target
Uinta Meadows Elementary	01	100.0%	2
State of Wyoming	01	78.6%	224
Uinta Meadows Elementary	02	50.0%	4
State of Wyoming	02	57.1%	210
Uinta Meadows Elementary	03	40.0%	5
State of Wyoming	03	41.9%	236
Uinta Meadows Elementary	04	50.0%	2
State of Wyoming	04	57.9%	233
Uinta Meadows Elementary	05	25.0%	4
State of Wyoming	05	44.4%	169

* Rounded to a whole number for WAEA; Rounded to one decimal place for ESSA.
 EL students in year two or higher or are proficient in the first year will be included in this table.

Participation Rate: When Actual Tests with Scores Equals or Exceeds Tests with Scores Needed to Meet Participation Level, the Outcome is Met

Model*	Group	Count of All Tests Expected	Expected Participation Level	Tests with Scores Needed to Meet Expected Participation Level	Actual Tests with Scores	Outcome**
WAEA	All WY-TOPP Tests	538	95%	510	536	Met
WAEA	ACCESS EL Students	23	95%	21	23	Met
ESSA	All WY-TOPP Tests	468	95%	444	466	Met
ESSA	ACCESS EL Students	22	95%	20	22	Met

* WAEA model includes Mathematics, English Language Arts, & Science; ESSA includes Mathematics & English Language Arts
 Starting in 2019-20, when the 95% requirement is not met for all ELP students, the denominator for the ELP indicator score is increased from actual tests taken by students to the 'tests with scores needed to meet the 95% participation level.
 For ESSA, participation rate rules are applied to each subgroup when indicator and AICS scores are computed

