

Stewart Standards

What Should Be Seen Every Day in a Classroom	What Should be Seen Some Days in a Classroom	What Should Never be Seen in a Classroom
<ul style="list-style-type: none"> -Positivity and encouragement -Maximize instructional minutes – Minimize transition time -Small group instruction -Readers and Writers Workshop -Guided math, Daily Math Review, Ongoing Review, Fluency, and Problem solving -Higher order thinking -Anecdotal notes taken during small group instruction -Following the Stewart Instructional Model and applicable Marzano’s 43 Elements -Positive Behavior Intervention and Supports (PBIS) protocols and procedures -CHAMPS or MAC utilized for all instructional activities with visuals -Utilizing STOIC strategies for classroom management -Active monitoring -Learning objectives written large enough to be seen from anywhere in the classroom -Interacting with and explicitly stating learning objectives -Copies must be neat and clear -Follow all IEPs and 504 accommodations and modifications -Positivity Project lessons-Social emotional learning is critical in schools -Intervention and extension activities take place during STANG time focused on essential standards -instruction through technology -Formative assessments 	<ul style="list-style-type: none"> -Individual student conferences -Strategy groups -Whole group instruction -Students developing goals -Students tracking their own progress -Running records are developed while working with small groups or during individual instruction -Worksheets -Hands on Science activities -Online assessments -Students utilizing assessment strategies -Development of science interactive word wall -Summative or formal assessments 	<ul style="list-style-type: none"> -Ensure your students are always monitored. Do not leave your classroom/students unattended at any time in the building, classroom, hallway or outside -Working on the computer -Showing a video without approval from administration and frequently checking for understanding in relation to connection with academic content -Read or respond to personal texts or emails -Make personal phone calls -Eat snacks or meals (the exception is if students are also eating) or chew gum -Grade papers, sit at desk or behind a workstation (unless instruction is taking place) -Sarcasm -Yelling -Talking to students about a misbehavior or personal concern in front of other students, parents, or staff (respect their privacy)