

Goal: To utilize action plans for student support student growth.

1. Coaches meet with teachers and develop Story Maps (or variations) for students needing extra supports or extensions
2. **Step 1:** Teacher has 2m to present a picture of the student and the dilemma.
3. **Step 2:** Team has 30s to ask Clarifying Questions
 - a. Questions that require brief, factual answers (Who, what, when, where, and how)
 - b. Examples:
 - i. How much time does it take?
 - ii. How were the students grouped?
 - iii. What resources did students have to work with?
4. **Step 3:** Team then has 30s to ask a probing question.
 - a. intended to get teachers to think more deeply about the issue.
 - b. Clarity and expand about the dilemma.
5. **Step 4:** Team talks with each other about the dilemma presented.
 - a. Examples:
 - i. What did we hear?
 - ii. What didn't we hear that might be relevant?
6. **Step 5:** The teacher reflects and shares what she is now thinking. Which comments were important to the teacher?
7. **Step 6:** the facilitator will summarize what they heard from both teacher and team.